



# HB newsletter: Spring 1 Wk 6



Harper Bell  
Seventh-day Adventist  
Primary School

## Headteacher message:

Dear Parents and Carers,

As we reach the end of Spring 1, I would like to thank you for your continued support. This half term has been one of strong learning, improving routines and growing confidence across the school. It has been encouraging to see pupils demonstrating resilience, pride in their work and positive attitudes to learning.

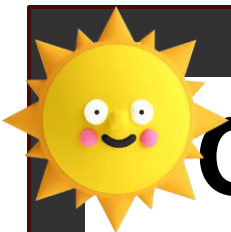
As we break for half term, I would like to remind families about the importance of keeping children safe. Please ensure children are supervised appropriately when out in the community, particularly near roads, parks and online spaces. If your child is using devices over the holiday, regular monitoring and clear boundaries around screen time will help to keep them safe. If you have any safeguarding concerns during the break, please contact the appropriate local services.

We strongly encourage every child to read daily. Just 15 to 20 minutes of focused reading each day makes a significant difference to vocabulary development, fluency and comprehension. Please continue to sign reading diaries and discuss texts with your child to deepen their understanding.

We look forward to welcoming everyone back for Spring 2 refreshed and ready to continue building strong progress together. Thank you for your ongoing partnership.

Kind regards,

Mrs Susan Sidhu



# Curriculum in action: Reception

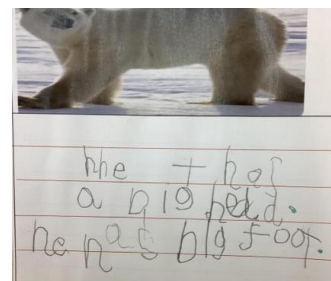


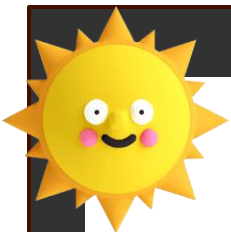
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Children in Reception have continued to enjoy learning about sea creatures and ways we can help sustain and protect our environment from plastic pollution.

We have enjoyed reading stories using our reader voice, including expression and repeating phrases from the stories. We have practiced reading books on Big Cats eBook library and hope parents will also ensure they read with their child. Usernames and passwords have been added to class story on Dojo.

We created polar bears using junk modelling and have been continuing to work hard in number, by adding using manipulatives and had a go writing addition sums to match. Great work children!

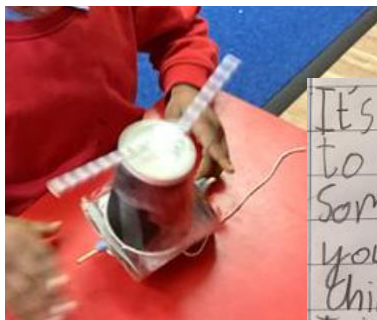




# Curriculum in action: Year 1



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It's My birthday I going  
to make a cake I needs  
some eggs & I Will get  
you some eggs said the  
chicken. It's My birthday  
I am going to make a cake  
I needs some flour I Will  
get you some flour said the  
bear bear. It's My birthday



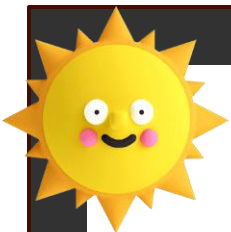
It's my my birthday  
singing to make a  
cake. I need eggs and  
I need flour and I need  
butter and milk and I  
need pinch salt and I  
need sugar and I need  
candles for up in the  
tree and uppermost.

Year 1 have been working hard in DT and have spent this term creating and improving a wheel mechanism. We developed our project by adding and improving our wheels by attaching a wooden dowel as an axle. We then designed a push and pull toy by using a paper cup to attach on top of our base. Great work year 1.

We have worked hard in Literacy to learn our story called "It's my Birthday". Children have practiced rehearsing the story and learning key extracted vocabulary, with the use of visual and pictorial aids to learn the words. Children have applied ambition vocabulary in their writing and have successfully written a narrative. Superb work Year 1.

We will keep up the hard work, in terms of applying our phonic knowledge and working on our individual writing targets, including presentation.

Great work year 1.



# Curriculum in action: Year 2



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## Mathematics:

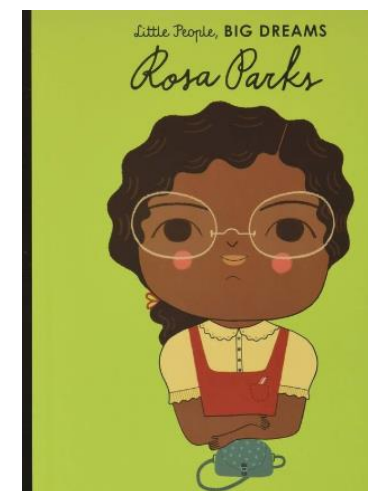
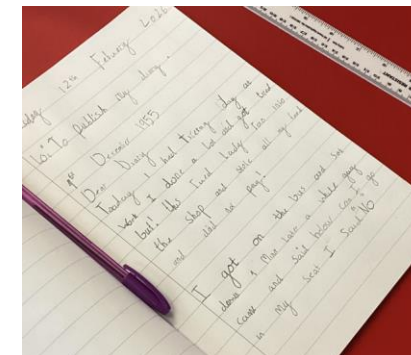
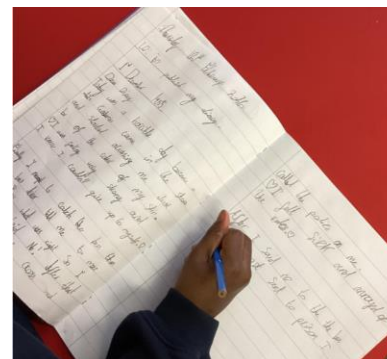
This week in Maths the children have been practicing multiplying and dividing. The whole class has excelled in their 2s and 5s.

## Writing:

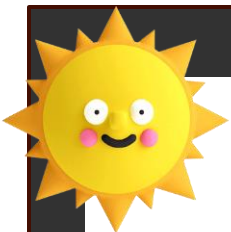
This week we have been looking at diaries. We had a focus on using past tense and emotions. The class have drafted and published independent diary entries through the eyes of Rosa Parks.

## Drama:

This week the children transformed into scientists and conducted imaginary experiments in their labs. We had 'explosions', magical shoes and QAs with 200 year old scientists!







# Curriculum in action: Year 3



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Our classroom has been full of fantastic learning this week! ✨

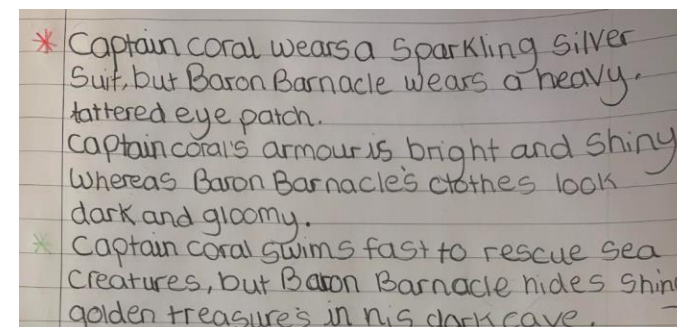
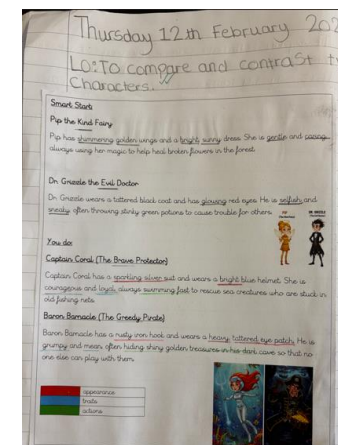
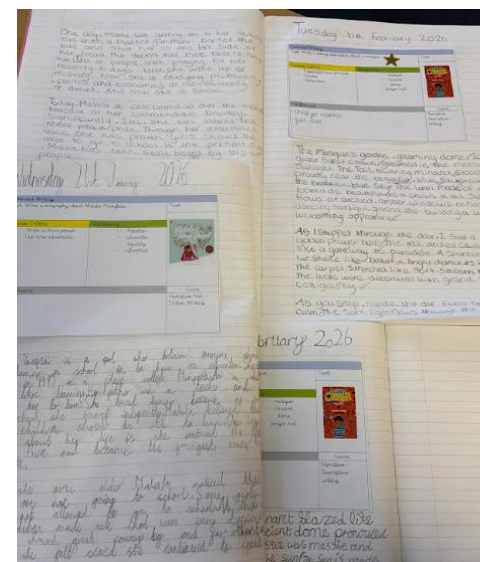
In Writing, the children have created wonderful setting descriptions of a mosque, using expanded noun phrases, alliteration and similes to bring their ideas to life. Their vivid language has truly painted beautiful pictures on the page.

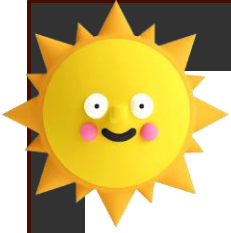
In Reading, they have impressed us with their thoughtful comparisons of characters and by writing their own sentences inspired by their ideas.

In Maths, we have been exploring length and perimeter, learning to measure and convert between metres, centimetres and millimetres with increasing accuracy and confidence.

I am so proud of their hard work and enthusiasm – keep it up!

Miss Nisar





# Curriculum in action: Year 4



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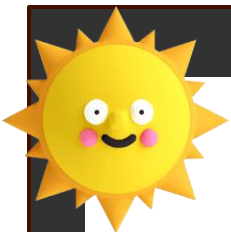
This week, we have been celebrating children's mental health week. We have had discussions based around what makes them feel that they belong, and where they feel that they belong. The children then made their own belonging map to show all of the places and things that make them feel that they belong.

In maths, the children have excelled at their length and perimeter work. They have learned what rectilinear shapes and polygons are and even practiced how to find missing lengths and perimeters on these shapes.

A brilliant end to the half term!

Well done, Year 4!





# Curriculum in action: Year 5



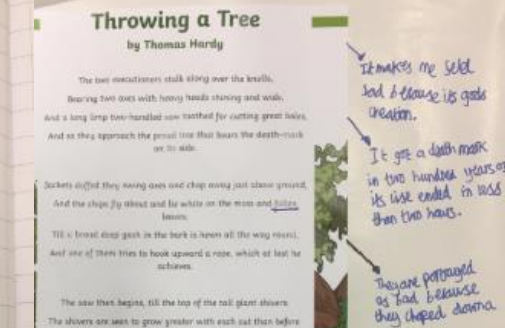
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Primary School

Lots of valuable learning continues to take place in year 5.

This week, we have demonstrated a strong understanding of complex poetry and non-fiction texts in reading. In maths, we have made a strong start to our second fractions unit of the academic year by learning how to multiply fractions by a whole number. Additionally, in geography, the children have used their writing skills to showcase their learning about the importance of oceans and how we can protect them.

There's lots more exciting learning approaching!

$$\begin{aligned} 3 \times \frac{1}{5} &= \frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \frac{3}{5} \\ 2 \times \frac{1}{5} &= \frac{1}{5} + \frac{1}{5} = \frac{2}{5} \\ \checkmark 2 \times \frac{1}{3} &= \frac{1}{3} + \frac{1}{3} = \frac{2}{3} \\ \frac{1}{4} \times 3 &= \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{3}{4} \\ \text{A) } \frac{1}{5} + \frac{1}{5} + \frac{1}{5} &= 3 \times \frac{1}{5} = \frac{3}{5} \\ \text{B) } \frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} &= 4 \times \frac{1}{7} \\ \text{C) } \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} &= 5 \times \frac{1}{8} \\ \text{D) } \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} &= 7 \\ \text{A) } 3 \times \frac{1}{8} &= \frac{1}{8} + \frac{1}{8} + \frac{1}{8} \end{aligned}$$



Why are oceans important? - import, export and trade.

Oceans are important because they help us trade money, animals and many more goods. It helps us to export and import food. Import is to bring things to us, and export is to take things out of England. As you may know, they travel in boats and the boats travel on the oceans.

Why are oceans important? - coral reefs.

Coral reefs keep the ocean alive. If there were no coral reefs, there would be no fish and there would be no fish. There would be no fish. Some coral reefs are getting smaller. When you go for a dive or a swim in the ocean, don't touch the coral reefs because that's half the reason they're getting smaller and getting smaller.

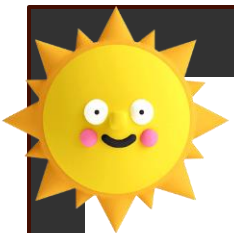
How can we help our Oceans?

How can we help our Oceans? Let's dive in to find out. We can make smaller fish and catch the right fish. We can also do less littering and recycle things. We can reuse and recycle plastic things just so they don't end up in the Ocean. Last but not least, we need to help endangered animals such as turtles, fish and many more. The next time you go for a dive, don't touch coral reefs and if you see an animal trapped in plastic, help them. Let's try and stop littering.

Why are Oceans suffering?

Oceans are suffering because the wind is blowing plastic pollution into the sea. If we stop littering and recycle things, plastic pollution won't happen. Coral reefs are in danger because the sea animals' life depends on them. Because the coral gives life to the ocean, so if the coral is dying, that means life in the Ocean. Recycling is good because sometimes they catch the wrong species of fish and the fish are suffering and that also means less life in the sea. Sea turtles are endangered because plastic has been trapping them. This is very sad.





# Curriculum in action: Year 6



Year 6 have had a brilliant week leading up to half term!

We've practised finding percentages of amounts and solving two-step problems in Maths. The children have also completed their non-chronological reports and written them out in their best handwriting.

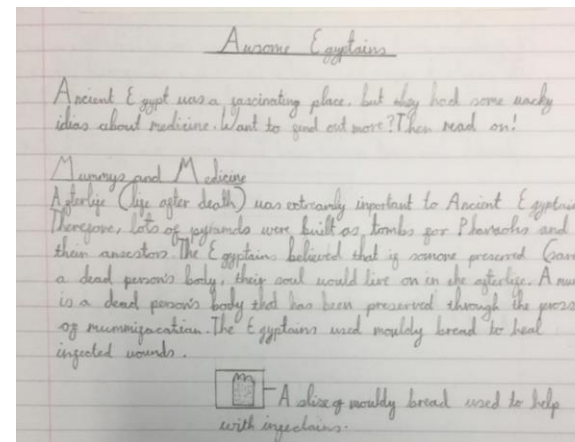
The class thoroughly enjoyed analysing abstract art and then created their own pieces inspired by the artist Fiona Rae.

Everyone has worked so hard this half term. Thank you for your support and I hope you have a wonderful and well-deserved break.

I look forward to seeing you all again after half term.



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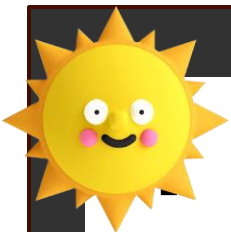
Spiritual thought for  
the week...



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**Valentine's Day is just around the corner, and although there is no biblical mandate for the day, it is ALWAYS good for us to celebrate the power of LOVE. Love for God, and love for each other needs to be at the core of everything we are as a Harper Bell family. As the Bible says, ' Above all, love each other deeply, because love covers a multitude of sins. ' 1 Peter 4:8**





# Home Learning for Spr 1 Wk 6



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Reception To continue to practice our tricky words and learn the digraphs introduced this term.

Week 6 Digraph Monday After half term break

he	you	was	are
has	they	by	she
his	all	my	me
her	are	we	be

Sort the words with the digraphs.

Reverse phase 3 digraphs and digraphs we have learnt this week and test each other.

Write a sentence using each digraph in a sentence.

Write a sentence using each digraph in a sentence.

Year 1: To document the weather using a report and recap math's number related facts.

Writing Task: Write a report about seasonal changes, and what you would wear in each season. Then use the weather symbols we have been learning about to indicate the weather for each day during your half term holiday.

Monday	Tuesday	Wednesday	Thursday	Friday

Read the book on **gaps** selected for this week.

Log on using password and username inside your child's purple writing **baggy** and visit <https://www.collinshub.co.uk/login/> to read your phonics book of the week. Discuss the key events from the story to your parent and make predictions about what might happen next.

Year 2

Spellingframe

- cell
- city
- fancy
- space
- face
- dice
- race
- price
- slice
- ice

Unit Fractions

1. Tick the images that show one third.

2a. Match the double or half using these images.

2b. Complete the number sentences.

2c. Complete the number sentences.

Year 3  
Collinshub book.  
Paper copy core  
home learning.  
Spellings

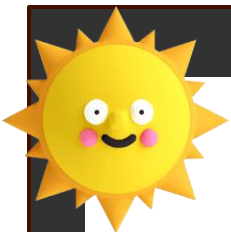
Year 4  
Collinshub book.  
Reading  
comprehension.  
TTRS Studio.  
Times table sheets.  
Spellings

Year 5:  
Paper homework  
sent home:  
multiplication,  
reading and  
spelling.

Year 6:  
Paper homework  
sent home.  
Spellings will be  
on Class Dojo.



Reception and year 1 eBook.  
This week's books have been allocated on eBook library.  
Please click  
<https://www.collinshub.co.uk/login/>  
Usernames and passwords have been shared via class  
story on dojos.



# Don't forget about this....!



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**The Day I Became Prime Minister**

Imagine waking up to find YOU are in charge of the country. We want to read your story!

Stories must be in by Monday 2<sup>nd</sup> March!

**SHORT STORY WRITING COMPETITION**

Prizes for winners!!

*Happy writing!*

WORLD BOOK DAY 2026

Celebrating  
**World Book Day 2026**

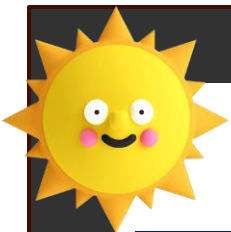
THURSDAY  
5TH  
MARCH

YAY!

COME TO SCHOOL  
DRESSED AS YOUR  
FAVOURITE BOOK  
CHARACTER

at Harper Bell School





# Dates for your diary



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9-15/2/2026

Mental Health week

24/02/2026

Year 2 Reading Workshop 3-3.30. Come and listen to your children read one of their favourite books!

5/3/2026

World Book Day – dress up as your favourite book character

6/3/2026

National Careers week

9/3/2026

British Science Week

18/3/2026

Meet the author - Chante Timothy Y3 and4

23/3/2026

Phonic assessments

22/4/2026

Earth day

Whole school reading Café workshops coming soon for parents and children – more details to be provided soon

## PE Year 3 and 4:

Next half term Year 3 and 4 will have the wonderful opportunity to be taught cricket by professional coaches from Edgbaston Stadium. Session will replace their normal PE lessons so please ensure they are sent in wearing proper PE kit to be included.

All participants will receive a personalised t-shirt and gain fantastic, universal sporting skills!

## Year 5 - extra PE curriculum offer

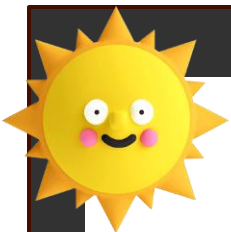
Swimming lessons taking place between 16-27 March at Ladypool Primary - more details to be provided to Year 5 parents

## What is Dynamos Cricket?

Dynamos Cricket provides a fantastic next step for all those graduating from All Stars Cricket and the perfect introduction for all 8-11 year-olds new to the sport!

Dynamos is all about fun and provides children with a more social offer, focusing on developing the fundamental skills required to play cricket.

We know how important it is to look like the heroes of the game, so every child who registers will receive their very own Dynamos Cricket t-shirt, personalised with their name and number.



# Attendance Page



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## LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance  
means...

...being in school for at least  
97% of the time – between  
185 to 190 days!

**REMEMBER**  
**You've got to be  
in, to win!**

365 days in a calendar year						
	0 days absent	5 days absent	10 days absent	15 days absent	20 days absent	25 days absent
	In school for 180 days each year,	In school for 185 days each year.	In school for 175 days each year.	In school for 170 days each year,	In school for 170 days each year	In school for 165 days each year,
	100% Attendance!	97% Attendance!	94% Attendance!	89% Attendance!	88% Attendance!	86% Attendance!

Good attendance  
= best chance of success!  
"Well done!"

Poor attendance  
= less chance of success!  
"I'm worried!"

Persistently poor  
attendance =  
damages education  
"I'm seriously concerned!"



School attendance this week: 93.3%

School attendance last week: 96.9%