

Harper Bell Seventh-day Adventist Primary School

Curriculum: Latin



A new way to access the ancient worlds of Greece and Rome

| Book | Progression | | | | | |
|---------|---|---|--------------------|--|--|--|
| I | a) to understand the origins of the English language and its connection to historical events b) to understand the concept of meaning communicated through word order vs word ending (inflection) | a) to learn the spelling and meaning of 6 core vocab words b) to match English words with their Latin root words | Year 3 & Year 4 | | | |
| III | a) to understand how a Latin verb is composed of a root meaning and an inflected ending showing person b) to apply knowledge of verb endings to translate present tense verbs | a) to learn the spelling and meaning of 6 core vocab words b) to match English words with their Latin root words and use Greek/Latin compounds to create novel English words | Year 5 | | | |
| V VI | a) to understand the role of adverbs in Latin and English | a) to learn the spelling and meaning of 10 core vocab words b) to match English words with their Latin root words | Year 6 | | | |
| | a) to learn how Latin nouns have a gender and show this in their ending b) to understand how Latin noun endings change depending on whether they are subject or object c) to apply knowledge of noun endings to choose between English translations for Latin sentences | a) to learn the spelling and meaning of 13 core vocab words b) to match English words with their Latin root words | 1ear o | | | |