



Autumn Newsletter 2026

Year 6

Welcome

We hope that your family have had a lovely summer break and are ready for the new school year. We look forward to working with your children on the amazing journey of their last year of primary school.

REMINDERS

All children are expected to follow the school core values and always show kindness.

Uniform

The correct uniform should be worn every day without exception (Please see school website). This includes no trainers.

PE will be on Wednesday each week.

Some children will be carrying on swimming this year and parents will be informed in advance.

Children should wear their PE Kits to school for the entire day (plimsolls or plain black trainers).

DATES

06.09.2026 Children return to school
09.09.2026 Parent Expectation meeting
22.09.2026 Year 6 Talk Consent Workshops
24.09.2026 Genes 4 Jeans Day
25.09.2026 McMillan Coffee Morning
01.10.2026 Black History Month
09.10.2026 World Mental Health Day
13.10.2026 Flu Vaccinations - KS2 Hall
19.10.2026 Parent's Evening
22.10.2026 Parent's Evening
26.10.2026 - 30.10.2026 Half Term
05.11.2026 Fireworks
19.11.2026 Individual & Sibling Photos
20.11.2026 Children in Need Day
03.12.2026 Reindeer Run
04.12.2026 Whole school Panto
10.12.2026 Christmas jumper day & Christmas dinner.
16.12.2026 Breakfast with Santa
18.12.2026 Holy Cross Church am
18.12.2026 1.30pm Break up for Christmas

HOMEWORK

Homework is statutory and will be marked in class every Thursday together with the children.

- Doodle Maths & TTRS online daily
- Spellings & SPAG Homework
- Daily reading (recorded in reading record)
- Topic homework

WALKING HOME

If you would like your child to walk home alone from school, please ensure that the Walking Home permission slip (or an email) has been returned to the office. Without the permission slip your child will not be allowed to walk home alone.

This terms topics:

AUTUMN 1 OUR CHANGING WORLD



GEOGRAPHY

This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.

AUTUMN 2 KINGDOM OF BENIN



HISTORY

This project teaches children about the ancient Kingdom of Benin in Africa. Children will look at the beliefs, rituals and daily life of the people of the Benin Kingdom. They will also explore the end of the Benin Kingdom and the part that Britain played in this.

ENGLISH

The Hero's Journey, Windrush Child
English involves writing a fantasy story including a variety of sentence types and multi clause sentences.
We will also be writing a report based on dragons/fantastic beasts using paragraphs and cohesive devices.

MATHS

Number & Place Value

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
 - Round any whole number to a required degree of accuracy
 - Use negative numbers in context, and calculate intervals across 0
- solve number and practical problems that involve all of the above.

SCIENCE

Animals, including humans

This project teaches children about the transport role of the human circulatory system, its main parts and their primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.

ART & DESIGN

Tints, Tones and Shades

This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones.

They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.

Trailblazers, Barrier Breakers

This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.

DESIGN TECHNOLOGY

Food for Life

This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.

COMPUTING

Online Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

MUSIC

Happy, a Pop song by Pharrell Williams
All musical learning will happen around this song and children will have the option to Listen and Appraise other songs, in different styles. Using band/orchestral instruments with classroom instruments children will also create an ensemble that engages them all very much.

PSHE

Being Me in my World

Children will be creating a Class Learning Charter that forms the Class Rules for the rest of the year. They will also learn about goals and expressing concerns.

Celebrating Difference

Children will learn about and understand different perceptions i.e. what is normal and how being different could affect someone's life.

RE

Children will explore all faiths using questioning:

What do different people believe about God?
What do religions say to us when life gets hard?
What will make our Town a more respectful place?
Can religion help to build a fair world?

PE

Health & Fitness, Team Building Skills, Indoor Athletics and Invasion Games

Children will choose the best pace for a running event, so that they can sustain their running and improve on a personal target;

Show control at take-off in jumping activities; Show accuracy and good technique when throwing for distance.

SPANISH

En la cafetería

(At the Café)

In this unit, pupils learn to say and write what they are ordering to eat and/or drink.

¿Qué Tiempo Hace? (The Weather)

Children will learn how to describe the weather in Spanish with an emphasis on map work and oral presentation skills.

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