



## PE and Sport Premium – Planned Spend 2025–2026

This planned spend is informed by the evaluation and next steps identified in the 2024–2025 PE and Sport Premium report, with a clear focus on sustainability, staff development, pupil engagement and improved monitoring of impact.

**Total PE & Sport Premium budgeted allocation 2025–26 : £17,690 (based upon 169 pupils)**

**Total PE & Sports Premium Received: £16,056**

**Total PE & Sports Premium Spend till date: £15,604.56**

**Carry forward: £451.44**

Description	2025-26 Total Spend till date
Transport for swimming trips and rugby trip	£2,725
Swimming Trips	£1,657
Sports Coaches	£11,222.56
Total	£15,604.56

All provision funded through the PE & Sport Premium is additional to statutory curriculum PE and is designed to improve outcomes, inclusion and sustainability.

Impact will be reviewed termly by the PE Lead and senior leaders and reported to governors.

DfE Key Indicator	Identified Need (from 2024–25 review)	Planned Action 2025–26	Intended Impact	Estimated Cost (£)	Success Criteria / Evidence	Sustainability
<p><b>DFE Indicator 1</b> Staff confidence, knowledge and skills</p>	<p>Staff survey and monitoring in 2024–25 identified variable confidence and subject knowledge in PE, particularly following staffing changes. Inconsistent use of progression, assessment and inclusive practice was evident. Staff require structured CPD and clear curriculum guidance to embed high-quality PE teaching.</p>	<ul style="list-style-type: none"> <li>• Purchase and implement <b>PE Hub subscription</b> to provide a sequenced, progressive PE curriculum with assessment tools.</li> <li>• Deliver <b>whole-staff CPD</b> on curriculum intent, progression, assessment and inclusive practice using the PE Hub resources.</li> <li>• Provide <b>PE Subject Leader release time</b> to lead implementation, monitor teaching, support planning and coach staff.</li> <li>• PE Lead to attend <b>external CPD / network meetings</b> to strengthen leadership and subject expertise.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased staff confidence and consistency in teaching PE across all year groups.</li> <li>• Improved quality of PE lessons with clear progression and assessment.</li> <li>• Greater inclusion of SEND and less confident pupils.</li> <li>• Reduced reliance on external coaches over time.</li> </ul>	<p><b>£1,025</b> PE Hub subscription: £575 (yearly subscription)</p> <p><a href="#">Simple Pricing - Straightforward Plans   The PE Hub</a> Staff CPD: £100 per session</p> <p><a href="#">Primary PE Made Easy – The P.E and Sports Hub</a> PE Lead release &amp; development: £350</p> <p><a href="#">Level 6 Certificate PE Subject Leadership –</a></p>	<ul style="list-style-type: none"> <li>• Staff confidence audit shows measurable improvement.</li> <li>• Lesson observations and learning walks demonstrate improved PE teaching and curriculum fidelity.</li> <li>• Planning and assessment evidence shows consistent use of PE Hub.</li> <li>• Pupil outcomes and engagement in PE improve.</li> </ul>	<p>Investment builds <b>internal capacity</b> rather than dependency on external provision. The PE Hub curriculum and assessment tools will be embedded long-term. PE Lead expertise strengthens whole-school practice and supports future staff induction and curriculum sustainability.</p>

				<a href="#">The P.E and Sports Hub</a>		
DfE Key Indicator	Identified Need (from 2024–25 review)	Planned Action 2025–26	Intended Impact	Estimated Cost (£)	Success Criteria / Evidence	Sustainability
<b>DFE Indicator 2</b> Engagement of all pupils in regular physical activity	Monitoring in 2024–25 identified that some pupils, particularly the least active and those with SEND, do not consistently engage in physical activity beyond timetabled PE. Lunchtime activity levels varied and opportunities for structured physical activity and competition required strengthening.	<ul style="list-style-type: none"> <li>• Employ a <b>daily sports coach at lunchtime</b> to lead and promote structured physical activity beyond the national curriculum.</li> <li>• Coach to model inclusive games, encourage participation and support least-active pupils.</li> <li>• <b>Increase and refresh recreational sports equipment</b> to widen activity choices at playtimes.</li> <li>• PE Subject Leader to develop <b>community links and competition opportunities</b>, enabling pupils to participate in inter-school sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased daily physical activity for all pupils, meeting Chief Medical Officers’ guidance.</li> <li>• Improved engagement of least-active pupils and those with SEND.</li> <li>• Higher participation in recreational and competitive sport.</li> <li>• Positive impact on wellbeing, behaviour and social interaction.</li> </ul>	<b>£1,810</b> Daily lunchtime sports coach: £910 per month Competition transport/fees: £150 Playtime equipment: £750	<ul style="list-style-type: none"> <li>• Increased pupil participation data at lunchtimes and playtimes.</li> <li>• Tracking shows reduced numbers of inactive pupils.</li> <li>• Pupil voice reflects increased enjoyment and confidence in physical activity.</li> <li>• Records of inter-school competitions and events attended.</li> </ul>	Lunchtime structures and routines will be embedded into daily practice. Equipment will be maintained and reused. Community and competition links developed by the PE Lead will be sustained year-on-year, with staff increasingly confident to lead activities alongside the coach.

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<p><b>DFE Indicator 3</b></p> <p>DfE Indicator 2 (Swimming &amp; Water Safety – Additional Provision)</p>	<p>Swimming has not been consistently offered for several years, resulting in <b>significant numbers of Year 6 pupils not meeting national curriculum expectations</b> for swimming and water safety at the end of Key Stage 2. Current Year 6 data indicates a high proportion of non-swimmers and pupils unable to perform safe self-rescue.</p>	<ul style="list-style-type: none"> <li>• Continue statutory <b>Year 4 swimming lessons</b> as core curriculum provision.</li> <li>• Use PE &amp; Sport Premium to fund <b>additional intensive top-up swimming sessions</b> for targeted pupils in Upper KS2 who have not met expected standards.</li> <li>• Use PE &amp; Sport Premium to fund <b>transport costs</b> to enable access to swimming provision.</li> <li>• Focus intervention on swimming competency, stroke development and <b>safe self-rescue</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased percentage of pupils meeting end of KS2 swimming and water safety expectations.</li> <li>• Improved confidence and safety in water for non-swimmers.</li> <li>• Improved school performance against DfE swimming criteria.</li> </ul> <p><b>Provision prioritises pupil safety and water confidence, with a focus on safe self-rescue.</b></p>	<p><b>£1,180 per month</b></p> <p>Transport to swimming provision: £670 per month</p> <p>Top-up swimming sessions: £510 per month</p>	<ul style="list-style-type: none"> <li>• End of KS2 swimming data shows increased percentages achieving 25m, stroke proficiency and safe self-rescue.</li> <li>• Assessment records from swimming providers.</li> <li>• Reduced number of non-swimmers by end of Year 6.</li> </ul>	<p>Re-establishing swimming as a priority ensures improved outcomes for future cohorts. Early identification and targeted top-up provision will reduce the need for intensive intervention over time. Transport systems and provider links will be maintained for future years.</p>

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<p><b>DFE Indicator 4</b></p> <p>The profile of PE and sport raised across the school as a tool for whole-school improvement</p>	<p>Evaluation in 2024–25 showed that structured PE and sports provision positively impacted pupil behaviour and engagement at lunchtimes. However, the profile of PE and sport across the wider school community requires further strengthening to maximise its impact on behaviour, wellbeing and positive attitudes to learning.</p>	<ul style="list-style-type: none"> <li>• Continue and refine <b>structured playground zoning</b> to promote safe, purposeful physical activity at playtimes and lunchtimes.</li> <li>• PE Lead to work with senior leaders to <b>embed PE and sport into whole-school culture</b>, including assemblies, celebrations and pupil leadership.</li> <li>• Develop <b>Sports Leader roles</b> to support peer-led activity and positive behaviour modelling.</li> <li>• Refresh and maintain high-quality resources linked to specific sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>• PE and sport recognised as a central driver of positive behaviour, wellbeing and engagement.</li> <li>• Calmer, more purposeful playtimes with reduced behaviour incidents.</li> <li>• Increased pupil pride, leadership and positive attitudes towards physical activity.</li> </ul>	<p><b>£850</b></p> <p>Playground resources: £500 Sports Leader training: £350</p>	<ul style="list-style-type: none"> <li>• Behaviour and incident data shows reduced lunchtime/playtime incidents.</li> <li>• Pupil voice demonstrates increased enjoyment and positive attitudes.</li> <li>• Staff and lunchtime supervisor feedback indicates improved playtime experiences.</li> <li>• Visible PE and sport presence in assemblies and school communications.</li> </ul>	<p>Playground zoning and leadership roles will become established routines. Resources will be reused and replenished as needed. Embedding PE and sport into school culture ensures ongoing impact beyond the funding year and supports long-term behaviour and wellbeing priorities.</p>

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<p><b>DFE Indicator 5</b> Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Review of provision in 2024–25 identified that pupils would benefit from greater exposure to a wider range of sports and physical activities, particularly non-traditional and inclusive activities. Some pupils are less engaged in traditional team sports and require alternative opportunities to build confidence and enjoyment in physical activity.</p>	<ul style="list-style-type: none"> <li>• Introduce <b>additional extra-curricular clubs and enrichment activities</b> (e.g. dance, gymnastics, fitness, inclusive sports) to broaden access.</li> <li>• Use specialist providers and coaches to deliver <b>taster sessions</b> that expose pupils to new activities.</li> <li>• Ensure opportunities are inclusive and accessible for pupils with SEND and those less confident in sport.</li> <li>• PE Lead to coordinate provision and monitor uptake across groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased participation in a wider range of sports and physical activities.</li> <li>• Improved confidence, enjoyment and engagement for pupils who do not typically access traditional sports.</li> <li>• Enhanced inclusion and equal access to physical activity opportunities.</li> </ul>	<p><b>£2,000</b> Specialist coaches / providers: £1000 per month Resources for new activities: £1,000</p>	<ul style="list-style-type: none"> <li>• Club registers and participation data show increased uptake and broader participation.</li> <li>• Pupil voice indicates increased enjoyment and confidence.</li> <li>• Monitoring shows improved engagement from previously inactive pupils and those with SEND..</li> </ul>	<p>Staff will work alongside specialists to develop skills and confidence to continue activities. Resources purchased will be reusable. Broader provision will inform future curriculum and club planning, ensuring long-term inclusive practice.</p>

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<p><b>DFE Indicator 6</b></p> <p>Increased participation in competitive sport</p>	<p>Review in 2024–25 identified inconsistent access to competitive sport opportunities, with some pupils unable to participate due to limited community links, staffing capacity and confidence. There is a need to widen access to competitive experiences and ensure opportunities are inclusive for all pupils.</p>	<ul style="list-style-type: none"> <li>• PE Subject Leader to strengthen <b>community engagement and partnerships</b> to increase access to inter-school competitions and festivals.</li> <li>• Provide opportunities for pupils to participate in <b>competitive sport at an appropriate level</b>, including inclusive and developmental competitions.</li> <li>• Develop <b>Sports Leader roles</b> to support events, officiating and team organisation.</li> <li>• Fund transport, entry fees and staffing to enable participation beyond the school site.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased number of pupils participating in competitive sport.</li> <li>• Improved confidence, teamwork and resilience.</li> <li>• Greater inclusion of pupils who have not previously accessed competitive opportunities.</li> </ul>	<p><b>£700</b></p> <p>Competition entry fees &amp; transport: £350</p> <p>Staffing &amp; supervision: £0</p> <p>Sports Leader development: £350</p>	<ul style="list-style-type: none"> <li>• Records show increased participation in inter-school competitions and events.</li> <li>• Pupil voice demonstrates positive experiences of competition.</li> <li>• Monitoring shows broader and more inclusive representation across teams.</li> </ul>	<p>Partnerships and competition pathways established by the PE Lead will be maintained year-on-year. Sports Leader roles will support succession planning and sustainability. Experience gained by staff and pupils will build confidence and reduce barriers to future participation.</p>