



Reception Learning for Autumn 1



Our book sequence for this half term is

The Everywhere Bear by Julia Donaldson.

The Everywhere Bear has a home on a shelf but he doesn't spend very much time by himself. For each boy and girl in the class is a friend and he goes home with one of them every weekend. The Everywhere Bear has a wonderful time with the children in Class One, but one day he gets more than he bargained for when he falls unnoticed from a backpack and embarks on his own big adventure! He's washed down a drain and whooshed out to sea, rescued by a fishing boat, loaded onto a lorry, carried off by a seagull . . . How will he ever make it back to Class One?



We will look at familiar settings, and similarities and differences throughout the book, including our own class, school, home and local environment.

I Am Me!

Our theme for this half term is **I Am Me!** This book is perfect for exploring how to create and develop a sense of self with children, as well as awareness of the feelings of others around them. We will spend time looking at how we manage emotions of our own as well as how we can help others.

To support with this theme, we would like you to send in photos (via Dojo is fine) of your family to be used in class discussions and displays.

Phonics

The children will begin Little Wandle phonics sessions – Phase 2. We will introduce graphemes (letters) and phonemes (sounds of letters) each day. Look out for videos on Dojo of the children modelling how we say each phoneme so you can practise at home. Your child will also receive a worksheet each Friday to review the sounds we have covered at home.

Please look at the Little Wandle Parent's Page for support and guidance.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Any questions. Feel free to ask!



Maths

The children will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

Subitising is recognising and knowing how many there are without counting. You can support your child's subitising skills by asking how many fingers you are holding up, or how many plates are on the table for example.

As part of Mastering Number, we will introduce the Number Blocks through our maths sessions.

You can watch the episodes at home:

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>



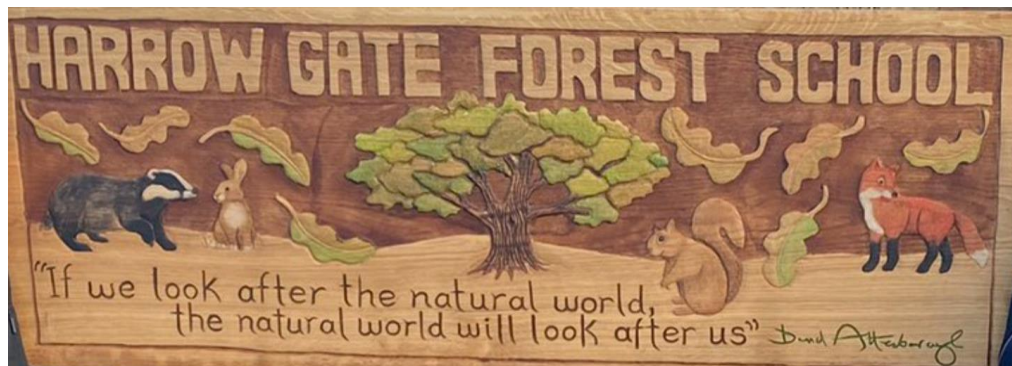
Using Maths No Problem, we will explore numerical patterns, sorting and comparing through story books and concrete resources.

Vocabulary we will hear and begin to use

Autumn	The season between summer and winter when the weather becomes cooler, and the leaves fall off the trees.
Family	Who we are related to and who we live with.
Feelings	Something that we feel inside. Our emotions and feelings can change depending on what is happening around us.
Stockton-on-Tees	The town we live in, near the River Tees, in the North of England.
England	A part of the United Kingdom and the country we live in.
Home	The place where you live.



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We will be exploring the natural world and extending our learning in Forest School on **Fridays**. Forest School sessions offer the opportunity for children to become completely immersed in the natural environment, develop their physical, problem-solving and communication skills.

Please ensure that your child wears comfortable and appropriate clothing. Please also provide a spare pair of clothes, just in case they need to change. We will provide children with waterproof suits.

We have some spare wellies, but not enough for everyone, so if your child has a pair at home, we would appreciate you sending them in. Children can leave wellies at school as these are used daily.

It is important that they are prepared for all weathers as we will always be going outside.



PE – Balance Bikes

To support children's physical, gross-motor development and spatial awareness, the children take part in balance bike sessions on **Thursdays**. Children can come to school in their PE kits.

Donations

We would appreciate any donations of real/natural materials to support with this development, such as pallets, metal pots and pans, utensils (spoons, ladles, spatulas, mashers), tyres, wooden boxes/crates, planters and we always need junk modelling for our creative area!

If you have something else to donate but you are unsure if we need it, please just ask!

Please can we remind you to add your child's name to uniform. Thank you.

Lending Library

To encourage a love of reading, we are also launching our Lending Library (located in the cloakroom). Please choose a book with your child to share at home together and return it the following week to exchange for a new story.

Secret Reader!

Are you a budding storyteller? We are looking for volunteers to be a Secret Reader. Every week we will welcome in a different volunteer to share a story with the class before home time. You can bring in your own favourite or choose from our collection. But ssssh...it's a secret!