



# HB newsletter: Summer 2 Wk 6



Dear Parents and Carers,

As we come to the end of another successful school year, I would like to take this opportunity to thank our pupils, families and staff for their continued support, commitment and hard work. This has been a year of change, with a clear focus on strengthening teaching and learning and improving outcomes for all of our pupils. I am incredibly proud of everything our school community has achieved together.

Throughout the year, our children have enjoyed a wide range of enriching experiences beyond the classroom. Reception and Year 1 had a wonderful farm visit, giving them the opportunity to learn about animals and life on a working farm. Year 2 thoroughly enjoyed their trip to the zoo, while Year 5 explored local history during their visit to Blakesley Hall. Members of our Drama Club, alongside our attendance prize winners, were rewarded with an enjoyable visit to the Birmingham Rep Theatre, creating lasting memories and celebrating their commitment and achievements. Thank you for the hard work that our Drama Club put into their performance.

Sports Day was another highlight of the term, with pupils demonstrating determination, teamwork and excellent sportsmanship. It was fantastic to see so many families supporting the events and cheering on our children.

Thank you to all parents and carers who attended Parents' Evening this term. Your engagement and partnership with the school play a vital role in supporting your child's learning and development, and we greatly value the positive relationships we continue to build together.

A special congratulations goes to our Year 6 pupils, who celebrated the end of their primary school journey at their Prom. It was a lovely evening and a fitting celebration of their time with us. We now look forward to receiving the Year 6 SATs results, which are expected to arrive later next week, and we are excited to celebrate their achievements with them.

As we look ahead to the new academic year, we remain committed to providing the very best opportunities for every child to thrive, both academically and personally. Thank you once again for your continued support throughout this year. I hope you all have a safe, restful and enjoyable summer break, and we look forward to welcoming everyone back in September.

Kind regards,  
Mrs Susan Sidhu



# Curriculum in action: Reception



Harper Bell  
Seventh-day Adventist  
Primary School



**12 34 Maths:** This week, we have used language and songs to describe the position of objects in relation to the environment around us. We sang a song called "where's the monkey" to describe it's position.

**Writing:** This week, children have finished off their story maps and wrote some sentences using time connectives, first, next, then, after that and finally. They sequenced the main events of the story and used their phonic knowledge to write with confidence.

**Reading:** We have continued to read our phonic books this week and have ensured we applied our phonics knowledge to practise our fluency and comprehension.

**Art:** This week, we designed our own caps for our celebration assembly, using fabric pens and practising patterns and drawing shapes.

**RE:** We sang worship songs this week to consolidate our school values of Prayer and purpose.

**PE:** We consolidated key skills we learnt last week during Sports Day and had lot's of time to practise refining skills, such as running, balancing and throwing.





# Curriculum in action: Year 1



Harper Bell  
Seventh-day Adventist  
Primary School

 **Maths:** Year 1 have been learning the days of the week and the months of the year this week, using the correct language for times throughout the day, such as morning, afternoon, evening and night and discussing key activities of their daily routines.

 **Writing:** This week, children have finished sequencing the story 'How to Hide a Lion at School' and wrote their final recount in their books.

 **Reading:** We have continued to read our phonic books this week and have ensured we applied our phonics knowledge to practise our fluency and comprehension.

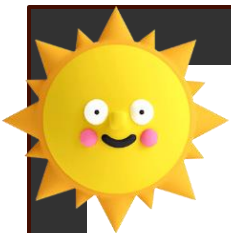
 **Science:** This week, we used scientific skills to analyse the features of animals and used our knowledge of animal groups to categorise animals as either mammals, amphibians, reptiles, fish or birds.

 **Art:** This week, we designed our own caps for our celebration assembly, using fabric pens and practising patterns and drawing shapes.

 **RE:** We learnt about the Jewish concept of the "Sukkah" and the importance of showing gratitude for blessings.

**PE:** We consolidated key skills we learnt last week during Sports Day and had lots of time to practise refining skills, such as running, balancing and throwing.





# Curriculum in action: Year 2



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Seventh-day Adventist  
Primary School

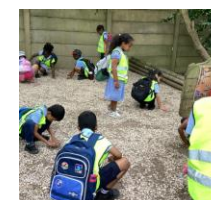
**1 2 3 4 Maths:** This week Y2 have focused on consolidating their knowledge of time, fractions and money as they are usually the concepts that are considered most complicated for children moving from Year 2 into Year 3.

**Writing:** This week the children have focused particularly on the use of speech marks and correctly using adverbs to describe verbs.

**Reading:** After our exciting trip to the zoo, Year 2 chose to focus on learning all about reptiles in our reading lessons, they are now experts in all sorts of snakes and lizards.

**RE:** As part of RE this week we have looked at Jewish New Year and compared the celebrations to those that the children are already familiar with.

**PE:** Now that HBSDA has acquired brand new sporting equipment, Year 2 has spent the final few PE lessons exploring athletic's games and techniques. They look forward to more athletics fun in Year 3





# Curriculum in action: Year 3



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Seventh-day Adventist  
Primary School

## Maths:

The children have been learning all about time. They have been practising telling the time to the nearest 5 minutes and to the minute, developing their confidence in reading both analogue and digital clocks.

## Writing:

The children have been completing their final write of their traditional tale based on *The Magic Paintbrush*. They have worked hard to include similes, metaphors and ambitious vocabulary to make their writing engaging and descriptive.

## Reading:

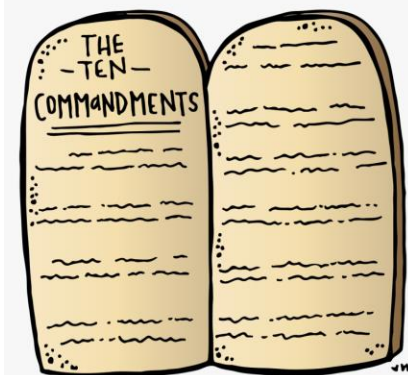
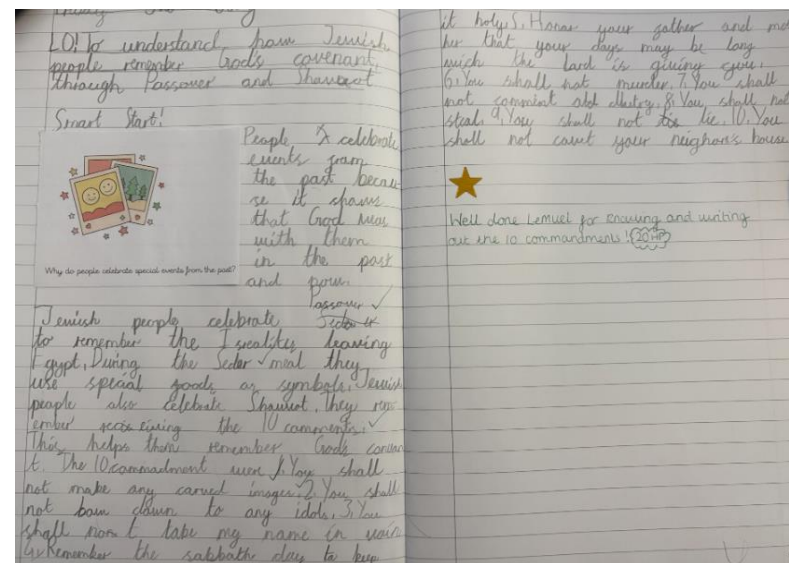
The children have continued to develop their reading comprehension skills by making retrievals, inferences and predictions from a range of texts.

## Science:

The children have been continuing their hand span investigation, collecting data and making observations to help answer their scientific enquiry.

## RE:

The children have been learning about Judaism, exploring the significance of Passover and the Ten Commandments and their importance within the Jewish faith.





# Curriculum in action: Year 4



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Seventh-day Adventist  
Primary School



 **Maths:** This week the children have been learning about acute and obtuse angles. They have used their previous knowledge of angles to apply to more complex shapes and angles.

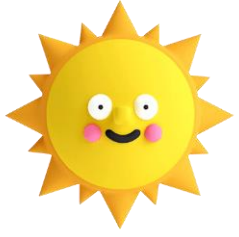
 **Writing:** The children have continued writing their narrative of Aladdin, focusing on skills such as alliteration, repetition, adverbs and inverted commas.

 **Reading:** The children have been challenging themselves to answer SATS style comprehension questions. They have really applied themselves and have done an amazing job!

 **History:** This week we have continues learning about the Ancient Mayas. We have investigated what the Maya ruins can tell us about their civilisation, as well as all of the different deity's that they believed in.

The children had an amazing sports day! They showed excellent sportsmanship and were constantly supporting their fellow classmates. They should be very proud of their performance.





# Curriculum in action: Year 5



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Seventh-day Adventist  
Primary School



**12 34 Maths:** We have continued to build our knowledge surrounding decimals: we have used a column to add decimals.

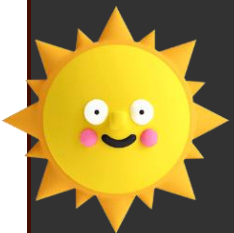
**Writing:** We have used the range of sentence types and figurative language we have studied to write our fictional story.

**History:** We had a fantastic trip, revisiting our knowledge of the Tudors by visiting an old Tudor house and taking part in a range of activities to consolidate and build upon our knowledge.



**Sports Day:** The children had a great time taking part in a range of activities in their House Teams.





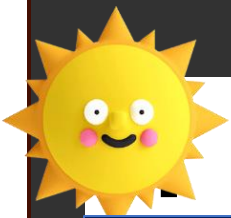
Spiritual thought for  
the week...



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Primary School

**Proverbs 25:11** - *"A word fitly spoken is like  
apples of gold in settings of silver."*





# Home Learning for Sum 2 Wk 6



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Primary School

## Reception

Tricky words list.

Writing captions about the trip experience.

Practising bonds to 10 and doubling facts.

## Year 1:

Write a report of the main 5 categories of animals mammals, reptiles etc.

Spellings list.

Maths practising one step maths problems subtraction and addition.

## Year 3

- Paper copies sent home
- TTRS online
- Collinshub book

## Year 4

- Paper copies sent home.
- Collinshub book

## Year 2:

Paper copies sent home with focus on consolidating time, money and fractions.

## Year 5:

### Paper copies sent home:

- Maths: Adding Decimals
- Reading Comprehension
- \_Spellings

### Online arithmetic test:

<https://mathsbot.com/primary/year5#qlaSheet>

## Year 6:

Please can your child practise the songs for our Year 6 production:

[https://www.youtube.com/watch?v=WJfJSdKkHSY&list=RDWJfJSdKkHSY&start\\_radio=1](https://www.youtube.com/watch?v=WJfJSdKkHSY&list=RDWJfJSdKkHSY&start_radio=1)





# Trip highlights!



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Seventh-day Adventist  
Primary School





# School Menu...



**Harper Bell**  
Seventh-day Adventist  
Primary School

WEEK ONE

**DINE**

Main

Vegetarian

Sides

**DINE**



Homemade Veg  
Cheeseburger

Plant Based  
Spaghetti  
Bolognese

Salad or Broccoli



Veggie Paella

Vegetable Pitta  
Pocket

Sweetcorn and  
Peppers



Mac 'n' Cheese

Roasted Root Veg  
Wellington

Roasties and  
Broccoli



Vegetable Fingers

Cheese & Tomato  
Pinwheel

Green Beans



Cheese & Tomato  
Pizza

Veggie Pizza

Chips and Beans

Jacket Potato with choice of topping

Oaty Biscuit

Jam & Coconut  
Sponge and  
Custard

Chocolate  
Brownie

Carrot Cake

Ice Cream

WEEK COMMENCING:  
13/04, 04/05, 25/05, 15/06, 06/07,  
27/07, 07/09, 28/09, 19/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,  
Mousse, Jelly or Fruit instead of dessert

**MIQUILL**



# School Menu...



Harper Bell  
Seventh-day Adventist  
Primary School

WEEK TWO

**DINE**  
Main

Vegetarian

Sides

**DINE**



WEEK COMMENCING:  
20/04, 11/05, 01/06, 22/06, 13/07,  
24/08, 14/09, 05/10



**All Day Brunch**  
With Veggie Sausage

**Italian Bruschetta**  
With Mash

**Falafel Pitta**

**Vegetable Chow Mein**

**Cheese & Tomato Pizza**

**Five Bean Chilli**  
With Rice

**Cheese & Potato Pie**

**Stew & Dumplings**

**Veggie Pasta Bolognaise**  
With Garlic slice

**Veggie Pizza**

Peas or Beans

Broccoli or Beans

Roasties and Carrots

Cauliflower or Peppers

Chips and Peas

**Jacket Potato with choice of topping**

**Fruity Flapjack**

**Chocolate Crunch**

**Fresh Fruit Salad**

**Rainbow Cookie**

**Ice Cream**

Fresh Bread and Salad is available daily with a choice of Yoghurt, Mousse, Jelly or Fruit instead of dessert





# School Menu...



Harper Bell  
Seventh-day Adventist  
Primary School

WEEK THREE

**DINE**  
Main

Vegetarian

Sides

**DINE**



Cauliflower Cheese  
Pasta Bake

Herby Tomato  
Pasta Bake

Garlic Slice and  
Green Salad

Apple Flapjack



Vegan Mince  
Lasagne

Vegetable Curry  
With Rice

Carrots and  
Sweetcorn

Peach Upside  
Down Cake and  
Custard



Roast Vegetable  
Sausages

Veggie Sheperds  
Pie

Roasties, Peas and  
Gravy

Summer Fruit &  
Yogurt Crunch



Mac 'n' Cheese

Cheese & Tomato  
Pinwheel

Broccoli and  
Carrots

Chocolate Sponge  
& Custard



Cheese & Tomato  
Pizza

Veggie Pizza

Chips and Beans

Ginger Cookie

Jacket Potato with choice of topping

WEEK COMMENCING:  
27/04, 18/05, 08/06, 29/06, 20/07,  
31/08, 21/09, 12/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,  
Mousse, Jelly or Fruit instead of dessert

MIQUILL



# Exciting Opportunity



Harper Bell  
Seventh-day Adventist  
Primary School

An exciting opportunity has come up for one of our families to win 4 tickets to go to see Solihull Moors FC at a home game of your choice!

Raffle tickets are £1 each, or 7 for £5.

These tickets would usually go for £80-100 in total, so this is a wonderful opportunity to win a fun family day out.

All money raised by this raffle will go towards paying for additional sports equipment for our school.





# Exciting Opportunity

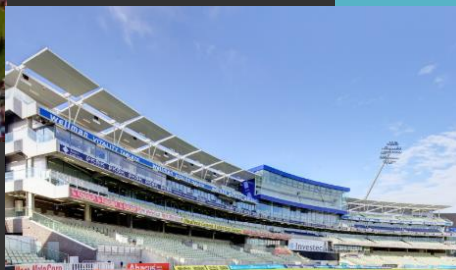


Harper Bell  
Seventh-day Adventist  
Primary School

Children from Harper Bell have been invited to attend a fun, free cricket session during the summer holidays.

If you wish to sign up follow the link below

<https://forms.office.com/e/nwpSKnN1na>



## Skills Blast - Sunday 26th July (10am-1pm) @Edgbaston Stadium

**Skills Blast returns on Sunday 26th July (10am-1pm), inviting children aged 8-12 to Edgbaston Stadium for the exciting chance to play cricket on the pitch.** Formerly known as Community Day, the event was rebranded as Skills Blast in 2025, continuing a tradition of bringing communities together since 2015. Through Skills Blast, we aim to unite generations and communities across Warwickshire and Birmingham, celebrating diversity and encouraging children to get active through cricket. Held on the Edgbaston Stadium outfield, children will take part in fun skills sessions followed by short cricket games on the same turf as professional players.

***We only have limited spaces so please only complete form if able to attend***

There is space for parents/guardians of participants to remain at the venue in spectator viewing area.

\*Parking available on site

**\*\*Please note: refreshments are not included, so please bring your own. We also recommend bringing a water bottle\*\***



# Exciting Opportunity



Harper Bell  
Seventh-day Adventist  
Primary School

## National Youth Ballet Ticket Offer

Children from Harper Bell have received this ticket offer from the National Youth Ballet ahead of their Birmingham performances of 'Echoes of Tomorrow', this August at the Crescent Theatre.

**This offer allows Under 18's to go FREE with at least one Adult (capped at 6 per customer). Please use code NYBDANCE26 via the link here: [Event Details - Crescent Theatre](#)**

A selection of Dance Track students will be performing a Curtain-Raiser piece at the 7:30pm show on Thursday 13<sup>th</sup> August.





# Child Safety



Harper Bell  
Seventh-day Adventist  
Primary School

Please see the full resource online: [Family Support | Harper Bell SDA Primary School](#)

## Safe around roads

*"One act of bad driving robbed the world of a beautiful, intelligent and caring young person. Our lives have been turned upside down by our daughter's death."*

Bereaved Dad whose daughter was killed in a car accident

It can be hard knowing how best to teach your child to stay safe. Here we help you to break it down and keep it simple.

### Pedestrians – younger children

- Get young children into the habit of holding your hand or use walking reins
- Ask questions while you're out to help them understand simple ideas like 'fast' and 'slow'
- You can start teaching the Green Cross Code from age five, encouraging children to stop, look, listen and think
- But they won't always remember safety rules, especially if they're excited or spot a friend across the road
- Children will copy what you do, so try to avoid stepping into the road without checking for traffic first. If you can do the right thing, it will help them get into good habits.



### Pedestrians – older children

- Children find it difficult judging the speed and distance of traffic until they're at least eight. Accidents peak around 12, as children start making independent journeys
- Children learn by doing and practising. If they're moving to a new school, help them practise the route over the holidays. Where are the safe places to cross? What should they do if they see their bus and they're on the other side of the road?
- They can be mesmerised by their mobiles, so remind them not to talk or text on their phones or listen to music while crossing the road.

### In the car

- Make sure your car seat is the right one for your child's height and weight and for your car - not all seats fit all cars

### Cycling

- Get your child into the habit of wearing their helmet. If you cycle as a family, remember to wear yours too
- Look out for cycle training. Many schools offer courses to help children gain practical skills.

- **Driving** – speed is everything when it comes to a child's chances of survival. They're 3.5 times more likely to die if hit by a car doing between 30-40 mph.
  - Keep an eye on your speed
  - Keep your phone in the glove compartment so it can't distract you.

## Safe from choking

*"I always thought choking would have been more obvious. But the silence and the panic in his eyes will stay with me forever."*

A child who's choking can't breathe, so there's no sound to alert you. As scary as this sounds, you can stop this happening. It takes some simple steps.

### Why do children choke?

- Children can choke at any age. Young children are at greater risk.
- Their narrow airways are more easily blocked.
- Anything smaller than a 2p can choke them.

### Small objects

- Babies and toddlers put things in their mouths. It's how they explore. So they can choke on small objects in their reach:
- Cheap toys can have small parts that come off. Check them over first.
  - Use older children's toys in a specific area and check the floor afterwards. Use a tray underneath to catch small parts, like Lego.
  - Don't let young children blow up balloons and clear away broken pieces.

### Baby bottles

Never use a self-feeding baby pillow or prop your baby's bottle up to feed. They need an adult to help them feed.

### First aid

1. Give up to five back blows between the shoulder blades – it can force the object out.
2. For babies, give up to five chest thrusts. For children over 1 year of age, give up to five abdominal thrusts squeezing above the belly button from behind – it forces air out of the lungs to clear the object.
3. If 1 & 2 don't work call 999 and keep trying until help arrives.

### Food

- Choking on food isn't just about young children not chewing properly. It takes time to learn to breathe, chew and swallow in harmony.
- Until then, they need you to cut up or avoid anything that could block their airway. And to teach them to sit still to eat.

### Size and shape matter

- Cut lengthways and quarters – grapes, blueberries, strawberries, cherries and small tomatoes.
- Remove skin, pips or stones from fruits or vegetables.
- Cut thin strips – sausages, cheese, vegetables and large fruit like melon, apple, carrot, cucumber and mango.
- Steam, mash or grate foods to soften them – carrots, chickpeas, butter beans.
- Cut strips and remove bones, skin or fat – meat and fish.
- Toast bread – to stop doughy balls. Cut all bread into narrow strips.

### Save for later

- Round hard sweets, including mini eggs and lollipops
- Whole grapes and nuts
- Globes of peanut butter
- Popcorn
- Marshmallows
- Jelly cubes



## Fire safe families

*"He ran upstairs and into a wall of black smoke and could feel intense heat coming through the walls."*

Coroner's report, death of 5-year old who played with a lighter

Your family are eight times more likely to die in a fire if you don't have a working smoke alarm. If a fire breaks out at night, you won't smell the smoke and wake up. The poisonous fumes will send you deeper into sleep.

It makes sense to have a smoke alarm upstairs and downstairs, to save you from smoke that can kill in minutes.

### Prevent fires

- Cooking is the main cause of fires in the home – stay in the kitchen if children are cooking
- Keep matches, lighters and lit candles or tea-lights well out of reach of young children and teach children not to play with them
- Take care not to plug lots of chargers and equipment into an extension lead from one electrical socket – the socket will be dangerously overloaded
- Stay close by when you have fat heating and never pour water onto hot fat
- Store things like hair straighteners safely – avoid leaving them switched on or where a child might be able to switch them on
- Avoid charging e-bike or e-scooter batteries when you're out or overnight. Follow the instructions and don't over charge
- Double check your cigarette is out and be careful smoking if you're really tired (or in bed) in case you fall asleep with it in your hand.



### Plan your escape

- Work out your escape route in case of a fire and practice it with your family
- Keep the stairs and escape route clear of clutter at night
- Keep keys to any doors on your escape route in one place so you know where they are in an emergency.

### Teach children what to do if they see a fire

- Tell someone straight away – a grown-up if possible
- Don't try to put the fire out yourself
- Get outside as quickly as possible. Don't try to hide from the fire
- Never go back inside for anything.

### Check your smoke alarms

- You need a working smoke alarm upstairs and downstairs
- Test your alarms every month
- If you live in rented housing your landlord is responsible for providing alarms.



# Child Safety



## FREE Home Health & Safety Checks

Helping you to create a safer home for your children

**Do you worry about accidents at home like burns, falls or choking?**

### Our trained professionals can help

We are offering FREE home safety visits  
**\*\*Available for families in Ladywood\*\***  
These visits will help reduce the risk of accidents and keep your children safe.

### What's included:

- ✓ Home Safety Check by a trained professional
- ✓ Personalised recommendations report
- ✓ Child safety pack (socket covers, locks, etc - where applicable)
- ✓ Practical guidance for emergencies
- ✓ Follow-up phone support



Scan to Apply Now



[bit.ly/BreatheEasyBrum](https://bit.ly/BreatheEasyBrum)

**Book your free visit**

0121 368 2025   hello@onyourfeet.biz   www.onyourfeet.biz



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Primary School



# Autism Awareness

## Navigating The Wait Together



**STARTS  
SEPTEMBER**



Do you live in Birmingham?

Is your child on the **AUTISM** assesment waiting list?

Then please do register for this FREE Parent/Carer course

**Turning the autism assessment waiting time into a productive and positive time**

**10:00am till 12:30pm**

(2.5hrs session for 4 weeks)

Thursday **24<sup>th</sup> September / 1<sup>st</sup> 8<sup>th</sup> & 15<sup>th</sup> October**

@ Selly Park B29 7EL

These sessions will help you learn practical skills, build confidence in advocating for your child's needs, understand available services, support your family's wellbeing **during the assessment waiting period**, and connect with others on a similar journey.

*For Full info please Register your Interest below*



scan QR code or use the link below to register:  
<https://forms.office.com/e/XnVNkxUME>

or contact [kelly@resourcesforautism.org.uk](mailto:kelly@resourcesforautism.org.uk)



resources for  
**autism**



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Primary School



# Approaching Events



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Primary School





# Approaching Events



Harper Bell  
Seventh-day Adventist  
Primary School

Everyone Welcome!

A MORE EXCELLENT WAY

A FUN-FILLED DAY FOR OUR SCHOOL, CHILDREN, PARENTS, STAFF & OUR WONDERFUL COMMUNITY!

HARPER BELL  
SEVENTH-DAY ADVENTIST SCHOOL  
LOVE • LEARNING • LAUGHTER

**SUMMER FAYRE**

SUNDAY 12TH JULY  
★ 11AM - 2PM ★

BOUNCY CASTLE

SUMMER ACTIVITIES & GAMES

FOOD & REFRESHMENTS

COMMUNITY STALLS & SERVICES

SCRIPTURE SHARING & INSPIRATION

FACE PAINTING

"LET ALL THAT YOU DO BE DONE IN LOVE."  
1 CORINTHIANS 16:14

A day to celebrate our school, strengthen our community and show that *together* we can make a difference.

VOLUNTEERS & DONATIONS WELCOME!  
*Get involved and help make this day a success!*

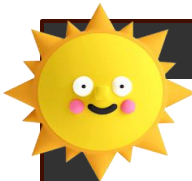
29 Ravenhill Street, Digbeth, Bham B12 0EJ

**RENT A TABLE!**  
Have a business or products to sell? Rent a table and be part of our fayre! CONTACT THE SCHOOL OFFICE FOR MORE INFORMATION.

PROUD TO WORK IN PARTNERSHIP WITH OUR COMMUNITY

Seventh-day Adventist Church  
FAITH • WORK • LOVE

*We care. We belong.*



# Dates for your diary



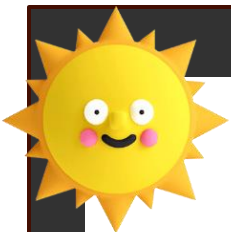
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Primary School

**12/7/26:** Summer Fayre (11am-2pm)

**13/7/26:** Youth Proms Performance with the School Choir at Symphony Hall

**17/7/26:** Final day of school before summer holidays





# Attendance Page



Harper Bell  
Seventh-day Adventist  
Primary School

## LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance  
means...

...being in school for at least  
97% of the time – between  
185 to 190 days!

**REMEMBER**  
**You've got to be  
in, to win!**

| 365 days in a calendar year |                                            |                                            |                                            |                                            |                                           |                                            |
|-----------------------------|--------------------------------------------|--------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|--------------------------------------------|
|                             | 0 days<br>absent                           | 5 days<br>absent                           | 10 days<br>absent                          | 15 days<br>absent                          | 20 days<br>absent                         | 25 days<br>absent                          |
|                             | In school<br>for 180<br>days<br>each year, | In school<br>for 185<br>days<br>each year. | In school<br>for 175<br>days<br>each year. | In school<br>for 170<br>days<br>each year, | In school<br>for 170<br>days<br>each year | In school<br>for 165<br>days<br>each year, |
|                             | 100%<br>Attendance!                        | 97%<br>Attendance!                         | 94%<br>Attendance!                         | 89%<br>Attendance!                         | 88%<br>Attendance!                        | 86%<br>Attendance!                         |
|                             |                                            |                                            |                                            |                                            |                                           |                                            |
|                             |                                            |                                            |                                            |                                            |                                           |                                            |
|                             |                                            |                                            |                                            |                                            |                                           |                                            |

Good attendance  
= best chance of success!  
"Well done!"

Poor attendance  
= less chance of success!  
"I'm worried!"

Persistently poor  
attendance =  
damages education  
"I'm seriously concerned!"

Last week: 93.1%

This week: 94.6%





# Water Safety



Harper Bell  
Seventh-day Adventist  
Primary School

[Water Safety on Holiday | Royal Life Saving Society UK \( RLSS UK \)](#)

