



Autumn Newsletter 2026

Year 2

Welcome

Welcome back to a new school year! We are certainly looking forward to it! We have a busy term ahead, with lots of activities planned and we look forward to many fun learning experiences with your children. 😊

REMINDERS

Please ensure that:

- Reading books are signed after you have heard your child read and brought to school daily.
- Labelled water bottles are brought to school daily.
- Your child wears the correct uniform that is labelled. (No trainers please)
- Your child wears the correct PE kit to school. PE will be on ?
- Your child does not bring any toys or stationery from home.

HOMEWORK

- Daily reading
- Doodle maths (weekly)
- Phonics (weekly)
- Spellings (weekly)
- Grammar Homework (weekly)
- Topic homework (half-termly project)

DATES

8th September- KS1 Parent Expectation Assembly 2.45pm
23rd- 24th September- Cycle Awareness
9th October- World Mental Health Day
13th October- Flu vaccinations
WB 19th October
Half Term 26th - 30th October
WB 9th November- Anti-Bullying week
WB 16th November- Learn to ride
19th November- Individual and sibling photos
20th November- Children in Need
WB 23rd November- Stay and Learn
30th November- St Andrew's Day
4th December- Whole school panto trip
7th December- Year 2 Christmas Concert, 9.15am
8th December- Year 2 Christmas Concert, 2.30pm
10th December- Jumper jumper day, Christmas dinner
11th December- Christmas Fair
16th December- Breakfast with Santa
18th December- Holy Cross Church, break up 1.30pm

This terms topics:

AUTUMN 1

SIGNIFICANT EXPLORERS



HISTORY

This project teaches children about historically significant explorers who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the explorers studied and use historical models to explore their significance.

AUTUMN 2

LET'S EXPLORE THE WORLD



GEOGRAPHY

This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.

ENGLISH

In our first unit, Traditional Tales, the children will be reading Jack and the Beanstalk. They will be exploring narrative writing with a focus on ordering events, writing descriptive sentences, using conjunctions to extend sentences and adding sentence openers to provide more information. They will also be working on writing instructions linked to the story using bossy verbs.

In our second unit, The Journey, the children will focus on narrative writing. The children will work on writing their own simple story focusing on aspects such as simple sentence punctuation, nouns, verbs and adjectives, sentence openers, conjunctions and using description.

MATHS

The children will be focusing on numbers up to 100 and their topics for this term are place value, addition and subtraction, multiplication and division and money. The children will be thinking about tens and ones in 2-digit numbers and will be applying this knowledge to using the column method for addition and subtraction. They will be focusing on 'groups of' for multiplication and 'sharing' and 'grouping' for division. During their money topic, the children will be working on naming a variety of coins and notes, adding and subtracting money and finding change.

SCIENCE

Humans

This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. The children will learn how human offspring grow and change over time into adulthood.

Living things and their habitats

This project teaches children about habitats and what a habitat needs to provide. The children will explore local habitats to identify and name living things, beginning to understand how they depend on one another for food and shelter.

ART & DESIGN

Mix it

This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

COMPUTING

The children will be learning about online safety and will be exploring coding. They will learn that an algorithm is a set of instructions, how to code for 'collision detection', how to code a timer and how to debug simple programmes.

DESIGN TECHNOLOGY

Remarkable Recipes

This project teaches children about sources of food and tools used for food preparation. The children will also discover why some foods are cooked and learn to read a simple recipe. They will choose and make a new school meal that fulfils specific design criteria.

MUSIC

Hands, Feet, Heart

This unit focuses on a song that celebrates South African music. As well as learning to sing, play, improvise and compose with this song, children will listen to and appraise different styles of South African music.

Ho Ho Ho

This unit focuses on one song: Ho Ho Ho - a Christmas song.

RE

Christianity/Islam (Places of Worship)

In this unit, the children will explore the ways in which a church and a mosque are important to believers. They will learn about the features of these places of worship for both religions, what believers do there and the significance of this.

Christianity (Christmas)

In this unit, the children will learn about the birth of Jesus Christ and will focus on understanding Christian traditions during the build up to, and around, Christmas Day.

PSHE

Being me in my World

In this unit, children will focus on their hopes for this year and what to do if they have any worries. They will go on to explore why it is important to be kind and to understand children's rights to learn and play.

Celebrating Differences

The children will learn the meaning of stereotyping and will recognise the impact that it can have on people's lives. They will go on to explore what bullying is and how to help themselves and others in bullying situations.

PE

Fundamental Skills

The children will begin learnign how to hop and jump in a variety of ways. they will look at moving with an awareness of others and pass a ball in different ways.

Invasion games

The children will learn how to use a hockey stick and how to push pass a hockey ball.

2A Mrs O'Connor

2B Mrs Millard

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