

# Harrow Gate Primary Academy

## British Values Statements: English

### **Rule of Law**

English at Harrow Gate helps pupils to develop an understanding of the rule of law by:

- discussing literary characters and the decisions they make helping children recognise that acts have consequences.
- learning the rules of English text types, spelling, grammar and punctuation, reflecting on why these rules came about and evaluating their impact.
- learning the rules of debate

### **Individual Liberty**

English at Harrow Gate helps pupils to develop a sense of individual liberty through opportunities where pupils learn to:

- empathise with the decisions which characters make in a range of situations.
- voice their own ideas and opinions through discussions, drama activities and writing etc.
- recognise and analyse the language of belonging, accents, dialect etc. promote discussions about public attitudes and responses to language development.

### **Mutual Respect and Tolerance**

English at Harrow Gate helps pupils to develop tolerance and mutual respect by providing opportunities whereby pupils:

- explore moral issues and dilemmas through texts about characters of colour and with protected characteristics.
- discuss literary characters and the decisions they make promoting understanding of peoples' behaviour and its consequences.
- specific study of novels, poetry and texts set in other cultures promotes tolerance and respect through awareness raising and empathy. Pupils recognise that groups have not always been tolerated or respected and explore the reasons why.
- teaching spoken language which encourages empathy and analysis of how others speak and how people react to speech patterns.
- encompassing drama activities which role play scenarios of discrimination, conflict and strong feelings.

### **Democracy**

English at Harrow Gate helps pupils to develop an understanding of democracy by:

- having the opportunity to clarify/ argue/defend points of view and pose/answer questions in a debate like manner.
- recognising how people make their voices heard verbally and in writing e.g. through stories, letters, speeches and poetry etc. and reflect on the impact of each.