

Bluebells Learning for Autumn 2

Hearing synonyms throughout the story will allow your child to experience and use newly acquired vocabulary.

| Book Vocab | Synonyms |
|-------------|-----------|
| Stroll | Walk |
| Terribly | Very |
| Sped | Ran |
| Terrible | Awful |
| Frightfully | Very |
| Wonderfully | Lovely |
| Slid | Slithered |
| Creature | Animal |
| Knobbly | Bumpy |
| Afraid | Scared |
| Ahead | In front |
| After | Behind |
| Wood | Forest |
| Fled | Ran away |
| Astounding | Amazing |
| Poisonous | Dangerous |

Our book sequence for this half term is **The Gruffalo by Julia Donaldson.**



This half term will include taking part in Forest School and exploring and investigating our own woodland. We will be looking at the different features: the plants, trees and the animals who live there and bringing the story of The Gruffalo to life using our imaginations and newly acquired vocabulary!

We will continue to observe the outdoor environment throughout the autumn season. We also be recapping our prior knowledge of Diwali, exploring the Christmas celebration and the tradition of Bonfire Night and Remembrance Day.

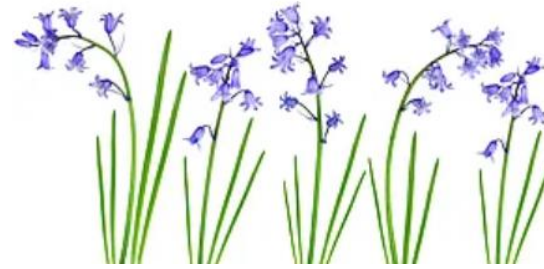


Vocabulary we will hear and begin to use.

| | |
|-----------------|--|
| Autumn | The season in which leaves can change colour and drop from tree. |
| Hibernate | When an animal or plant sleeps throughout the winter season. |
| Diwali | The Hindu Festival of Light. |
| Christmas | The Christian celebration of Jesus' birth. |
| Remembrance Day | People honour soldiers on this day. |
| Bonfire Night | 5th November. English tradition of bonfire and fireworks. |
| Woods/ forest | An area of land, smaller than a forest, that is covered with growing trees |

Marvellous Monsters!

Our theme for the half term is **Marvellous Monsters!** We will begin to use descriptive words, such as spiky, gloopy, creepy to describe our monsters. We will look at traditional tales and imaginative stories to enhance our vocabulary and narrative play.



Phonics

Phase 1 phonics is taught throughout the year in nursery.

Aspect 2 – Instrumental Sounds

This aspect aims to develop children's awareness of sounds made by various instruments and noisemakers. Activities include comparing and matching sound makers, playing instruments alongside a story and making loud and quiet sounds.



Aspect 4 – Rhythm and Rhyme

This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech, which will link in perfectly to The Gruffalo story.

Maths

Counting –

We will learn to say one number for each item in order 1,2,3,4,5 as we count them.

We will understand the order of numbers through rote counting in games, such as Hide and Seek and number rhymes.

We will learn that the last number reached when counting a small set of objects tells you how many there are in total.

Subitising –

We will practice the skill of quick recognition of up to 3 objects without having to count.

Additional learning:

We will continue to use **positional language and language relating to size.**

Sorting – Sorting by various characteristics e.g. type, shape, colour.

Can you take part in any maths activities (such as counting) at home? Send a photo to share on Class Dojo!

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Welcome back to nursery!
We have had a lovely first half term of getting to know each other and beginning our learning journey together. We are really looking forward to the next exciting half term!

If you have any questions or concerns, please do not hesitate to talk to a member of the nursery team on the door or message via Class Dojo.



Please can we remind parents and carers to put your child's name in their jumpers and cardigans. Thank you.

Home Learning

Go on a nature walk, to the local woods, or park. Notice what you can see, hear or feel.

Make a collection of items you find and create a piece of art. This could be a Stickman, a collage or decoration. We would love to see your creations!

Talk about the dangers of the woods as you walk– staying with an adult, not eating things you find.

STICK
MAN
IDEAS

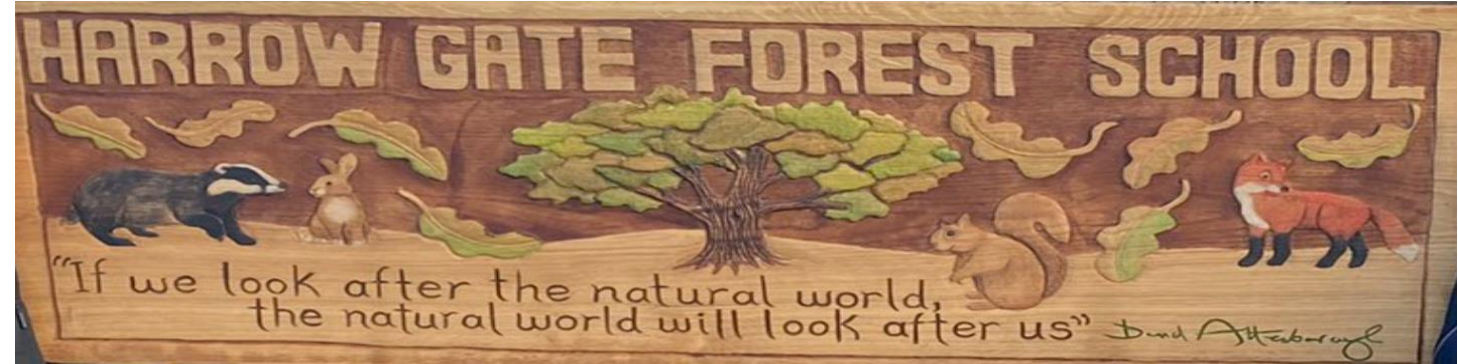


Make a Wind Catcher



Perhaps you could practice our Forest School agreement

*"Don't pick,
Don't lick,
Be careful with your stick!"*



Forest School sessions offer the opportunity for children to become completely immersed in the natural environment, develop their physical, problem-solving and communication skills.

Forest School will take place every **Wednesday**.

Children attending full days will take part in both morning and afternoon sessions.

Please ensure that your child wears comfortable and appropriate clothing on those days. Children's legs and arms must be covered so long sleeves and trousers or leggings are a must. We will provide children with waterproof suits. We have some spare wellies, but not enough for everyone, so if your child has a pair at home, we would appreciate you sending them in.

It is important that they are prepared for all weathers as we will always be going outside.

