

Bluebells Learning for Autumn 1

Hearing synonyms throughout the story will allow your child to experience and use newly acquired vocabulary.

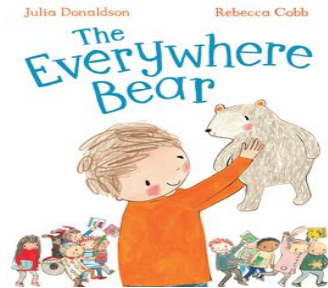
Book Vocabulary	Synonyms - other words with the same meaning
Little	Small
Bounces	Jumps
Den	Hide out
Lazy	Sleepy
Tinkles	Chimes
Rainy	Drizzly
Splashing	Splashing
Cuddle	Hug
Truck	Lorry
Stripes	Lines
Street	Road
Drain	Sewer
Dirty	Mucky
Dizzy	Woozy
Harbour	Dock
Cheerfully	Joyfully/happily
Muttered	Mumbled
Cod	Fish
Skip	Large bin
Tip	Rubbish dump
Squawked	Screeched
Town	City
Perched	Balanced
Queue	Line up
Everywhere	All around

Our book sequence for this half term is **The Everywhere Bear by Julia Donaldson.**

The Everywhere Bear belongs to Class One and the children take it in turns to take him home for the weekend. Then one day, the beloved bear falls out of new boy Matt's bag and a hazardous journey around the town begins which eventually lands him back in Class One.

We are going to track the bear's journey, looking at features of his town and comparing them to our town. Are they similar? Do we recognise any of the features of the bear's journey? We will also discuss his feelings throughout the story.

We will be introducing our own class mascots, Bluebell and Buttercup. They can't wait to stay with you for the weekend!



All About Me and My Family

Our theme for the half term is **I Am Me!**

We will look at the similarities and differences between ourselves and others.

We are going to explore our features by creating self-portraits with a variety of materials, learning the colours of our skin, eyes and hair.

We will also be discussing our families and who we live with. We would be grateful if you could send in a family photo (either in to nursery or via Dojo) so we can share and celebrate what makes our families unique to us.

The children will use the photos to create a family portrait.

Phonics

Phase 1 phonics is taught throughout the year in nursery. This phase concentrates on developing the children's speaking and listening skills.

Aspect 1 – Environmental Sounds

The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills.

Can you go on a listening walk? Have a listen to the sounds you can hear on your way to or from nursery. Let us know what you heard!



Maths

Exploring and Sorting Colours

To begin our mathematical development, we are going to investigate colour. We will be collecting objects of certain colours each week to display in nursery and would love your child to bring something in to add to our Colour Table. This can be anything they find, for example a leaf, a toy, a sock or a bottle top. Week beginning 12th September is the colour **RED**.



Additional learning:

As we track Everywhere Bear's journey, we will introduce **positional language**.

Sorting – Sorting by various characteristics e.g. type, shape, colour.

Size - Using the language of size e.g big/little, small/large. Linking to the story of Goldilocks and the Three Bears.

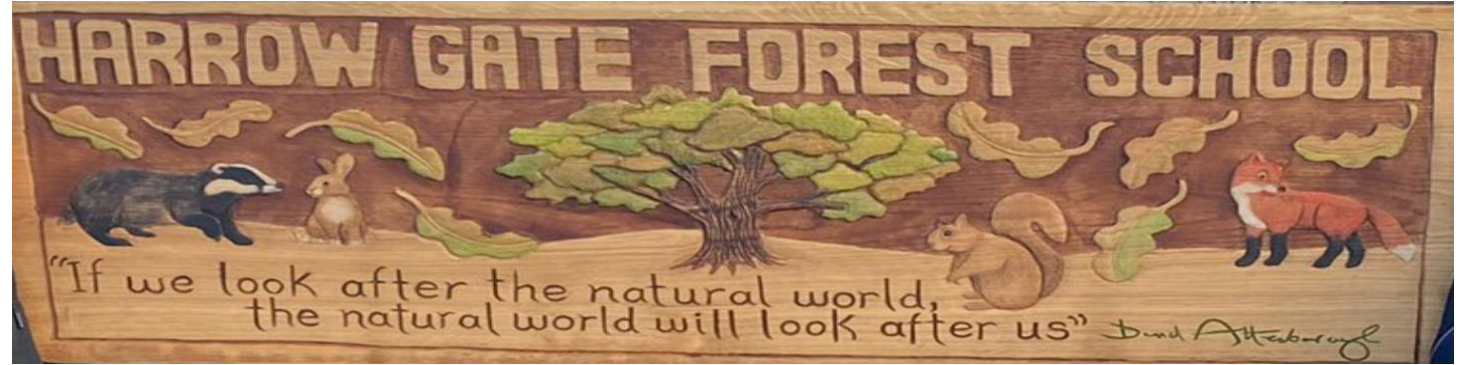
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Welcome to Bluebells!
We have loved welcoming the children into nursery and are looking forward to beginning our learning journey together.

If you have any questions or concerns, please do not hesitate to talk to a member of the nursery team on the door or message via Class Dojo.



Please can we remind parents and carers to put your child's name in their jumpers and cardigans. Thank you.



Forest School sessions offer the opportunity for children to become completely immersed in the natural environment, develop their physical, problem-solving and communication skills.



Forest School will take place every **Wednesday**.
We will begin Forest School on **21st September**.

Children attending full days will take part in both morning and afternoon sessions.

Please ensure that your child wears comfortable and appropriate clothing on those days. Children's legs and arms must be covered so long sleeves and trousers or leggings are a must. We will provide children with waterproof suits. We have some spare wellies, but not enough for everyone, so if your child has a pair at home, we would appreciate you sending them in.

It is important that they are prepared for all weathers as we will always be going outside.