

# Nursery-Spring 1

## What might I see in the forest?

### Prior learning

- The physical features of the UK- London
- Some events happened a long time ago.

### Assessment criteria for 3-4 Years in development;

- Explore collections of materials with similar and/or different properties.
- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.

### Power of Reading

#### Main Text

Julia Donaldson – The Gruffalo



#### Linked Cannon

- I'm a bit lost – POR Core book
- The Gruffalos child
- Black bird, Black bird what do you do? POR core books
- Owl babies – POR core book
- The tree- POR core book
- Trees- POR core book
- Stick man

#### Traditional Tales

- Hensel and Gretel
  - Little red riding hood
  - Goldilocks and the 3 bears
  - The Boy Who Cried Wolf
- The Hare and the Tortoise

#### Rhymes and songs

- Jack and Jill
- Three blind mice
- Two little dicky birds
- Little Peter rabbit
- Teddy bear picnic

#### Poems

- The white tailed deer
- Winter animals
- The squirrel
- The fox
- What is it

### Declarative Knowledge

- The woods are home to many different animals
- The woods are home to many different types of birds
- There are many woods and forests in England
- Woodland and forests have lots of different trees and plants.
- There may be hills, paths, tracks, lakes, streams, rivers, mountains and caves in the woods in England.
- Can name England on a map
- Can identify Stockton on a map
- Can identify the local woods on a map

### Representations of Knowledge



### Linked Artist-style and techniques



Sculpture is a form of art  
Julie Wilson is a sculptor who uses clay to sculpt animals.

### Procedural knowledge

#### Scale

- Children understand how big their local town is and its place within the country .

#### Map skills

- To understand the map is a 2D picture of the land we are standing on.
- To understand the green parts of the map are land and the blue parts are water

#### Resources

- maps, photographs, diagrams, cartoons, images, internet, TV, video clips

### Conservation and environment care.

- The effects of littering in the woods and the environment including the effects on the local wildlife.

#### Other teaching points;

- Other teaching points;
- Continue to discuss the weather of the local environment
- To compare the animals found at the woods and common pets (cross over)
- Discuss that the animals can be found in other countries, but the animals might be slightly different.
- Being animals friendly and how to support animals in the local environment
- Discuss the similarities of the geographical area environment they know (town) and compare it to the woods.

### Vocabulary :

**Woods/ forest** -land containing closely packed trees forming, a forest is more dense than a wood.

**Bird**-is a creature with feathers and wings

**Mountain**-is a very high area of land with steep sides

**River**-is a large amount of fresh water flowing continuously in a long line across the land

**Stream**-is a small narrow river.

**Lake**-is a large area of fresh water, surrounded by land.

### Outcome:

- Outcome:
- Children will collect, explore using all the senses a woodland naturals collection, children will discuss the texture of these items and assign words to describe them.
- Make a sculpture of a common UK wildlife animal using a range of sculpting techniques including printing using items found in the woods.
- Discuss and sort woodland animals from other animals like domestic pets. Discuss how some animals can be found in other countries but may look different.
- Take part in caring for animals in the local wildlife like making bird feeders and placating food in the hedgehog house, this makes us caring members of the community.
- Make a senses poem about what they can see, hear, smell, touch and taste in the forest.
- Make dens and homes for all the woodland animals using construction kits and natural materials
- Sort geographical pictures based on the woods and other places they know like the town.