



# HB newsletter: Summer 2 Wk 4



Harper Bell  
Seventh-day Adventist  
Primary School

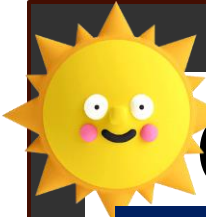
Dear Parents and Carers,

I would like to begin by congratulating all of our children for the determination and resilience they have shown and continue to show during our end-of-year assessments. We are incredibly proud of the way that they approach each challenge with such a positive attitude, always striving to do their very best. Their hard work and perseverance are a credit to them, and we thank our staff and families for their continued support and encouragement.

It was also lovely to welcome parents and carers into school for our *Dashing Dads and Marvellous Mums* celebration this week. As we move towards the end of term, we are looking forward to some more exciting events, including our Sports Day celebrations. These are wonderful opportunities to come together as a school community, celebrate each child's talents and achievements, and encourage one another with kindness, teamwork and good sportsmanship. We look forwards to enjoyable events and many more happy memories as we continue to grow together in faith and friendship.

Kind regards,  
Mrs Susan Sidhu





# Curriculum in action: Reception



Harper Bell  
Seventh-day Adventist  
Primary School

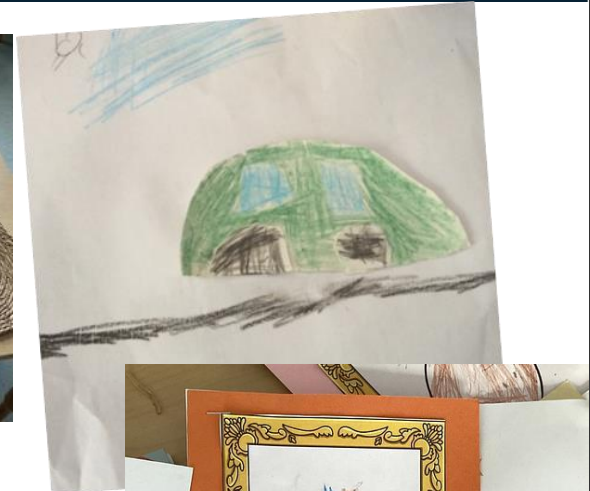
**Maths:** This week, we have consolidated our knowledge of odd and even numbers! Watch out Even Steven and Odd Todd, we know which numbers belong to you!

**Literacy:** This week, we have continued to rehearse our class story 'The Naughty Bus'. We focused on our story vocabulary using widgets to retell our story. We used great story language. We made a story map and wrote some sentences to describe parts of the story. Next week, we will write our stories! Woe, story writing in Reception, we are ambitious and we can do it!

**Topic:** This week we continued to learn about various forms of Transport and recapped previous learning. We learnt Neil Armstrong was the first astronaut to go to space in a rocket. This week, we also made Father's Day cards and used great sentences to describe why the men in our lives are special.

**Science:** Due to the amazing weather we have had, we explored melting ice to recap changing states of matter. We recalled in the winter how salt accelerated the melting process.

**Art/Drama** This week, we really enjoyed acting in Drama and used dialogue from the Traditional Tale Red Riding Hood, to increase our language and performance skills. We made Father's day cards too.





# Curriculum in action: Year 1



Harper Bell  
Seventh-day Adventist  
Primary School

**12** **34** **Maths:** Year 1 have worked hard to complete their tests this week, for reasoning and arithmetic. We have spent time to really understand abstract concepts such as addition and subtraction sums, with missing numbers. We used a number line to work out how to find the answer. We counted on and back to solve 1 step number problems and will continue to work hard on this going forward. We will have weekly arithmetic homework, so all year 1 children are ready for year 2.

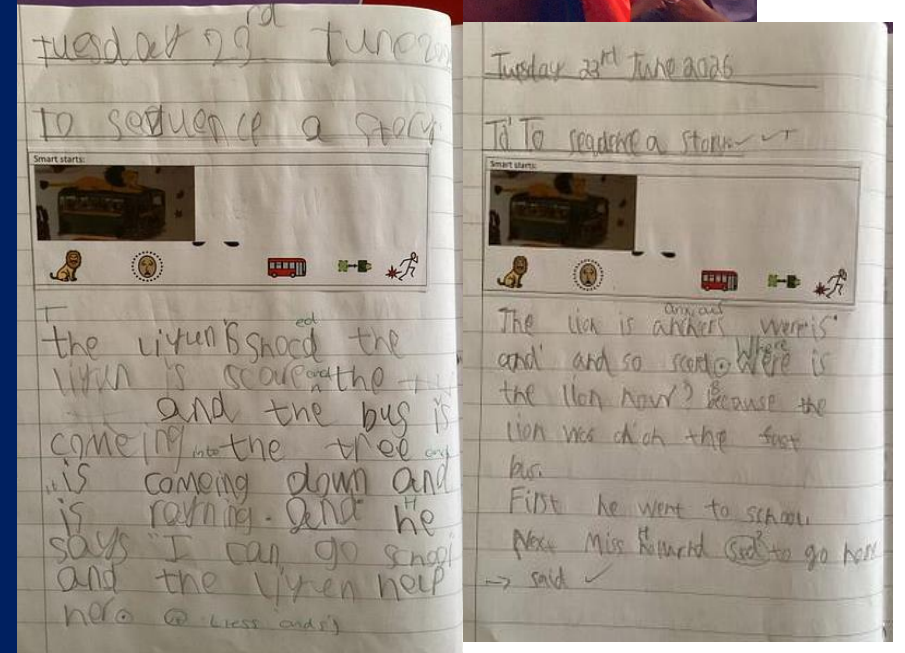
**Writing:** This week, we recapped our story "How to Hide a Lion at School". We used images to sequence the story to help us retell the story. We drew upon vocabulary work from last week and recalled synonyms for various emotions, such as being 'anxious'. Then we completed story sequencing to allow us to recall the main story events. Next week, we will conclude our writing on this text by completing a recount or story writing.

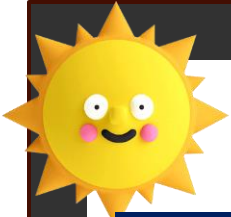
**Reading:** We have been practising comprehension questions and reading texts to find the answers. We have been discussing story events and making inferences based on characters and their actions.

**Science:** We have been studying the features of animals, Like the Zoologist, Jane Goodell. We read non fiction texts to find out about animals with the strongest bite, such as the saltwater crocodile! Next week, we will measure the footprints of various animals using a ruler.

**History:**

**RE:** We recapped our knowledge of the 'Sukkah' and it's significance to Jews, who remember when Moses needed shelter in the desert.





# Curriculum in action: Year 2



Harper Bell  
Seventh-day Adventist  
Primary School

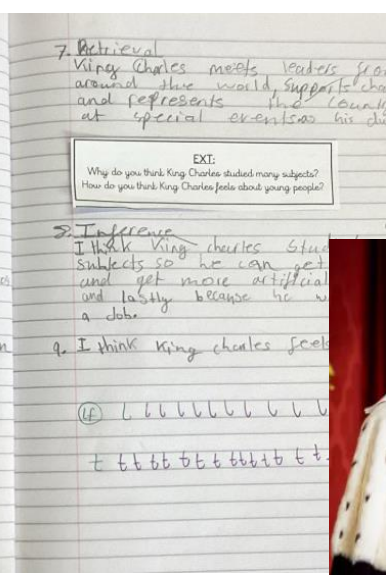
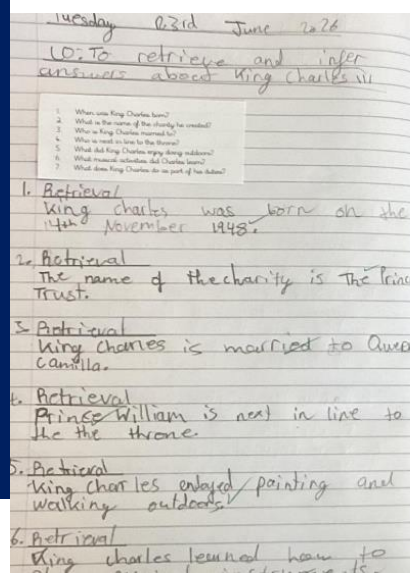
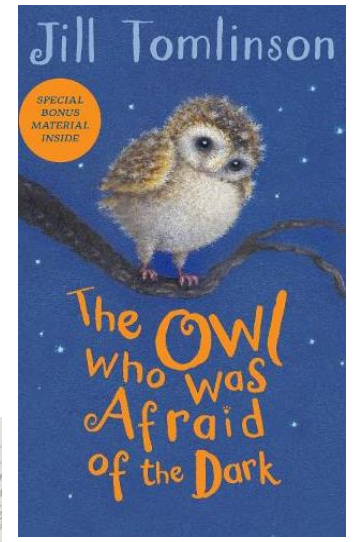
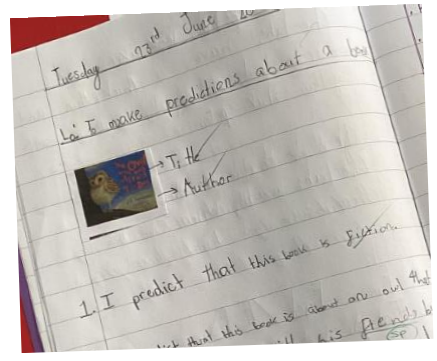


**Maths:** This week the children have been completing their end of year assessments, they have done really well to show how incredibly hard they have worked this year in maths.

**Writing:** This week we have begun looking at *The Owl Who Was Afraid of the Dark*. The children made fantastic predictions about the book with wonderful justifications.

**Reading:** In reading this week the children loved learning about the story of Robin Hood and debating the ethics behind his actions.

**History:** In History this week we have looked at the roles of King Charles III and Queen Camilla and how each of them help the UK and the rest of the world.





# Curriculum in action: Year 3



Harper Bell  
Seventh-day Adventist  
Primary School



## Maths:

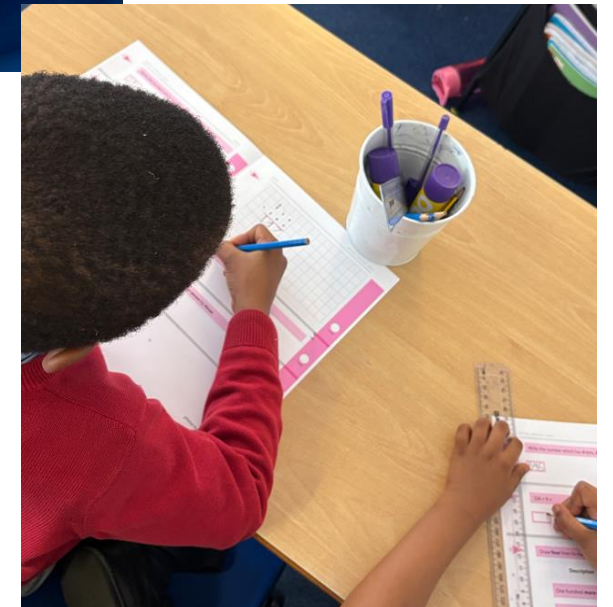
This week has been Assessment Week. The children have been completing their maths assessments and have worked hard to show off all the skills and knowledge they have developed throughout Year 3. We are very proud of their effort and determination.

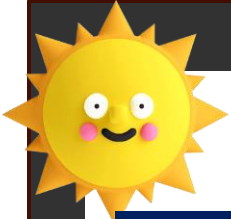
## Writing:

The children have been completing the final drafts of their traditional tales. They have enjoyed adapting their stories by changing the main character and the magical object used within the tale. The children have focused on improving their vocabulary, punctuation and presentation to create their best piece of writing.

## Reading:

As part of Assessment Week, the children completed their reading assessments. They approached the tests with confidence and demonstrated the comprehension skills they have been practising throughout the year.







# Curriculum in action: Year 4





Harper Bell  
Seventh-day Adventist  
Primary School



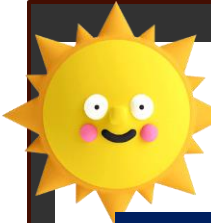
 **Maths:** This week the children have been completing their end of year assessments, they have done really well to show how hard they have worked this year in maths.

 **Writing:** We have started our next unit all about the story of 'Aladdin'. In preparation, we had an experience day where we watched the film and collected key vocabulary that we can use throughout the process of writing.

 **Art:** The children started their unit on 'fastenings'. They will be creating their own book covers and spent this week designing what their will look like. They thought about what materials, colours and fastenings will work best for their covers.

 **RE:** The children learned about what it means to show stewardship and thought about how Christians will give what they have to help others. We looked into some charities that Christians may choose to donate to, and how they can benefit others.





# Curriculum in action: Year 5



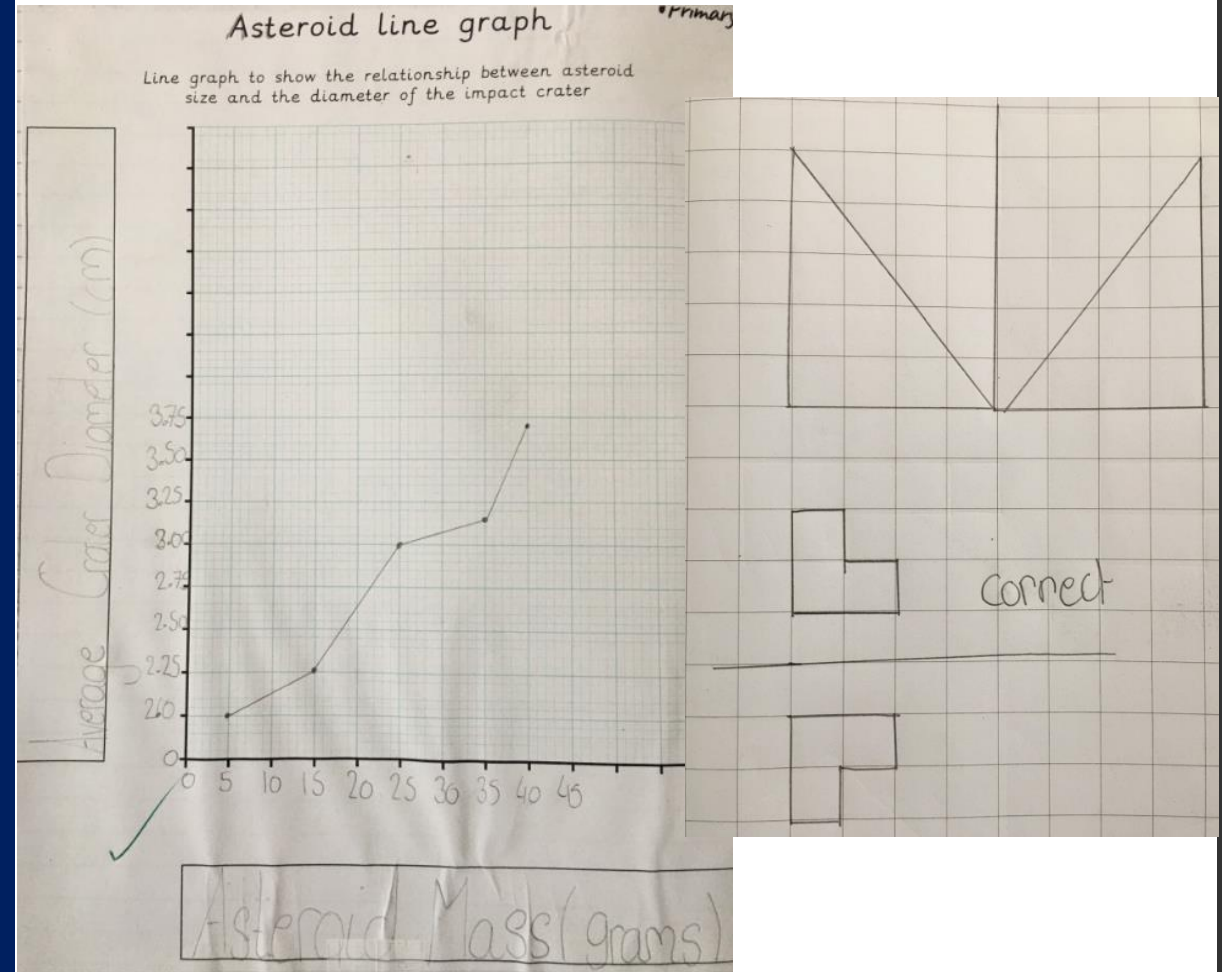
Harper Bell  
Seventh-day Adventist  
Primary School



**Maths:** We have developed our skills surrounding reflecting shapes. We have focussed on what it means to reflect a shape and practised doing this with the help of mirrors.

**Writing:** We have continued to gather effective sentences in preparation for the writing of our fictional story. We have focussed on the use of figurative language for effect (including the use of personification) and the use of relative clauses to add additional description and information. Our aim is to develop a wide range of sentence structures that can be used deliberately by us as writers to create a specific effect.

**Science:** We have used a line graph to show the results of the investigation that we conducted last week. We labelled the axes accordingly and plotted our results. We then analysed our line graph to identify a clear pattern and result for our investigation.





# Curriculum in action: Year 6



## Writing:

We wrote a recount of our trip to the Rep Theatre. The children were challenged to use a range of punctuation and retell the key events from their own point of view. We also did some descriptive writing, using dialogue to show the character's thoughts and feelings.

## Reading:

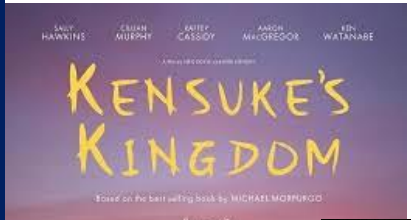
We have continued reading Kensuke's Kingdom and have even enjoyed watching the animation of the book. The children are quickly beginning to realise that the film doesn't always match up with what happens in the book.

## Science:

We completed our final science lesson and assessment this week. The children investigated the correlation between heart rate and movement. They were able to find their pulse and identify their resting heart rate. We then did mild exercise and realised that our heart rates increased. The children have thoroughly enjoyed learning about the heart, blood and circulatory system - perhaps we have some future doctors in Year 6?

How does exercise affect heart rate?

| Exercise | Heart rate (beats per minute) |        |        |         |
|----------|-------------------------------|--------|--------|---------|
|          | Test 1                        | Test 2 | Test 3 | Average |
| Resting  |                               |        |        |         |





## Spiritual thought for the week...



Harper Bell  
Seventh-day Adventist  
Primary School

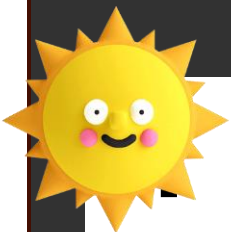
As we come towards the end of another busy year, it is a wonderful time to pause and reflect on our next steps. Reflection allows us to celebrate how far we have come, recognise the gifts God has given us, and think prayerfully about the opportunities that lie ahead.

In the Bible, we are reminded in **Psalm 119:105**, "*Your word is a lamp to my feet and a light to my path.*" We may not always see the whole journey ahead, but God promises to guide us one step at a time. Whether our next steps lead us into a new year group, a new school, or new challenges, we can move forward with courage, kindness and faith, knowing that God walks beside us.

As a school community, let us encourage our children to reflect with thankful hearts, learn from each experience, and look ahead with hope and confidence, trusting that God has wonderful plans for each one of them.

JESUS





# Home Learning for Sum 2 Wk 4



Harper Bell  
Seventh-day Adventist  
Primary School

## Reception

today  
Little  
Were  
Your  
Pure  
Sure  
Pure  
Sure

Spell words with ay and ea.

## Year 1:

Play maths games online, read ebook online.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Tricky words spellings:

Comprehension text on dojo.

Tricky words

Said, where, your, pretty, hour, beautiful, friend, little, because.

## Year 2:

Homework this week for Y2 is a mock GPS test in readiness for their final Y2 test next week.

## Year 3

- Paper copies sent home
- TTRS online
- Collinshub book

## Year 4

- Paper copies sent home.
- Collinshub book

## Year 5:

### Paper copies sent home:

- Maths: Reflecting shapes and coordinates
- Reading comprehension
- Spellings

### Online arithmetic test:

<https://mathsbot.com/primary/year5#qlaSheet>

## Year 6:

Please can your child practise the songs for our Year 6 production:

[https://www.youtube.com/watch?v=WJfJSdKkHSY&list=RDWJfJSdKkHSY&start\\_radio=1](https://www.youtube.com/watch?v=WJfJSdKkHSY&list=RDWJfJSdKkHSY&start_radio=1)





Thank you to the Book Trust for their donation of surplus books! We will be adding these books to our school library.



Harper Bell  
Seventh-day Adventist  
Primary School





# School Menu...



Harper Bell  
Seventh-day Adventist  
Primary School

WEEK ONE

**DINE**  
Main

Vegetarian

Sides

**DINE**



**Homemade Veg Cheeseburger**

**Plant Based Spaghetti Bolognaise**

Salad or Broccoli

Oaty Biscuit



**Veggie Paella**

**Vegetable Pitta Pocket**

Sweetcorn and Peppers

**Jam & Coconut Sponge and Custard**



**Mac 'n' Cheese**

**Roasted Root Veg Wellington**

Roasties and Broccoli

**Chocolate Brownie**



**Vegetable Fingers**

**Cheese & Tomato Pinwheel**

Green Beans

Carrot Cake



**Cheese & Tomato Pizza**

**Veggie Pizza**

Chips and Beans

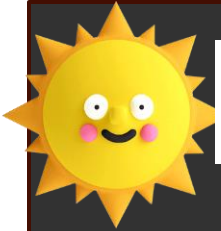
Ice Cream

**Jacket Potato with choice of topping**

WEEK COMMENCING:  
13/04, 04/05, 25/05, 15/06, 06/07,  
27/07, 07/09, 28/09, 19/10

Fresh Bread and Salad is available daily with a choice of Yoghurt, Mousse, Jelly or Fruit instead of dessert





# School Menu...



Harper Bell  
Seventh-day Adventist  
Primary School

WEEK TWO

## DINE

Main

Vegetarian

Sides

## DINE



**All Day Brunch**  
With Veggie Sausage

**Italian Bruschetta**  
With Mash

**Falafel Pitta**

**Vegetable Chow Mein**

**Cheese & Tomato Pizza**

**Five Bean Chilli**  
With Rice

**Cheese & Potato Pie**

**Stew & Dumplings**

**Veggie Pasta Bolognese**  
With Garlic slice

**Veggie Pizza**

Peas or Beans

Broccoli or Beans

Roasties and Carrots

Cauliflower or Peppers

Chips and Peas

**Jacket Potato with choice of topping**

**Fruity Flapjack**

**Chocolate Crunch**

**Fresh Fruit Salad**

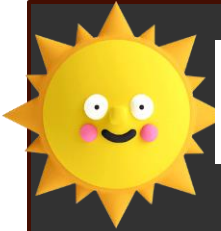
**Rainbow Cookie**

**Ice Cream**

WEEK COMMENCING:  
20/04, 11/05, 01/06, 22/06, 13/07,  
24/08, 14/09, 05/10

Fresh Bread and Salad is available daily with a choice of Yoghurt, Mousse, Jelly or Fruit instead of dessert





# School Menu...



Harper Bell  
Seventh-day Adventist  
Primary School

WEEK THREE

**DINE**

Main

Vegetarian

Sides

**DINE**



Cauliflower Cheese  
Pasta Bake

Herby Tomato  
Pasta Bake

Garlic Slice and  
Green Salad

Apple Flapjack



Vegan Mince  
Lasagne

Vegetable Curry  
With Rice

Carrots and  
Sweetcorn

Peach Upside  
Down Cake and  
Custard



Roast Vegetable  
Sausages

Veggie Sheperds  
Pie

Roasties, Peas and  
Gravy

Summer Fruit &  
Yogurt Crunch



Mac 'n' Cheese

Cheese & Tomato  
Pinwheel

Broccoli and  
Carrots

Chocolate Sponge  
& Custard



Cheese & Tomato  
Pizza

Veggie Pizza

Chips and Beans

Ginger Cookie

Jacket Potato with choice of topping

WEEK COMMENCING:  
27/04, 18/05, 08/06, 29/06, 20/07,  
31/08, 21/09, 12/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,  
Mousse, Jelly or Fruit instead of dessert





# Exciting Opportunity



Harper Bell  
Seventh-day Adventist  
Primary School

An exciting opportunity has come up for one of our families to win 4 tickets to go to see Solihull Moors FC at a home game of your choice!

Raffle tickets are £1 each, or 7 for £5.

These tickets would usually go for £80-100 in total, so this is a wonderful opportunity to win a fun family day out.

All money raised by this raffle will go towards paying for additional sports equipment for our school.





# Exciting Opportunity



Harper Bell  
Seventh-day Adventist  
Primary School

Children from Harper Bell have been invited to attend a fun, free cricket session during the summer holidays.

If you wish to sign up follow the link below

<https://forms.office.com/e/nwpSKnN1na>



Skills Blast - Sunday 26th July (10am-1pm)  
@Edgbaston Stadium

Skills Blast returns on Sunday 26th July (10am-1pm), inviting children aged 8-12 to Edgbaston Stadium for the exciting chance to play cricket on the pitch. Formerly known as Community Day, the event was rebranded as Skills Blast in 2025, continuing a tradition of bringing communities together since 2015. Through Skills Blast, we aim to unite generations and communities across Warwickshire and Birmingham, celebrating diversity and encouraging children to get active through cricket. Held on the Edgbaston Stadium outfield, children will take part in fun skills sessions followed by short cricket games on the same turf as professional players.

*We only have limited spaces so please only complete form if able to attend*

There is space for parents/guardians of participants to remain at the venue in spectator viewing area.

\*Parking available on site

\*\*Please note: refreshments are not included, so please bring your own. We also recommend bringing a water bottle\*\*





# Exciting Opportunity



Harper Bell  
Seventh-day Adventist  
Primary School

## National Youth Ballet Ticket Offer

Children from Harper Bell have received this ticket offer from the National Youth Ballet ahead of their Birmingham performances of 'Echoes of Tomorrow', this August at the Crescent Theatre.

**This offer allows Under 18's to go FREE with at least one Adult (capped at 6 per customer). Please use code NYBDANCE26 via the link here: [Event Details - Crescent Theatre](#)**

A selection of Dance Track students will be performing a Curtain-Raiser piece at the 7:30pm show on Thursday 13<sup>th</sup> August.





# Child Safety Week



Harper Bell  
Seventh-day Adventist  
Primary School

Please see the full resource online: [Family Support | Harper Bell SDA Primary School](#)

## Safe around roads

*“One act of bad driving robbed the world of a beautiful, intelligent and caring young person. Our lives have been turned upside down by our daughter’s death.”*

Bereaved Dad whose daughter was killed in a car accident

It can be hard knowing how best to teach your child to stay safe. Here we help you to break it down and keep it simple.

### Pedestrians – younger children

- Get young children into the habit of holding your hand or use walking reins
- Ask questions while you’re out to help them understand simple ideas like ‘fast’ and ‘slow’
- You can start teaching the Green Cross Code from age five, encouraging children to stop, look, listen and think
- But they won’t always remember safety rules, especially if they’re excited or spot a friend across the road
- Children will copy what you do, so try to avoid stepping into the road without checking for traffic first. If you can do the right thing, it will help them get into good habits.



### In the car

- Make sure your car seat is the right one for your child’s height and weight and for your car - not all seats fit all cars

### Cycling

- Get your child into the habit of wearing their helmet. If you cycle as a family, remember to wear yours too
- Look out for cycle training. Many schools offer courses to help children gain practical skills.

### Driving – speed is everything when it comes to a child’s chances of survival. They’re 3.5 times more likely to die if hit by a car doing between 30-40 mph.

- Keep an eye on your speed
- Keep your phone in the glove compartment so it can’t distract you.

### Pedestrians – older children

- Children find it difficult judging the speed and distance of traffic until they’re at least eight. Accidents peak around 12, as children start making independent journeys
- Children learn by doing and practising. If they’re moving to a new school, help them practise the route over the holidays. Where are the safe places to cross? What should they do if they see their bus and they’re on the other side of the road?
- They can be mesmerised by their mobiles, so remind them not to talk or text on their phones or listen to music while crossing the road.

## Safe from choking

*“I always thought choking would have been more obvious. But the silence and the panic in his eyes will stay with me forever.”*

A child who’s choking can’t breathe, so there’s no sound to alert you. As scary as this sounds, you can stop this happening. It takes some simple steps.

### Why do children choke?

- Children can choke at any age. Young children are at greater risk.
- Their narrow airways are more easily blocked.
- Anything smaller than a 2p can choke them.

### Small objects

Babies and toddlers put things in their mouths. It’s how they explore. So they can choke on small objects in their reach:

- Cheap toys can have small parts that come off. Check them over first.
- Use older children’s toys in a specific area and check the floor afterwards. Use a tray underneath to catch small parts, like Lego.
- Don’t let young children blow up balloons and clear away broken pieces.

### Baby bottles

Never use a self-feeding baby pillow or prop your baby’s bottle up to feed. They need an adult to help them feed.

### First aid

1. Give up to five back blows between the shoulder blades – it can force the object out.
2. For babies, give up to five chest thrusts. For children over 1 year of age, give up to five abdominal thrusts squeezing above the belly button from behind – it forces air out of the lungs to clear the object.
3. If 1 & 2 don’t work call 999 and keep trying until help arrives.

### Food

- Choking on food isn’t just about young children not chewing properly. It takes time to learn to breathe, chew and swallow in harmony.
- Until then, they need you to cut up or avoid anything that could block their airway. And to teach them to sit still to eat.

### Size and shape matter

- Cut lengthways and quarters – grapes, blueberries, strawberries, cherries and small tomatoes.
- Remove skin, pips or stones from fruits or vegetables.
- Cut thin strips – sausages, cheese, vegetables and large fruit like melon, apple, carrot, cucumber and mango.
- Steam, mash or grate foods to soften them – carrots, chickpeas, butter beans.
- Cut strips and remove bones, skin or fat – meat and fish.
- Toast bread – to stop doughy balls.
- Cut all bread into narrow strips.

### Save for later

- Round hard sweets, including mini eggs and lollipops
- Whole grapes and nuts
- Globes of peanut butter
- Popcorn
- Marshmallows
- Jelly cubes



## Fire safe families

*“He ran upstairs and into a wall of black smoke and could feel intense heat coming through the walls.”*

Coroner’s report, death of 5-year old who played with a lighter

Your family are eight times more likely to die in a fire if you don’t have a working smoke alarm. If a fire breaks out at night, you won’t smell the smoke and wake up. The poisonous fumes will send you deeper into sleep.

It makes sense to have a smoke alarm upstairs and downstairs, to save you from smoke that can kill in minutes.

### Prevent fires

- Cooking is the main cause of fires in the home – stay in the kitchen if children are cooking
- Keep matches, lighters and lit candles or tea-lights well out of reach of young children and teach children not to play with them
- Take care not to plug lots of chargers and equipment into an extension lead from one electrical socket - the socket will be dangerously overloaded
- Stay close by when you have fat heating and never pour water onto hot fat
- Store things like hair straighteners safely – avoid leaving them switched on or where a child might be able to switch them on
- Avoid charging e-bike or e-scooter batteries when you’re out or overnight. Follow the instructions and don’t over charge
- Double check your cigarette is out and be careful smoking if you’re really tired (or in bed) in case you fall asleep with it in your hand.



### Plan your escape

- Work out your escape route in case of a fire and practice it with your family
- Keep the stairs and escape route clear of clutter at night
- Keep keys to any doors on your escape route in one place so you know where they are in an emergency.

### Teach children what to do if they see a fire

- Tell someone straight away – a grown-up if possible
- Don’t try to put the fire out yourself
- Get outside as quickly as possible. Don’t try to hide from the fire
- Never go back inside for anything.

### Check your smoke alarms

- You need a working smoke alarm upstairs and downstairs
- Test your alarms every month
- If you live in rented housing your landlord is responsible for providing alarms.



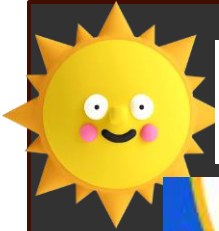
# Approaching Events



Harper Bell  
Seventh-day Adventist  
Primary School

**YEAR 1 & YEAR 2**  
**SUNFLOWER GROWING**  
**COMPETITION!**

Who will have the tallest sunflower by the end of the school year???



# Approaching Events



Harper Bell  
Seventh-day Adventist  
Primary School

**HARPER BELL**  
SEVENTH-DAY ADVENTIST SCHOOL

*Families are God's greatest gift.  
Together we grow, support and inspire one another.*

# SPORTS DAY

**FUN, FITNESS & FRIENDSHIP!**

CHEER, ENCOURAGE AND CELEBRATE  
AS OUR CHILDREN GIVE THEIR BEST!

**TUESDAY**  
**30<sup>TH</sup> JUNE**  
🕒 1:30 PM - 3:20 PM

SPORTS DAY EVENTS FOR:  
**RECEPTION, Y1,  
Y2 AND Y3**

**TUESDAY**  
**7<sup>TH</sup> JULY**  
🕒 1:30 PM - 3:20 PM

SPORTS DAY EVENTS FOR:  
**Y4, Y5 AND Y6**

RUN

JUMP

THROW

TEAMWORK

ACHIEVE

**LET'S MAKE IT A DAY TO REMEMBER!**

29 RAVENHURST STREET, CAMP HILL, BIRMINGHAM, B12 0EJ. ☎️ (0121) 693 7742 Fax: (0121) 693 0752 ✉️ info@hbsda.bham.sch.uk

HEADTEACHER: Mrs Susan Sidhu

**HARPER BELL ADVENTIST SCHOOL**  
**HARPER BELL**  
SEVENTH-DAY ADVENTIST SCHOOL  
LOVE • LEARNING • LAUGHTER

# SUMMER FAYRE

**SUNDAY 12<sup>TH</sup> JULY**  
★ 11AM - 2PM ★

BOUNCY CASTLE

SUMMER ACTIVITIES & GAMES

FOOD & REFRESHMENTS

COMMUNITY STALLS & SERVICES

SCRIPTURE SHARING & INSPIRATION

FACE PAINTING

*"LET ALL THAT YOU DO BE DONE IN LOVE."*  
1 CORINTHIANS 16:14

A day to celebrate our school, strengthen our community and show that *together* we can make a difference.

**RENT A TABLE!**  
Have a business or products to sell?  
Rent a table and be part of our fayre!  
CONTACT THE SCHOOL OFFICE FOR MORE INFORMATION.

VOLUNTEERS & DONATIONS WELCOME!  
*Get involved and help make this day a success!*

29 Ravenhurst Street, Digbeth, Birmingham, B12 0EJ

PROUD TO WORK IN PARTNERSHIP WITH OUR COMMUNITY

Seventh-day Adventist Church  
FAITH • WORK • LOVE

We care. We belong.



# Dates for your diary



Harper Bell  
Seventh-day Adventist  
Primary School

**30/6/26:** Deadline to pay for Reception and year 1 trip to Ash End Farm

**30/6/26:** Sports Day Events for reception, Y1, Y2 and Y3 (1.30-3.20)

**1.7.26:** New nursery intake play and stay event.

**2/7/26:** Year 3 visit to Birmingham museum

**6/7/26:** Year 2 trip to Birmingham Conservation Park

**6/7/26:** Deadline for full payment for Year 5 trip

**7/7/26:** Reception and Year 1 Ash End farm trip.

**7/7/26:** Sports Day Events for Y3, Y4, Y5 and Y6 (1.30-3.20)

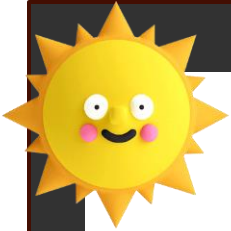
**8/7/26:** Parents' Evening

**9/7/26:** Year 5 trip to Blakesley Hall Museum

**9.7.26:** Reception and Year 1 celebration assembly 2pm

**12/7/26:** Summer Fayre (11am-2pm)





# Attendance Page



Harper Bell  
Seventh-day Adventist  
Primary School

## LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance means...

...being in school for at least 97% of the time – between 185 to 190 days!

**REMEMBER**  
You've got to be in, to win!

|                             |                                   |                                   |                                   |                                   |                                   |                                   |
|-----------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| 365 days in a calendar year | 0 days absent                     | 5 days absent                     | 10 days absent                    | 15 days absent                    | 20 days absent                    | 25 days absent                    |
|                             | In school for 180 days each year. | In school for 185 days each year. | In school for 175 days each year. | In school for 170 days each year. | In school for 170 days each year. | In school for 165 days each year. |
|                             | 100% Attendance!                  | 97% Attendance!                   | 94% Attendance!                   | 89% Attendance!                   | 88% Attendance!                   | 86% Attendance!                   |

Good attendance = best chance of success!  
"Well done!"

Poor attendance = less chance of success!  
"I'm worried!"

Persistently poor attendance = damages education  
"I'm seriously concerned!"



Last week: 96.9%

This week: 95.1%



# Water Safety



Harper Bell  
Seventh-day Adventist  
Primary School

[Water Safety on Holiday | Royal Life Saving Society UK \( RLSS UK \)](#)

