





Harrow Gate Primary Academy Curriculum Plan



Vertical Links: within a subject over the years (Refer to progress map for each subject) **Horizontal Links:** between subjects in a year **Diagonal Links:** between year groups AND subjects
Through the links the curriculum is built around retrieval practice: 'Using your memory, shapes your memory' and in turn improves transfer of knowledge to new contexts.


	Autumn 1	Autumn 2	Spring 1	Spring 2	1 week	Summer 1	Summer 2
Spotlight	History	RE	Geography	Art	EASTER	Reflect and review	History
Year 1	<p><i>Have children always lived like me?</i></p> <p>Prior Learning: All about Me – EYFS</p> <p>Content: Changes within living memory Aspects of change within national life. Home, education, recreation, clothes, food.</p> <p>Horizontal Links: Sum 2 History Diagonal Links:Yr2 Geography Science materials</p>	<p><i>How are Christmas and Diwali similar and different?</i> </p> <p>Prior Learning: EYFS: The Nativity Story Content: Christianity: 1.What Christians believe about Christmas. 2.The Nativity and its importance to Christians. 3.Christian beliefs and how they celebrate Christmas. Christian symbols and places of worship. 4.What is expected of a Christian child. Secular traditions at Christmas</p> <p>Hindu: 1.What Hindus believe about Diwali. 2.The Story of Rama and Sita and its importance to Hindus. 3.Hindu beliefs and how they celebrate Diwali. Hindu symbols and places of worship. 4.What is expected of a Hindu child.</p> <p>Horizontal Links: Geography – countries on the map India summer 1 ART – Colours and patterns Diagonal Links: History: Yr4</p>	<p><i>What is the weather like around the world?</i></p> <p>Prior Learning: Weather songs, daily forecast, Comparison of warm and cold country</p> <p>Content: Continents and oceans, equator, north/south poles, compass points, types of weather (including symbols). Detailed weather report</p> <p>Horizontal Links: All aspects of learning plotted on the map.</p> <p>Diagonal Links: YR2 History – Seas etc Science links: Seasons</p>	<p><i>How do artists use colour and shape?</i></p> <p>Prior learning: Colour exploration EYFS Content: Mondrian •Kandinsky •Pollock Georgia O'Keefe •Primary colours •Secondary colours •Tertiary colours •Neutral colours •Warm colours •Cool colours •Shade •Tints •Abstract Art Horizontal Links: Science Steam engine art</p> <p>Diagonal Links: Science yr 3 LIGHT Abstract Art paint / pastel</p>	<p><i>A Wonderful Welcome!</i></p> <p>A focus on Palm Sunday.</p> <p>Personal experiences of both being welcomed and welcoming others.</p>	<p>INDIA: History: British Empire / Indus people – one of the world's first civilisations. Geography – Continent / Capital / Animals found in India (Only country where both lions and tigers live– Dangers to them? / Monsoon season / Water that surrounds India – Indian Ocean, Arabian Sea, Bay of Bengal / Main river – Ganges / Flag RE: Main is Hinduism / most important festival Diwali ART: Historical and now – colour / pattern / Popular instrument – Sitar / Culture: Women wear saris / men wear dhotis / Cows are sacred / most people are vegetarian / Rudyard Kipling – English author who spent his childhood and young adult in India – Inspired Just So stories and The Jungle Book</p>	<p><i>How did Stockton get us moving?</i></p> <p>Content: Stockton Railway George Stephenson Rocket Steam power</p> <p>Horizontal Links: DT year 1 History Autumn 1</p> <p>Diagonal Links: Year 3 Pneumatics Year 2 Geography Year 5 – Victorian History Year 6 WW1 and 2</p>

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Spotlight	History	RE	Geography	Art	EASTER	Reflect and review	History
Year 2	<p>Pirate or explorer? – Francis Drake and James Cook?</p> <p>Content: Francis Drake •Career •Privateer or Pirate? •Around the world James Cook •Career •Expeditions •Ships •Discoveries Horizontal Links: Diagonal Links: yr1 Geography</p>	<p>How are Christmas and Hannukah similar and different?</p>  <p>Content: 1.What the key beliefs of Christianity are. 2.The sacred events of The Nativity. Who the important Christian figures in our community are. 3.How and why Christmas is important to Christians Christian symbols and how they express religious meaning. 4.What Christians do in school to celebrate.</p> <p>1.What the key beliefs of Judaism are. 2.The story of Hanukkah. 3.Jewish symbols and how they express religious meaning. The celebrations involved in the festival of Hanukkah and where these take place.</p> <p>Horizontal Links: Summer 1 - USA Diagonal Links: Henry VIII yr4 Conflict Yr3 and Yr6 Yr 6 Russia</p>	<p>What are the similarities and differences between Teesside and Cairo?</p> <p>Content: Human Geography Physical Geography Capital Cities of the UK countries 4 Seas around UK Teesside – River Tees Cairo capital City of Egypt Atlas</p> <p>Horizontal Links: History Aut 1 Diagonal Links: Year 1 History, Year 1 Geography Year 5 – Settlement in Egypt</p> <p>Science: PLANTS any common to Teesside / Cairo</p>	<p>How do artists use shape?</p> <p>Content: •Henry Moore •Antony Gormley •Dennis Oppenheim Barbra Hepworth •Sculpture •3 Dimensional •Carving •Chiselling •Modelling •Casting •Types of Sculpture Recycling to create an Abstract Sculpture</p> <p>Horizontal Links: Geog Diagonal Links: Year 1 / 2 Science Materials</p> <p>SCIENCE: Chemistry everyday materials</p>	<p>The Last Supper</p> <ul style="list-style-type: none"> •A focus on Maundy Thursday and the events of the Last Supper. •A focus on what the Last Supper represents in Christianity. •Personal experiences of special meals. •Look at links between Passover and Easter 	<p>USA</p> <p>History & Geography – Plot where the population of America have come from over time / The indigenous population / How the Flag shows that states / Significant landmarks – human and Physical / Mississippi river/ Science: Habitats and climate RE: What religions can you find ART: Historical and now – Culture: how their immigrants influence this Significant things / people – Space race and walk on the moon / Barak Obama /</p>	<p>How did Neolithic families live?</p> <p>Content: •Stone Age •Palaeolithic Period •Mesolithic Period •Neolithic Period •Tools •Settlement Horizontal Links: Food and nutrition Diagonal Links: Year 1 History Aut 1 Geography land use and settlement (3,5)</p>

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Year 3	 <p>Boudicca- Heroin or Villain?</p> <p>Content:</p> <ul style="list-style-type: none"> •Primary and Secondary sources •Romans •Celts •Life – culture •Boudicca •Boudicca’s revolt <p>Horizontal Links: Anglo Saxons RE</p> <p>Diagonal Links: Geography counties, seas etc</p>	<p>Are all Christian churches the same and do all Christians believe the same thing?</p>  <p>Content:</p> <ol style="list-style-type: none"> 1.What different Christian denominations believe about their faith. 2.The Bible outlines Jesus’ words to his disciples. The Bible gives two accounts of the Christmas Story. 3.How Christians worship and why they carry out particular rituals. How places of worship and religious symbols differ/are similar for different Christian denominations. 4.The expectations of Christian communities. <p>Horizontal Links: Summer 1: Belief in the Philippines Summer 2 – Anglo Saxon</p> <p>Diagonal Links: Henry VIII yr4 Year 6 Russia</p>	<p>How do volcanoes & earthquakes affect peoples’ lives?</p> <p>Content: Tectonic plates The Ring of Fire Volcanos in Italy, Philippines, Japan and Mexico Grid references Map symbols</p> <p>Horizontal Links: SCIENCE: Rocks and Soils (Aut 2) Art landscapes</p> <p>Diagonal Links:</p> <p>SCIENCE Plants (Growth on volcanic soil)</p>	<p>How are artists inspired by nature?</p> <p>Content:</p> <ul style="list-style-type: none"> •Claude Monet 1840 – 1926 •Pierre-Auguste Renoir 1841 – 1919 •Impressionism •Collage •Textiles •Stitching •Sketching <p>Outside sketch / Collage</p> <p>Horizontal Links: Science Biology Geography - Landscapes</p> <p>Diagonal Links: Year 1 Geography</p>	<p>Good Friday</p> <ul style="list-style-type: none"> •A focus on Good Friday. •A look at the events of Jesus’s crucifixion and what this means to Christians. 	<p>The Philippines</p> <p>History: Tribes led by chieftans called datos – 1521 first European from Portugal – claimed land for Spain but was killed by tribes – History of colonisation. 1946 it became fully independent!</p> <p>Geography – size / cities / continent / climate / land use / economy, distribution of wealth / population / trade / oceans / VOLCANOES!!!! – how they use for crops etc – Diverse Wildlife</p> <p>RE: Roman Catholic</p> <p>ART: Historical and now –</p> <p>Culture: Mix of traditional Filipino and Spanish catholic traditions Invite families to support the unit x</p>	<p>Who were the Anglo Saxons and what happened to them?</p> <p>Content:</p> <ul style="list-style-type: none"> •Immigration •Counties •Christianity •Alfred the Great •1066 •William the Conqueror <p>Horizontal Links: History RE – Christianity</p> <p>Diagonal Links: Year 4 Vikings</p>

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Year 4	<p>Vikings: Ruthless killers or peaceful settlers?</p> <p>Content: Complex terms : BCE / CE •Viking timeline •Raiders from the north •Lindisfarne •Trade •Invasion •Danelaw •Laws •Society •Legacy</p> <p>Horizontal Links: biology (humans) Diagonal Links: Yr 3 Anglo Saxons Geography Continents / oceans</p>	<p>Sikhism: What are the key beliefs of Sikhism?</p> <ol style="list-style-type: none"> Key beliefs of Sikhism What the Gurus of Sikhism say about God, the world and human life. Guru Nanak – his life and teachings. How the 5Ks are symbolic to Sikhs. How do Sikhs do what is expected of them in today's world. <p>Horizontal links: Peace and conflict – History / Global Curriculum READING – classic texts and appreciation Diagonal Links: Influential people: Boudicca, James Cook and Drake, Henry VIII,</p>	<p>How have rivers and seas influenced where we live?</p> <p>Content: Significant trade routes in and out of UK. Significant rivers in the UK Definition of River Journey of a river Economic effects of a river</p> <p>Horizontal Links: Settling Vikings Neolithic Yr2 Teesside</p> <p>Diagonal Links: Year 1 History – Trains Year 2 Neolithic</p> <p>SCIENCE: Chemistry: Water Cycle</p>	<p>How do artists represent real life?</p> <p>Content: •Michelangelo 1475 – 1564 •The Pieta •Statue of David •Sistine Chapel •Italian Renaissance •Sculpture •Working with Clay *Augusta Savage 1892 – 1962</p> <p>Clay Sculpture</p> <p>Horizontal Links: Christian statues – RE</p> <p>Diagonal Links: Year 6 History – ART taken in War</p>	<p>Easter Sunday</p> <ul style="list-style-type: none"> •A focus on Easter Sunday. •A look at Jesus's resurrection and what this means to Christians. 	<p>South America</p> <p>History: Earliest recorded civilisation Peru – Colonised late 15th Century mainly by Span and Portugal (also Dutch. British and French) Indigenous population Geography – The Amazon River / The Andies / size / Deserts / Glaciers / 12 countries / Largest country Brazil/ Oceans/ Tropic of Capricorn / Equator / RE: Christ the Redeemer Science: Habitats and animals found in the variety of Environments / Galapagos Islands – Charles Darwin! ART: Historical and now – Latino Art – Freda Kahlo Culture: Main languages Significant People: Pele (Footballer) Freda Kahlo</p>	<p>What was the significance of Henry VIII's break with Rome?</p> <p>Content; •Who was Henry VIII •Significant dates linked with marriages and break with Rome •Catholic Faith •Protestant Faith •Persecution •Parliament •Wealth Horizontal Links: RE Christian beliefs</p> <p>Diagonal Links: Builds on: Christianity</p>

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Year 5	 <p>What were the risks to a poor family in Victorian Britain?</p> <p>Content:</p> <ul style="list-style-type: none"> •Timeline •Health •Child Labour •Housing •Poverty – bias and opinion •Crime •Society <p>Horizontal Links:</p> <p>Science – Yr3 Louis Pasteur – germs Science – Digestion (yr4) Yr1 History – Trains</p>	<p>Pilgrimage</p> <p>Content:</p> <ol style="list-style-type: none"> 1.Key beliefs of Buddhism 2.What religious sources and texts say about pilgrimage/life and death 3.Where do religious followers go on pilgrimage and why do they do this 4.What is expected of a person in following a religion or a worldview. <p>Horizontal Links:</p> <p>Victorian Britain – Suffering Global Curriculum</p> <p>Diagonal Links: Yr 6 History Rivers yr4 Peace and Conflict</p> 	<p>How is the UK's economy driven by land use?</p> <p>Content:</p> <p>6 Types of land use Settlement Counties of England Major cities of UK UK economic activity OS map</p> <p>Horizontal Links:</p> <p>Year 4 Science – David Attenborough</p> <p>SCIENCE: Earth and Space</p>	<p>How do artists use perspective?</p> <p>Content:</p> <ul style="list-style-type: none"> •Filippo Brunelleschi •Pietro Perugino •Henry Moore •Silvestre Santiago (Pejac) •Perspective ART •Forced perspective •Photography <p>Photography</p> <p>Horizontal Links:</p> <p>Diagonal Links: Yr 6 WW2 – Henry Moore art</p>	<p>A Pagan Compromise!</p> <p>•A look at where our Easter traditions originate.</p>	<p>AFRICA</p> <p>Music – past and now / Dance</p> <p>History: British Empire / Slave trade / Diamond mines – History linked to England (Queens Blue diamond in the crown) / apartheid</p> <p>Geography – size / countries / cities / climate / land use / economy, distribution of wealth / population Rivers - The Nile / highest mountain – Kilimanjaro / Biggest lake – lake Victoria</p> <p>Animals – global links to hunting / game / exotic pets / where they are located and the variety</p> <p>ART: Traditional / contemporary</p> <p>Culture: Tribes of the past – Zulu- Maasai – Dogon</p> <p>Religions: What and where</p> <p>Significant people: Nelson Mandela / Kofi Annan/ Miriam Makebe (en.unesco.org)</p>	<p>What was the role of the river Nile in developing the Ancient Egyptian Empire?</p> <p>Content:</p> <ul style="list-style-type: none"> •Nile – continent, countries and size •Ancient Egypt cities •Ancient Egypt transport •Ancient Egypt Technology •Trade and civilisation •Empire <p>Horizontal Links:</p> <p>Geography Land use DT Pulleys and gears English CLPE The Dam</p> <p>Diagonal Links:</p> <p>Year 4 – Geog – Rivers Year 3 Settlers (Roman / Viking) Year 2 Geography Cairo</p> <p>Immersive classroom:</p> <p>Damming the River Nile 360</p>

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Year 6	<p>What was life like in the trenches during WWI?</p> <p>Content:</p> <ul style="list-style-type: none"> •Cause •Effect •Trench life •Propaganda •The soldiers <p>Horizontal Links: Science – SCIENCE: Carl Linnaeus Microorganisms (Trench foot)</p> <p>Diagonal Links: Geography: Map reading, countries and cities DT – Pulleys and mechanisms</p>	<p>What are the key beliefs of Islam?</p> <p>Content: </p> <ol style="list-style-type: none"> 1.Key beliefs of Islam 2.Holy scripture and Key Leaders – Prophet Mohammed pbuh 3.Symbols, worship, important places and pilgrimage 4.What is expected of a Muslim <p>How do they practice their faith and what contribution does this make to local life</p> <p>How do Muslims respond to global issues, human rights, fairness, social justice and environmental issues</p> <p>Horizontal Links: History WW2 persecution Art expressionism Biomes</p> <p>Diagonal Links: Global Curriculum SCIENCE: Evolution</p>	<p>The UK and North America – what are the differences and the similarities?</p> <p>A study of <u>physical geography</u></p> <p>Content: Climate Zones Biome Vegetation regions UK geographical facts North America geographical facts</p> <p>Horizontal Links:</p> <p>Diagonal Links: All Biology to this point Jane Goodall – Year 2 David Attenborough Yr4</p>	<p>How do artists create emotion without a brush?</p> <p>Content:</p> <ul style="list-style-type: none"> •Edvard Munch •The Scream •Expressionism •Printing techniques •Reduction print •Andy Warhol •Katsushika Hokusai <p>Lino Printing</p> <p>Horizontal Links: WWII – Persecution – Nazi sympathisers</p> <p>Diagonal Links:</p>	<p>Judas – Easter hero or traitor?</p> <p>A focus on the actions of Judas Iscariot in Holy Week.</p>	<p>RUSSIA:</p> <p>History: Government history: Russian Empire 1721 – 1917 - Russian state: 1918 – 1920 - Russian Republic 1917 - Russian Federation Present day The Romanov family execution – the end of the Russian Royal family COLD WAR Geography – size / cities / continent / biomes - climate / land use / economy, distribution of wealth / population RE: Russian Orthodox / Christianity – Oppression of societies in history and now ART: Historical and now – Revisit Kandinsky (Yr1) / Architecture / Traditional costume / Culture: Ballet - music</p> <p>Horizontal Links:</p> <p>Diagonal Links: Christianity yr 2 and yr 3 Conflict – Yr3 and yr4 Year 1 Art</p>	<p>Who was persecuted during the Nazi regime and why?</p> <p>Content:</p> <ul style="list-style-type: none"> •German culture 1933 •Success of the Jews •The Nazi party •Propaganda •Rise of The Nazi Party 1933 – 1945 •Persecution of minorities •Persecution of Jews <p>Horizontal Links: WW1 study</p> <p>Diagonal Links: Year 5 RE – Jewish religion Geography – all year groups</p> <p>SCIENCE: Human circulatory system. Exercise, drugs and lifestyle</p>