Bluebells Learning for Autumn 1

Each half term, we focus on one book to share in class. We look at a page each day and focus on an illustration or the text. This leads to lots of conversations around characters and events in the story which really embeds the storyline and wider knowledge. The children become invested in the story and can't wait to find out what happens next!

Our book sequence for this half term is Hello Friend by Rebecca Cobb.

Hello, Friend! tells the story of one big-hearted and enthusiastic little girl who is insistent on making friends with a certain little boy. And why wouldn't he want to be friends with her? She's very good at sharing — even if it's a sandwich that he doesn't like. And she's certain that playing outside is their favourite thing to do, even if he is not so sure. But while he doesn't seem keen on many of the things that she loves to do, there is one thing he's very keen on after all . . . being friends.

Rebecca Cobb's illustrations invite reading against the text to appreciate the full meaning of this delightful story about friendship and understanding others. Our focus for this half term is building on our Personal, Social and Emotional development. We will be taking part in lots of activities to support building relationships in nursery, discussing how we can be a good friend and how ourselves and others are feeling.





All About Me and My Family

Our theme for the half term is **I Am Me!**We will look at the similarities and differences between ourselves and others.
We are going to explore our features by creating self-portraits with a variety of materials, learning the colours of our skin, eyes and hair.

We will also be discussing our families and who we live with. We would be grateful if you could send in a family photo (either into nursery or via Dojo) so we can share and celebrate what makes our families unique to us.

The children will use the photos to create a family portrait.

Phonics

Phase 1 phonics is taught throughout the year in nursery. This phase concentrates on developing the children's speaking and listening skills.

Aspect 1 – Environmental Sounds

The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills.

How to help at home - Can you go on a listening walk? Have a listen to the sounds you can hear on your way to or from nursery. Let us know what you hear!

Maths

Exploring and Sorting Colours

To begin our mathematical development, we are going to investigate colour and introduce The Colour Blocks from Cbeebies.



We will be collecting objects of certain colours each week to display in nursery and would love your child to bring something in to add to our Colour Table. This can be anything they find, for example a leaf, a toy, a sock or a bottle top. Week beginning 16th September is the colour RED.



Sorting – Sorting by various characteristics e.g. type, shape, colour.

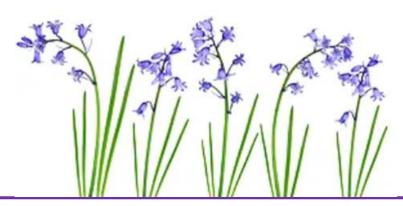
Size - Using the language of size e.g big/little, small/large.

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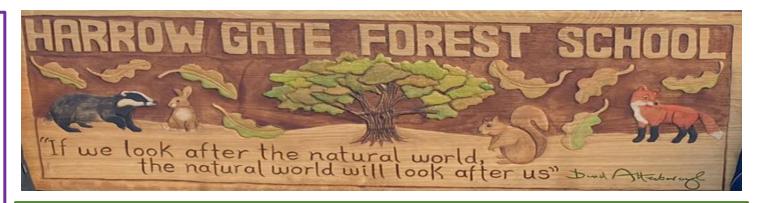
Welcome to Bluebells!

We have loved welcoming the children into nursery and we are very excited to begin our learning journey together.

If you have any questions or concerns, please do not hesitate to talk to a member of the nursery team on the door or message via Class Dojo.



Please can we remind parents and carers to put your child's name in their jumpers and cardigans. Thank you.



Forest School sessions offer the opportunity for children to become completely immersed in the natural environment, develop their physical, problem-solving and communication skills.

Once we have settled into nursery, Forest School will take place every week.

Children attending full days will take part in both morning and afternoon sessions. We will let you know when they are to begin. Please ensure that your child wears comfortable and appropriate clothing on those days. Children's legs and arms must be covered so long sleeves and trousers or leggings are a must on warm days. We will provide children with insulated waterproof suits for the colder weather. We have some spare wellies, but not enough for everyone, so if your child has a pair at home, we would appreciate you sending them in.

It is important that they are prepared for all weathers as we will always be going outside.