

History: Disciplinary Knowledge Progression

	Timelines	Chronology	Evidence Base	Interpretation & Significance
Reception	Set out your life on a timeline	Learn stories and see differences	Ask about pictures and books	See how the past differs from today
Year 1	Begin to understand what a timeline is	Compare objects from now and the past and discuss events within their lifetime	Look at objects and evidence, think about whether we can trust them and ask simple questions.	Compare the impact of inventions from the past and say why we think events took place.
Year 2	Use timelines to learn about a specific period	Order objects and events from the past using language to show the passing of time.	Begin to understand that some evidence is reliable and some is not	Begin to identify similarities and differences between the past and the present.
Year 3	Use timelines to show how Britain has changed from century to century.	Arrange artefacts in chronological order using dates correctly.	Understand how different sources of evidence can help us, but facts may be difficult to pin down.	Compare versions of events, know the difference between fact and fiction, and see how significant discoveries can
Year 4	Sequence events accurately on a timeline using dates	Understand how some significant events caused major changes in Britain.	Investigate how bias and exaggeration have had an impact on historical records	Compare different accounts of the same event and identify differences. Explain the impact of
Year 5	Order significant events accurately on a timeline that spans from the Stone Age to the present day.	Know the main changes during a period of history and their local, national and global impact	Know the difference between primary and secondary sources and understand what propaganda is.	Check the accuracy of sources in different ways and understand that there are rarely simple answers to historical ques-
Year 6	Use timelines to place key dates from the past and demonstrate changes in history.	Know the chronological narrative of Britain's history. Use words like social, religious, technological and cultural to	Consider a range of evidence when exploring history and understand the role of bias and politics in historical accounts	Understand that ideas presented in the past may have been presented to persuade others and know to form opinions