



# HB newsletter: Summer 2 Wk 5



Harper Bell  
Seventh-day Adventist  
Primary School

Dear Parents and Carers,

As we reach the end of another busy week, I would like to thank our school community for their attendance during the recent spell of hot weather and for their continued support. We will continue to monitor the conditions closely as we head into next week and will keep families updated if any adjustments are needed.

I would also like to congratulate our children for their continued hard work and positive attitudes. They have represented our school brilliantly on recent educational visits and have worked so well together in the classroom, demonstrating our school values every day.

We are looking forward to more exciting events over the coming weeks. Several year groups still have trips to enjoy, and we are all eagerly anticipating our Y6 performance and our Summer Fayre. We hope to see many of you there for what promises to be a fantastic community event.

Kind regards,  
Mrs Susan Sidhu





# Curriculum in action: Reception



 **Maths:** This week, we have been recapping addition of larger amounts. We have been using a number line and counting on to find our total.

 **Writing:** This week, we completed story maps to prepare us to write the story next week.

 **Reading:** We learnt the Bible story on our visit to the church "David and Goliath"

 **Art/Drama:** We have started to act out scenes from various Fairytales with the REP theatre, it has been so much fun!

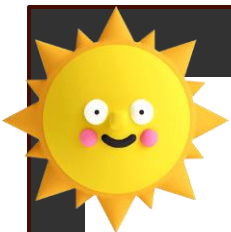
 **RE:** We learnt the Bible story on our visit to the church "David and Goliath"

**PE:** We enjoyed sports day activities this week and completed many races and activities and enjoyed our prizes!



Harper Bell  
Seventh-day Adventist  
Primary School





# Curriculum in action: Year 1



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Primary School



 **Maths:** We have been recapping bonds to 20, arithmetic and 1 step number problems, including missing numbers in subtraction and addition sums.

 **Writing:** We have been sequencing the middle and last events in our story "How to Hide a Lion at School" and will write our story from the beginning to the end next week.

 **Reading:** We read and reflected on the Bible story David and Goliath.

 **Science:** We measured the footprints of various animals using a ruler and discussed the features of different animals.

 **History:**

 **Art/Drama** We have started to act out scenes from various Fairytales with the REP theatre, it has been so much fun!

 **R.E:** We loved our local visit to the Church and meeting Pastor Shelby and Mr Walker.

**PE:** We enjoyed sports day activities this week and completed many races and activities and enjoyed our prizes!





# Curriculum in action: Year 2



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Seventh-day Adventist  
Primary School



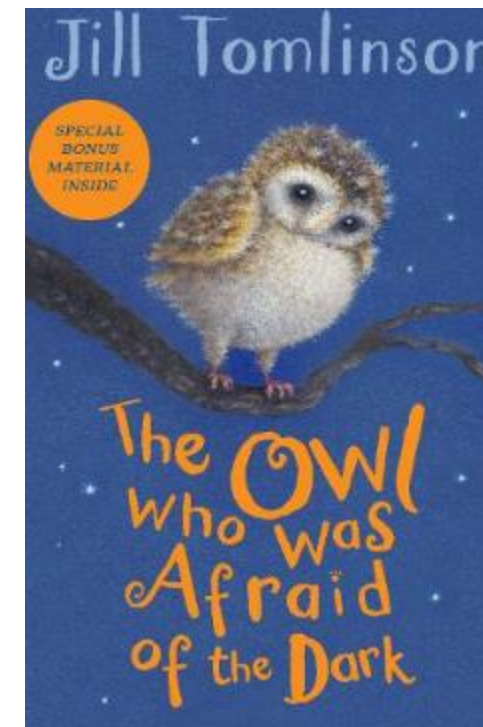
 **Maths:** After such wonderful testing last week, this week Y2 have simply worked on consolidating some of the more advanced Y2 concepts such as division and fractions. Next week we will re-look at money and time ready for Y3.

 **Writing:** In writing we have studied owls and looked specifically at their appearance and behaviours. We then used this to help write expanded noun phrases about 'Plop' from 'The Owl Who Was Afraid of the Dark'

 **History:** This week we looked at the King's coronation and how each part of the celebration had a purpose.



**PE:** This week Y2 absolutely shone at sports day. Their teamwork and resilience showed wonderfully- I am so proud of them all!





# Curriculum in action: Year 3



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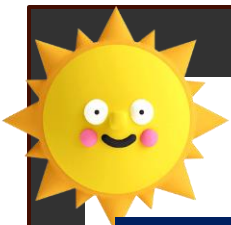
## Year 3 Visit to Birmingham Museum! 🏺 ✨

This week, Year 3 enjoyed a fascinating trip to Birmingham Museum, where they took part in an exciting Ancient Egyptian workshop. The children revisited their learning from one of their favourite topics earlier this year and brought history to life through a range of hands-on activities.

They became artefact experts by investigating whether objects were real or replicas, had great fun playing Ancient Egyptian games, explored the fascinating process of mummification, and revisited their learning about Ancient Egyptian beliefs surrounding the afterlife.

It was a fantastic day of discovery, curiosity and memorable learning!





# Curriculum in action: Year 4



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Seventh-day Adventist  
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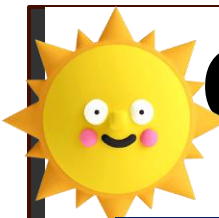


 **Maths:** This week we have started our unit on shape. We have been learning about angles as turns and the children have done very well to use the correct vocabulary when talking about clockwise and anti-clockwise turns.

 **Writing:** The children have started writing their narrative based on Aladdin. They have come up with some incredible sentences to level up their writing.

 **History:** This week, we went to Cadbury World, linked to our current topic of the Ancient Mayas. We were able to see what the jungles looked like at this time, and experience how the ancient civilisation gave us the chocolate we have today. We all had a brilliant time and the children represented the school amazingly!





# Curriculum in action: Year 5



Harper Bell  
Seventh-day Adventist  
Primary School

Decimal Place Value Chart

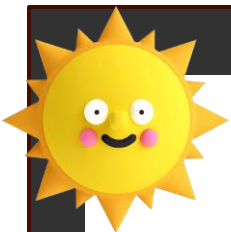
| Thousands | Hundreds | Tens | Ones |   | Tenths | Hundredths | Thousandths |
|-----------|----------|------|------|---|--------|------------|-------------|
|           |          |      |      | . |        |            |             |



**Maths:** We have revised key concepts, including place value involving decimal numbers. We have used this knowledge to correctly order and compare decimals. We have applied this skill, along with a range of other skills, to demonstrate our knowledge in the end-of-year maths assessments.



**History:** We have continued to expand our knowledge surrounding the Ancient Greeks. We studied key beliefs of the Ancient Greeks and how this affected the way that they lived. We used historical sources to gather key information surrounding these beliefs.



# Curriculum in action: Year 6



## Production:

Year 6 this week we have focused on practise! Practise! Practise! The children have been putting in lots of hard work and effort during rehearsals, ensuring they know their songs well and are projecting their voices clearly.

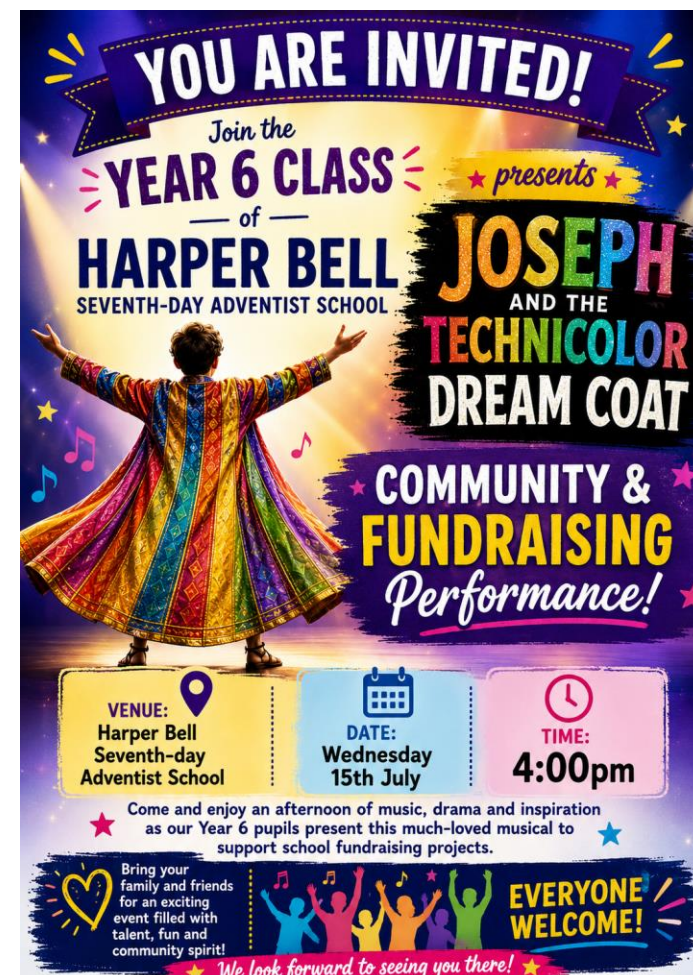
Please can ensure your child's costumes are ready for next week, as we will be practising getting on and off stage and costume changes towards the end of next week ready for our first proper performance for the school on Tuesday.

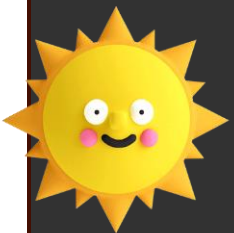
If you have any issues with costumes, please let me know as I am happy to help!

Don't forget you can invite friends and family to our community performance on Wednesday 15th July.



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Primary School





## Spiritual thought for the week...



Harper Bell  
Seventh-day Adventist  
Primary School

Isaiah 40:31 (NIV)

"But those who hope in the Lord will renew their strength. They will soar on wings like eagles... they will run and not grow weary, they will walk and not be faint."

JESUS





# Home Learning for Sum 2 Wk 5



Harper Bell  
Seventh-day Adventist  
Primary School

## Reception

### Spellings: On dojo class story

Spell words with ay and ou digraph.  
Complete a report on the story of  
David and Goliath.



## Year 1: Spellings on dojo class story.

Write about lessons from the story of  
Goliath. Complete punctuation in  
the sentences and compare amounts  
to 100.

1b. Use the Base 10 to complete the sentences.

 is equal to  tens and  ones.

 is equal to  tens and  ones.

is less than

VF

## Year 3

- Paper copies sent home
- TTRS online
- Collinshub book

## Year 4

- Paper copies sent home.
- Collinshub book

## Year 5:

### Paper copies sent home:

- Maths: Decimals
- Reading Comprehension
- Spellings

### Online arithmetic test:

<https://mathsbot.com/primary/year5#qlaSheet>

## Year 6:

Please can your  
child practise the songs  
for our Year 6 production:

[https://www.youtube.com/watch?v=WJfJSdKkHSY&list=RDWJfJSdKkHSY&start\\_radio=1](https://www.youtube.com/watch?v=WJfJSdKkHSY&list=RDWJfJSdKkHSY&start_radio=1)

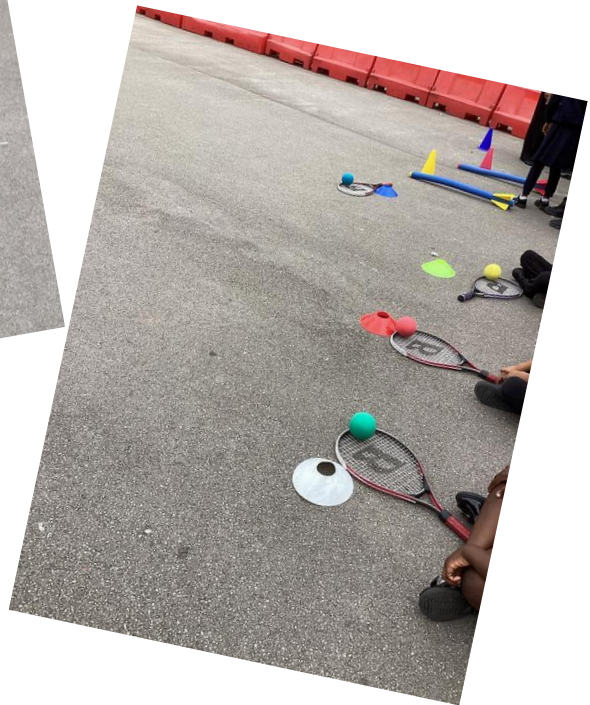




# Sports day highlights!



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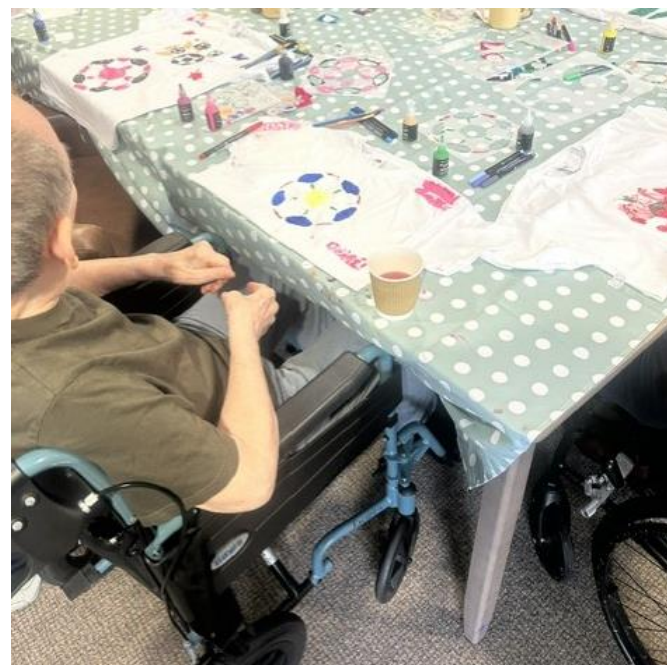


# Our Community



Harper Bell  
Seventh-day Adventist  
Primary School

Four children from our Year 5 class, alongside residents at Edgbaston Manner, created football themed t-shirts. It was a very engrossing activity enjoyed by all. The children involved were on their best behaviour, exemplifying the HB way.





# School Menu...



Harper Bell  
Seventh-day Adventist  
Primary School

WEEK ONE

**DINE**

Main

Vegetarian

Sides

**DINE**



Homemade Veg  
Cheeseburger

Plant Based  
Spaghetti  
Bolognaise

Salad or Broccoli



Veggie Paella

Vegetable Pitta  
Pocket

Sweetcorn and  
Peppers



Mac 'n' Cheese

Roasted Root Veg  
Wellington

Roasties and  
Broccoli



Vegetable Fingers

Cheese & Tomato  
Pinwheel

Green Beans



Cheese & Tomato  
Pizza

Veggie Pizza

Chips and Beans

Jacket Potato with choice of topping

Oaty Biscuit

Jam & Coconut  
Sponge and  
Custard

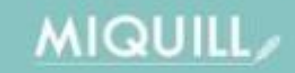
Chocolate  
Brownie

Carrot Cake

Ice Cream

WEEK COMMENCING:  
13/04, 04/05, 25/05, 15/06, 06/07,  
27/07, 07/09, 28/09, 19/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,  
Mousse, Jelly or Fruit instead of dessert





# School Menu...



Harper Bell  
Seventh-day Adventist  
Primary School

WEEK TWO

**DINE**  
Main

Vegetarian

Sides

**DINE**



**All Day Brunch**  
With Veggie Sausage

**Italian Bruschetta**  
With Mash

**Falafel Pitta**

**Vegetable Chow Mein**

**Cheese & Tomato Pizza**

**Five Bean Chilli**  
With Rice

**Cheese & Potato Pie**

**Stew & Dumplings**

**Veggie Pasta Bolognaise**  
With Garlic slice

**Veggie Pizza**

Peas or Beans

Broccoli or Beans

Roasties and Carrots

Cauliflower or Peppers

Chips and Peas

**Jacket Potato with choice of topping**

**Fruity Flapjack**

**Chocolate Crunch**

**Fresh Fruit Salad**

**Rainbow Cookie**

**Ice Cream**

WEEK COMMENCING:  
20/04, 11/05, 01/06, 22/06, 13/07,  
24/08, 14/09, 05/10

Fresh Bread and Salad is available daily with a choice of Yoghurt, Mousse, Jelly or Fruit instead of dessert





# School Menu...



Harper Bell  
Seventh-day Adventist  
Primary School

WEEK THREE

**DINE**  
Main

Vegetarian

Sides

**DINE**



Cauliflower Cheese  
Pasta Bake

Herby Tomato  
Pasta Bake

Garlic Slice and  
Green Salad

Apple Flapjack



Vegan Mince  
Lasagne

Vegetable Curry  
With Rice

Carrots and  
Sweetcorn

Peach Upside  
Down Cake and  
Custard



Roast Vegetable  
Sausages

Veggie Sheperds  
Pie

Roasties, Peas and  
Gravy

Summer Fruit &  
Yogurt Crunch



Mac 'n' Cheese

Cheese & Tomato  
Pinwheel

Broccoli and  
Carrots

Chocolate Sponge  
& Custard



Cheese & Tomato  
Pizza

Veggie Pizza

Chips and Beans

Ginger Cookie

Jacket Potato with choice of topping

WEEK COMMENCING:  
27/04, 18/05, 08/06, 29/06, 20/07,  
31/08, 21/09, 12/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,  
Mousse, Jelly or Fruit instead of dessert

MIQUILL



# Exciting Opportunity



Harper Bell  
Seventh-day Adventist  
Primary School

An exciting opportunity has come up for one of our families to win 4 tickets to go to see Solihull Moors FC at a home game of your choice!

Raffle tickets are £1 each, or 7 for £5.

These tickets would usually go for £80-100 in total, so this is a wonderful opportunity to win a fun family day out.

All money raised by this raffle will go towards paying for additional sports equipment for our school.





# Exciting Opportunity

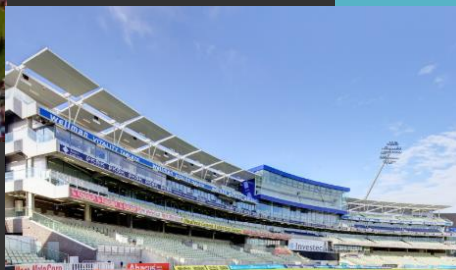


Harper Bell  
Seventh-day Adventist  
Primary School

Children from Harper Bell have been invited to attend a fun, free cricket session during the summer holidays.

If you wish to sign up follow the link below

<https://forms.office.com/e/nwpSKnN1na>



## Skills Blast - Sunday 26th July (10am-1pm) @Edgbaston Stadium

**Skills Blast returns on Sunday 26th July (10am-1pm), inviting children aged 8-12 to Edgbaston Stadium for the exciting chance to play cricket on the pitch.** Formerly known as Community Day, the event was rebranded as Skills Blast in 2025, continuing a tradition of bringing communities together since 2015. Through Skills Blast, we aim to unite generations and communities across Warwickshire and Birmingham, celebrating diversity and encouraging children to get active through cricket. Held on the Edgbaston Stadium outfield, children will take part in fun skills sessions followed by short cricket games on the same turf as professional players.

***We only have limited spaces so please only complete form if able to attend***

There is space for parents/guardians of participants to remain at the venue in spectator viewing area.

\*Parking available on site

**\*\*Please note: refreshments are not included, so please bring your own. We also recommend bringing a water bottle\*\***



# Exciting Opportunity



Harper Bell  
Seventh-day Adventist  
Primary School

## National Youth Ballet Ticket Offer

Children from Harper Bell have received this ticket offer from the National Youth Ballet ahead of their Birmingham performances of 'Echoes of Tomorrow', this August at the Crescent Theatre.

**This offer allows Under 18's to go FREE with at least one Adult (capped at 6 per customer). Please use code NYBDANCE26 via the link here: [Event Details - Crescent Theatre](#)**

A selection of Dance Track students will be performing a Curtain-Raiser piece at the 7:30pm show on Thursday 13<sup>th</sup> August.





# Child Safety Week



Harper Bell  
Seventh-day Adventist  
Primary School

Please see the full resource online: [Family Support | Harper Bell SDA Primary School](#)

## Safe around roads

*"One act of bad driving robbed the world of a beautiful, intelligent and caring young person. Our lives have been turned upside down by our daughter's death."*

Bereaved Dad whose daughter was killed in a car accident

It can be hard knowing how best to teach your child to stay safe. Here we help you to break it down and keep it simple.

### Pedestrians – younger children

- Get young children into the habit of holding your hand or use walking reins
- Ask questions while you're out to help them understand simple ideas like 'fast' and 'slow'
- You can start teaching the Green Cross Code from age five, encouraging children to stop, look, listen and think
- But they won't always remember safety rules, especially if they're excited or spot a friend across the road
- Children will copy what you do, so try to avoid stepping into the road without checking for traffic first. If you can do the right thing, it will help them get into good habits.



### In the car

- Make sure your car seat is the right one for your child's height and weight and for your car - not all seats fit all cars

### Cycling

- Get your child into the habit of wearing their helmet. If you cycle as a family, remember to wear yours too
- Look out for cycle training. Many schools offer courses to help children gain practical skills.

### Driving

- speed is everything when it comes to a child's chances of survival. They're 3.5 times more likely to die if hit by a car doing between 30-40 mph.
- Keep an eye on your speed
- Keep your phone in the glove compartment so it can't distract you.

### Pedestrians – older children

- Children find it difficult judging the speed and distance of traffic until they're at least eight. Accidents peak around 12, as children start making independent journeys
- Children learn by doing and practising. If they're moving to a new school, help them practise the route over the holidays. Where are the safe places to cross? What should they do if they see their bus and they're on the other side of the road?
- They can be mesmerised by their mobiles, so remind them not to talk or text on their phones or listen to music while crossing the road.

## Safe from choking

*"I always thought choking would have been more obvious. But the silence and the panic in his eyes will stay with me forever."*

A child who's choking can't breathe, so there's no sound to alert you. As scary as this sounds, you can stop this happening. It takes some simple steps.

### Why do children choke?

- Children can choke at any age. Young children are at greater risk.
- Their narrow airways are more easily blocked.
- Anything smaller than a 2p can choke them.

### Small objects

- Babies and toddlers put things in their mouths. It's how they explore. So they can choke on small objects in their reach:
- Cheap toys can have small parts that come off. Check them over first.
- Use older children's toys in a specific area and check the floor afterwards. Use a tray underneath to catch small parts, like Lego.
- Don't let young children blow up balloons and clear away broken pieces.

### Baby bottles

Never use a self-feeding baby pillow or prop your baby's bottle up to feed. They need an adult to help them feed.

### First aid

1. Give up to five back blows between the shoulder blades – it can force the object out.
2. For babies, give up to five chest thrusts. For children over 1 year of age, give up to five abdominal thrusts squeezing above the belly button from behind – it forces air out of the lungs to clear the object.
3. If 1 & 2 don't work call 999 and keep trying until help arrives.

### Food

- Choking on food isn't just about young children not chewing properly. It takes time to learn to breathe, chew and swallow in harmony.
- Until then, they need you to cut up or avoid anything that could block their airway. And to teach them to sit still to eat.

### Size and shape matter

- Cut lengthways and quarters – grapes, blueberries, strawberries, cherries and small tomatoes.
- Remove skin, pips or stones from fruits or vegetables.
- Cut thin strips – sausages, cheese, vegetables and large fruit like melon, apple, carrot, cucumber and mango.
- Steam, mash or grate foods to soften them – carrots, chickpeas, butter beans.
- Cut strips and remove bones, skin or fat – meat and fish.
- Toast bread – to stop doughy balls.
- Cut all bread into narrow strips.

### Save for later

- Round hard sweets, including mini eggs and lollipops
- Whole grapes and nuts
- Globs of peanut butter
- Popcorn
- Marshmallows
- Jelly cubes



## Fire safe families

*"He ran upstairs and into a wall of black smoke and could feel intense heat coming through the walls."*

Coroner's report, death of 5-year old who played with a lighter

Your family are eight times more likely to die in a fire if you don't have a working smoke alarm. If a fire breaks out at night, you won't smell the smoke and wake up. The poisonous fumes will send you deeper into sleep.

It makes sense to have a smoke alarm upstairs and downstairs, to save you from smoke that can kill in minutes.

### Prevent fires

- Cooking is the main cause of fires in the home – stay in the kitchen if children are cooking
- Keep matches, lighters and lit candles or tea-lights well out of reach of young children and teach children not to play with them
- Take care not to plug lots of chargers and equipment into an extension lead from one electrical socket - the socket will be dangerously overloaded
- Stay close by when you have fat heating and never pour water onto hot fat
- Store things like hair straighteners safely – avoid leaving them switched on or where a child might be able to switch them on
- Avoid charging e-bike or e-scooter batteries when you're out or overnight. Follow the instructions and don't over charge
- Double check your cigarette is out and be careful smoking if you're really tired (or in bed) in case you fall asleep with it in your hand.



### Plan your escape

- Work out your escape route in case of a fire and practice it with your family
- Keep the stairs and escape route clear of clutter at night
- Keep keys to any doors on your escape route in one place so you know where they are in an emergency.

### Teach children what to do if they see a fire

- Tell someone straight away – a grown-up if possible
- Don't try to put the fire out yourself
- Get outside as quickly as possible. Don't try to hide from the fire
- Never go back inside for anything.

### Check your smoke alarms

- You need a working smoke alarm upstairs and downstairs
- Test your alarms every month
- If you live in rented housing your landlord is responsible for providing alarms.



# Approaching Events



Harper Bell  
Seventh-day Adventist  
Primary School





# Approaching Events



Harper Bell  
Seventh-day Adventist  
Primary School



## HARPER BELL

SEVENTH-DAY ADVENTIST SCHOOL

*Families are God's greatest gift.  
Together we grow, support and inspire one another.*

# SPORTS DAY

**FUN, FITNESS & FRIENDSHIP!**

**CHEER, ENCOURAGE AND CELEBRATE  
AS OUR CHILDREN GIVE THEIR BEST!**

**TUESDAY**  
**30<sup>TH</sup> JUNE**  
🕒 1:30 PM - 3:20 PM

SPORTS DAY EVENTS FOR:  
**RECEPTION, Y1,  
Y2 AND Y3**



**TUESDAY**  
**7<sup>TH</sup> JULY**  
🕒 1:30 PM - 3:20 PM

SPORTS DAY EVENTS FOR:  
**Y4, Y5 AND Y6**





**LET'S MAKE IT A DAY TO  
REMEMBER!**

29 RAVENHURST STREET, CAMP HILL, BIRMINGHAM, B12 0EL. ☎ (0121) 693 7742 Fax: (0121) 693 0752 ✉ info@hbsda.bham.sch.uk  
**HEADTEACHER:** Mrs Susan Sidhu



*Everyone Welcome!*

*A FUN-FILLED DAY FOR OUR SCHOOL, CHILDREN, PARENTS, STAFF & OUR WONDERFUL COMMUNITY!*

## HARPER BELL

SEVENTH-DAY ADVENTIST SCHOOL  
LOVE • LEARNING • LAUGHTER

# SUMMER FAYRE

**SUNDAY 12<sup>TH</sup> JULY**  
★ 11AM - 2PM ★



*"LET ALL THAT YOU DO  
BE DONE IN LOVE."*  
1 CORINTHIANS 16:14

A day to celebrate our school, strengthen our community and show that *together* we can make a difference.

**RENT A TABLE!**  
Have a business or products to sell?  
Rent a table and be part of our fayre!  
CONTACT THE SCHOOL OFFICE  
FOR MORE INFORMATION.

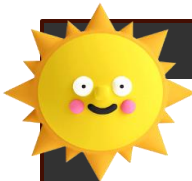
29 Ravenhurst Street, Digbeth, Bham B12 0EL

**VOLUNTEERS & DONATIONS WELCOME!**  
*Get involved and help make this day a success!*

**PROUD TO WORK IN  
PARTNERSHIP WITH OUR  
COMMUNITY**

Seventh-day Adventist Church  
FAITH • HOPE • LOVE

*100 years here.  
We care. We belong.*



# Dates for your diary



Harper Bell  
Seventh-day Adventist  
Primary School

**6/7/26:** Year 2 trip to Birmingham Conservation Park

**6/7/26:** Deadline for full payment for Year 5 trip

**7/7/26:** Reception and Year 1 Ash End farm trip.

**7/7/26:** Sports Day Events for Y3, Y4, Y5 and Y6 (1.30-3.20)

**8/7/26:** Parents' Evening

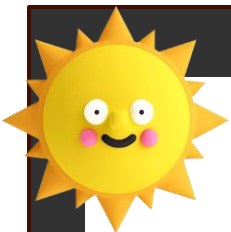
**9/7/26:** Year 5 trip to Blakesley Hall Museum

**9.7.26:** Reception and Year 1 celebration assembly 2pm

**12/7/26:** Summer Fayre (11am-2pm)

**17/7/26:** Final day of school before summer holidays





# Attendance Page



Harper Bell  
Seventh-day Adventist  
Primary School

## LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance  
means...

...being in school for at least  
97% of the time – between  
185 to 190 days!

**REMEMBER**  
**You've got to be  
in, to win!**

| 365 days in a calendar year |                                            |                                            |                                            |                                            |                                           |                                            |
|-----------------------------|--------------------------------------------|--------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|--------------------------------------------|
|                             | 0 days<br>absent                           | 5 days<br>absent                           | 10 days<br>absent                          | 15 days<br>absent                          | 20 days<br>absent                         | 25 days<br>absent                          |
|                             | In school<br>for 180<br>days<br>each year, | In school<br>for 185<br>days<br>each year. | In school<br>for 175<br>days<br>each year. | In school<br>for 170<br>days<br>each year, | In school<br>for 170<br>days<br>each year | In school<br>for 165<br>days<br>each year. |
|                             | 100%<br>Attendance!                        | 97%<br>Attendance!                         | 94%<br>Attendance!                         | 89%<br>Attendance!                         | 88%<br>Attendance!                        | 86%<br>Attendance!                         |

Good attendance  
= best chance of success!  
"Well done!"

Poor attendance  
= less chance of success!  
"I'm worried!"

Persistently poor  
attendance =  
damages education  
"I'm seriously concerned!"

Last week: 95.1%

This week: 93.1%





# Water Safety



Harper Bell  
Seventh-day Adventist  
Primary School

[Water Safety on Holiday | Royal Life Saving Society UK \( RLSS UK \)](#)

