



Autumn Newsletter 2026

Year 4

Welcome to the start of a new school year!
We have so many exciting things planned and are looking forward to working with your child. We have a packed timetable taking us right up to Christmas!

REMINDERS

The children are expected to bring their reading book and signed reading record book into school every day.

They should also bring a labelled water bottle (containing water, not juice). Bottles should be clear. Please make sure that your child is wearing the correct uniform. Trainers are not allowed. All items must be labelled.

HOMEWORK

Homework will be set weekly. This will include spellings to learn, Doodle Maths and an English grammar activity. Children should also be using Times Tables Rockstars on a daily basis. As an additional challenge, please encourage your child to complete some of the projects on the Invasion project board and bring them in to show us as soon as they are completed.

DATES

Mon 7th Sept - Start of Autumn Term
Fri 11th Sept - Y3/4 Parent Expectation Meeting (2.45pm)
Fri 25th Sept - MacMillan Coffee Morning
Fri 9th Oct - World Mental Health Day
Mon 19th/Thurs 22nd Oct - Parents' Evening
Thurs 5th Nov - PTA Fireworks Display
W/B 9th Nov - Anti-Bullying Week
Thurs 19th Nov - Individual and sibling photos
Fri 20th Nov - Children in Need
W/B 23rd Nov - Stay and Learn (Reading)
Mon 30th Nov - St Andrew's Day
Thurs 3rd Dec - Reindeer Run
Fri 4th Dec - Whole School Pantomime
Thurs 10th Dec - Christmas Jumper and Dinner Day
Friday 11th Dec - Christmas Fair
Weds 16th Dec - Breakfast with Santa
Fri 18th Dec - Holy Cross Church am
BREAK UP 1.30pm

PE

As always, can you please ensure that ALL PE kit is named. PE is on a Thursday in Year 4 this year.

This term's topics:

AUTUMN 1 INVASION



HISTORY

Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores. Sail back to the Dark Ages, where battles were rife and fear reigned. Find out about the lives of the Saxons, including how they lived and where they came from. Meet the bloodthirsty Vikings from Scandinavia – never before had such terror swept the land. Are you ready to shine a light on the dangerous and deadly Dark Ages?

AUTUMN 2 THE AMERICAS



GEOGRAPHY

This essential skills and knowledge project teaches children about the eight compass points and how to use four- and six-figure grid references to identify locations on a map. They will learn to recognise and name the tropics and consider how climate is affected by a country's proximity to the Equator. They will also learn to name a variety of significant countries and cities in North and South America and locate human and physical landmarks, as well as making comparisons between the UK and South America.

ENGLISH

Children will be reading two exciting books – Varjak Paw and How to Train Your Dragon, as well as poetry by Edward Lear and non-fiction texts relating to their topics. Alongside these texts, the children will be using a range of grammar techniques to help improve their writing skills. For example, using expanded noun phrases, ambitious adjectives and verbs, varied sentence starters with fronted adverbials, and speech to show characters' feelings. We will also explore language used for non-fiction.



MATHS

This Autumn term, we will learn about place value, comparing numbers up to 1,000, Roman numerals and solving word and number problems with the four operations: addition, subtraction, multiplication and division. The term will also include measurement of lengths (mm, cm, kilometres, miles).

SCIENCE

Animals including humans

This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.

Sound

This project teaches children about sound and how sounds are made and travel as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.

ART & DESIGN

Contrast and Complement

This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

DESIGN TECHNOLOGY

Fresh food, Good food

This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, and then make examples. The children prepare, package and evaluate a healthy snack.

COMPUTING

The children will learn about elements of hardware and software as well as exploring applications such as Animation, Sound Stories and Logo.

MUSIC

The children will be developing their singing technique through the topic 'Vikings'. They will explore differences in tonality and will learn to sing from basic notation. They will also learn about pitch, tempo and dynamics during a topic called 'Rivers'.

PSHE

The children will look at 'Being me in my world' and build on their understanding of how democracy works in school, how their actions affect themselves and others, having a voice and knowing who is in the school community, the roles they play and how the children fit in. The second half of term will focus on the topic 'Celebrating Difference.'

SPANISH

Aprendo Espanol

This unit introduces Spain as a country as well as other Spanish-speaking countries. It teaches the children how to ask and answer the questions, 'How are you?', 'What is your name?' etc. and introduces numbers 1 to 10 along with the colours.

RE

We will be focusing on three faiths: Hinduism, Judaism and Christianity, and exploring where, how and why people worship.

PE

In the first half of the Autumn term, the children will practise perseverance and resilience in sprinting techniques. Later in the term, they will pass a ball and move into space while shielding a ball from an opponent and keeping control using both hands and feet. They will learn to work as part of a team as well as compete under pressure. As the weather cools, the children will be taking part in indoor athletics, testing their foot-eye co-ordination and spatial awareness.

Miss Batt, Miss B and Miss Cormenzana
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