



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Strong leadership of the PE team.</li> <li>• Higher quality outcomes from the children due to consistent curriculum.</li> <li>• All children in key stage 1 and 2 receive 1.5 hours of PE each week.</li> <li>• Curriculum coverage.</li> <li>• High rate of success in inter-school sports competitions.</li> <li>• The level of PE teaching is outstanding.</li> <li>• High take-up of after-school clubs.</li> <li>• Increase in swimming lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Increase range of after school clubs offered and ensure that take up is high for pupil-premium.</li> <li>• Improve lunchtime games and activities.</li> <li>• Increase the number of children who can swim 25 metres by the end of Year 6.</li> <li>• Improve the quality and amount of equipment available in sports lesson and at playtimes and lunchtimes.</li> </ul>

Meeting national curriculum requirements for swimming and water safety 2023-2024	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	yes by increasing the lessons offered in order to improve outcomes.

## 2023-2024

### Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Success criteria and evidence of impact that we intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £19,200	<b>Date Updated:</b> June 2024	<b>No. of chn in Jan Census:</b> 411	
	<b>Carry Forward:</b> £88 <b>Total:</b> £21,088			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation: (£5,000)    24%	
School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Contribution towards the development of outdoor provision for children with additional needs.	Sensory garden with fitness equipment designed to improve gross motor skills.	£3388	Improved provision of agility equipment for children with additional needs.	
To encourage greater physical activity out of lesson times.	Purchase of playground equipment for playtime, lunchtime and after school clubs including larger apparatus pieces such as basket-ball hoops and football goals.	£2500	Small games equipment was purchased including balls, hoops and basket-ball hoops. More children are actively involved in games at lunchtime.	Equipment will need to be replaced on a regular basis due to breakages etc. More work to be done to increase physical activity at lunchtimes – look at OPAL scheme for next year.
<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.			Percentage of total allocation: (£6,500)    31%	
School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
To provide high quality PE lessons in a range of curriculum activities using the Passport PE Scheme.	Passport PE Scheme Subscription	£500	The Passport scheme subscription has proved to be of great value this year as one PE coach has been on maternity leave for some of the year. The tight planning and structured scheme ensured that the	Continue with the subscription to the scheme.

			teaching of PE remained high quality.	
Replace condemned Sports equipment and purchase new.	Identify PE resources that need purchasing or replacing and order them via the most suitable and affordable platform.	<b>£3500</b>	Benches have been replaced.	Teach children how to store and move equipment safely to prolong the life of the equipment.
Raise the profile of school sports teams through assemblies, newspaper entries etc.	Purchase named school netball and cross-country kit.	<b>£2500</b>	All school teams now have a school kit which makes the school instantly recognisable at inter-school events. This gives the children a sense of pride and builds team spirit.	Continue with celebrating sporting achievements in the newsletter and weekly celebration assemblies.

**Key indicator 3:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

(£4,500) 21%

School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Introduction of a broad range of sports within PE lessons including Badminton, Volleyball, Cricket, Tag Rugby, and Bowls.	Purchase equipment necessary for a wider range of activities. Storage facilities to be reviewed during summer term. Audit of available resources and discussion with the PE coach regarding equipment to support teaching and learning.	<b>£1500</b>	The Passport scheme has ensured that a range of sports are covered across the year in each year group. Any sporting equipment that was needed to cover the sports has been purchased.	The storage facilities still need to be reviewed and an audit of resources needs to take place. Equipment will need to be replaced as and when needed due to wear and tear.
Swimming lessons in Year 3 and Year 4 (extra to the curriculum provision given in Year 5).	Weekly lessons for half a year.	<b>£3000</b>	This is beginning to have impact on the number of children reaching the required standard on leaving Y6. This year's Year 6 had 2 years of swimming and the number of children reaching the required 25 metres increased. Next year should see an even greater increase as these are the first children to receive 3 years of swimming.	Continue with the role out of swimming in years 3-5.

<b>Key indicator 4:</b> Increased participation in competitive sport				Percentage of total allocation:		
				(£5,000)	24%	
School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps		
Membership with the Havering Sports Collective.	Apply to the Havering Sports Collective to become part of the scheme enabling us to take part in a range of competitive sporting competitions across the borough.	<b>£2000</b>	The termly training session for the PE lead has enabled him to keep up to date with development in the PE curriculum and ensured that all collective sporting events were attended by the school.	Monitor attendance at the collective sporting events and ensure that disadvantaged children are targeted for these.		
Contribution towards staffing costs (Termly release of Subject Leader to attend Sports collective training, half-termly release to monitor provision)	Active involvement of subject leader in Sports Collective. Liaison between sports providers. Programme of subject observations. Performance Management of staff carrying out PE	<b>£3000</b>	Release time for the PE subject leader has meant that he has been able to prepare for extracurricular activities and inter-school sporting events.	Continue with providing release time		
<b>Total:</b>		<b>£21,000</b>				
<b>Remainder:</b>		<b>£88</b>				