

COVID Secure Risk Assessment – from 8th March 2021 v1

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|--|--------------------------------------|---|-------------------|---|------------|---|
| School Name Harrow Gate Primary Academy | Decide who may be harmed (insert ✓): | | | | | |
| | Student | ✓ | Contractors | ✓ | Visitors | ✓ |
| Whole School – unless stated otherwise | Staff | ✓ | Vulnerable People | ✓ | Volunteers | ✓ |

| Identified Hazards | Initial Risk Rating | Existing Control Measures (select all that are in place) | ✓ | Actions / Comments | Residual Risk Rating H/M/L |
|---|---------------------|--|---|---|----------------------------|
| 1. Coming into contact with contaminated surfaces | M | Handwashing regimes established by academies for staff and children to follow during the day. Staff and children wash hands upon exiting classroom, and entry into building(s) or when returning from outside activities. | ✓ | <ul style="list-style-type: none"> • Review provisions and supplies weekly | L |
| | M | Robust cleaning of surfaces within buildings during and at the end of the day, guidance issued to individual academies for recommended cleaning schedule. Procedure in place to clean external equipment and resources before breaktimes. Cleaning routines will be maintained indefinitely. | ✓ | <ul style="list-style-type: none"> • Virucidal cleaner/detergent used in addition to usual cleaning substances | L |
| | M | Hygiene practices and procedure established for staff, essential contractors and visitors who will be in school building(s). Hand washing stations are available in the main entrance prior to entering other areas of the building. | ✓ | <ul style="list-style-type: none"> • PPE recommended to be worn by essential visitors | L |
| | M | Additional handwashing stations and substances have been provided in various areas around school building(s). Each classroom has own handwashing provision. Shared areas, such as WCs and staff rooms will have additional sanitising provision | ✓ | <ul style="list-style-type: none"> • Additional handwashing stations will be provided for the duration of the pandemic | L |
| | M | All non-essential visits to school are not permitted, alternative communications established and are prioritised, such as video, email etc. | ✓ | <ul style="list-style-type: none"> • Essential visits which are only absolutely necessary for the operation and safety of school are permitted. These visits will be individually assessed and those visiting should provide their own risk assessment | L |
| | M | Posters, and information displayed and made available around building/s regarding Covid-19. Provision of signage and information to prevent the unauthorised use of rooms or areas. Areas, rooms or buildings with no unauthorised access will be clearly labelled. | ✓ | <ul style="list-style-type: none"> • Posters and signage are updated in line with current guidance | L |
| | M | Personal Protective Equipment (PPE) is provided by academy for use when using cleaning substances. | ✓ | <ul style="list-style-type: none"> • | L |
| | M | Substances for cleaning have been risk assessed and communicated to those who use the substances. | ✓ | <ul style="list-style-type: none"> • Check COSHH risk assessments. • Virucidal cleaner used for Covid | L |
| | M | Checks carried out by line managers to ensure that COVID-19 procedures and measures are and remain suitable and sufficient. | ✓ | <ul style="list-style-type: none"> • Monitored daily | L |

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| | M | Restricted movement throughout school. Groups will keep to certain areas building(s) during the day. | ✓ | <ul style="list-style-type: none"> Specific procedures in place for essential visitors | L |
| | M | Procedures in place for deliveries and collections. Safe areas made available for deliveries. | ✓ | <ul style="list-style-type: none"> Measures in place for the duration of the pandemic. | L |
| | M | Staff to wash hands when marking of books or when touching children's items/resources. | ✓ | <ul style="list-style-type: none"> | L |
| | H | Use of shared equipment such as photocopiers have touch points are wiped by user prior to use. Disinfectant wipes are readily available next to shared equipment. | ✓ | <ul style="list-style-type: none"> Only one person in photocopy rooms | M |
| | H | Staff rooms or rest facilities are occupied by those in own bubbles only. Mixing of staff from various bubbles not permitted in staff rooms. Items, surfaces and equipment are cleaned prior and end of use by staff. | ✓ | <ul style="list-style-type: none"> Provision of additional sanitiser on tables | M |
| | H | WCs are cleaned frequently by cleaning team. Sanitising resources are available in all staff toilet areas – staff to wipe area before using facilities (flush/handles/taps/seat etc.) | ✓ | <ul style="list-style-type: none"> | M |
| | H | Soft furnishing, toys and resources are removed from rooms. Larger items such as sofas and chairs are covered and away from activities. | ✓ | <ul style="list-style-type: none"> Curtains, carpets and blinds are not removed | L |
| 2. Employees or pupils transmitting virus to others | M | Good respiratory hygiene adopted by promoting the 'catch it, bin it, kill it' approach within school. Additional waste bins provided and waste bins in each classroom. | ✓ | <ul style="list-style-type: none"> Clinical/contaminated waste bags use for tissues | L |
| | M | Offices maintain distinct bubbles, restricted access to office(s). No hot desking permitted. | | <ul style="list-style-type: none"> Procedures in place to limit staff entering offices unnecessarily or without good reason MS Teams prioritised to talk to office staff | L |
| | M | Practicable procedures in place to minimise contact between individuals and maintain social distancing. | ✓ | <ul style="list-style-type: none"> Staggered entry and exit times Staggered play and lunchtimes | L |
| | M | Educational and care support are provided as normal for pupils who have complex needs or who need close contact care. | ✓ | <ul style="list-style-type: none"> Reviewed and assessed on an individual case by case basis. | L |
| | M | Non-essential business-related travel not permitted. Use of public transport is not recommended. | ✓ | <ul style="list-style-type: none"> | M |
| | M | LFD testing available for all staff members including those who work on a part time or temporary basis. Recording of results is completed by school. | ✓ | <ul style="list-style-type: none"> | L |
| | L | Clinically Extremely Vulnerable people are away from school where a medical practitioner advises. | ✓ | <ul style="list-style-type: none"> Medically vulnerable will have specific risk assessment | L |
| | H | Academy maintains distinct groups that do not mix. Groups are easily identifiable in case anyone may need to self-isolate. Teachers will remain with one group but can still work across groups if that is needed to enable a full educational offer. Those employees that do cross groups will ensure hygiene and social distancing is maintained. | ✓ | <ul style="list-style-type: none"> Detailed records of staff who work across groups are retain for T&T Reviewed frequently | M |
| | H | Large gatherings such as assemblies, school concerts or performances are not permitted. | | <ul style="list-style-type: none"> | L |

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| M | Implementation of year group sized 'groups. Year groups will be kept apart from other groups. Academy's will take steps to limit interaction, such as sharing of rooms and social spaces between groups. | ✓ | • | L |
| M | When a child is awaiting collection, they are taken to an isolation room where they can be isolated behind a closed door. Close to an external entrance/exit. Supervision is provided for the children whilst awaiting pick up. | ✓ | • | L |
| M | Younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group. | ✓ | • <i>Children activities will be monitored throughout the day</i> | M |
| M | Admin staff to ensure glass security screens are closed when talking to visitors or others in academy main entrance. Open plan offices have screens installed. | ✓ | • <i>Measures in place for the duration of the pandemic.</i> | L |
| M | External curriculum activities such as swimming, providers or building owners will provide a risk assessment which will be ratified by academy to ensure measures are agreed and then published on Evolve | ✓ | • <i>Reviewed frequently</i> | M |
| H | Children are in their class groups for the majority of the classroom time and also breakfast and afterschool provision. Children will be as a year group during PE and play / lunchtimes | ✓ | • <i>Monitoring and supervision of mixed groups to reinforce social distancing</i> | M |
| M | Academy will make adaptations to the classroom to support distancing. Consideration to seating pupils' side by side and facing forwards, rather than face to face or side on. | ✓ | • | L |
| M | Established plans on how shared staff spaces are set up and used to help staff to distance from each other. | ✓ | • <i>Staggered lunch and breaktimes keep bubbles from mixing.</i> • <i>Clean areas after use</i> | L |
| M | When timetabling, groups are kept apart and movement around the school site kept to a minimum. | ✓ | • <i>Lunch time and PPA timetable followed</i> | L |
| M | Strict protocols for drop off and pick up outlined to parents verbally and in writing - letters and on display around building exterior. | ✓ | • <i>Measures in place for the duration of the pandemic.</i> | L |
| M | Moving of unnecessary furniture out of classrooms to make more space will be implemented. | ✓ | • <i>All soft furnishings are removed</i> | L |
| M | Staff will constantly reinforce social distancing and ensure that children and parents are made aware. | ✓ | • | L |
| M | Practicable measures and plans are in place to avoid creating busy corridors, entrances and exits. | ✓ | • | L |
| M | Staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups) are in place. | ✓ | • | M |
| M | Arrangements for pick up/drop. | ✓ | • <i>Measures in place for the duration of the pandemic.</i> | L |
| M | Older year groups encourage to walk or cycle home to prevent congestion around school gates and minimise gatherings at home time. | ✓ | • | L |
| M | Pupils who are extremely clinically vulnerable are supported in school by a risk assessment that is understood and carries the support of parents. | ✓ | • | M |
| M | Parents are asked to disclose any Test and Trace results immediately to the school | ✓ | • <i>Instant messaging Via Class Dojo</i> | L |

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| | M | Partial closure contingency plans in place if staffing levels fall below a critical level. | ✓ | • | L |
| | M | Contact sports are avoided, and alternative sports or PE lessons are planned. | ✓ | <ul style="list-style-type: none"> Equipment is cleaned before each session and stored away from use afterwards Reviewed frequently | L |
| | M | Practicable arrangements in place for mealtimes – hot and cold lunches, inc zoned halls, outdoors and classroom use. | ✓ | <ul style="list-style-type: none"> Detailed arrangements on academy provision plan | M |
| | M | Booking visits with an overnight stay is cancelled until further notice | ✓ | <ul style="list-style-type: none"> Review in line with HMG guidance | L |
| | M | Limited meetings, visits and unnecessary contact on Trust premises | ✓ | • | L |
| | M | Staff aware of identifying symptoms and action to take if there is a suspected case within school. | ✓ | • | L |
| | M | New and expectant mothers will have a specific individual risk assessment | ✓ | • | L |
| 3. External contractors/providers transmitting virus to employees or students on site | M | In house project works carried out by contractors will be weekend work and termly holidays only. | ✓ | • | L |
| | M | Trust capital works prioritised and permitted during working hours. | | <ul style="list-style-type: none"> Thorough procedures and site rules to be maintained during projects | M |
| | M | Holidays periods, when staffing is low, and no children are on site are prioritised for planned preventative maintenance. | ✓ | • | L |
| | M | Statutory Inspections are carried out under controlled conditions when contractors need to be on site whilst building is occupied/operating as normal. | ✓ | • | L |
| | M | PPE is worn by contractor or employee when it's identified on any other risk assessment. | ✓ | • | L |
| | M | Procedures are in place to limit or restrict access to parts of buildings i.e., installation of signage and barrier. | ✓ | • | L |
| | M | Contractors to be issued or show RAMS to ensure infection prevention is acknowledged and understood. | ✓ | • | L |
| | M | External providers coming into school to support should provide a risk assessment which is ratified by academy to ensure adequate control measures are agreed. | ✓ | <ul style="list-style-type: none"> Reviewed frequently | L |
| 4. Coming into contact with persons who have possible symptoms | M | Alternative rooms are provided, where at least 2 metres away from other people is achievable. Consideration to sit outdoors is given - if weather permits. | ✓ | • | M |
| | M | If a child needs to go to the bathroom while waiting to be collected, they use a separate bathroom if possible. The bathroom is cleaned and disinfected before being used by anyone else. | ✓ | • | L |
| | M | Procedure in place and is communicated with all employees within school. | ✓ | • | L |
| | M | Provision of suitable PPE for employees. PPE includes face shields, disposable gloves, aprons and masks. | ✓ | • | M |

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| | M | Communications procedures and arrangements with NHS, local authorities, local health advisors established. | ✓ | • | L |
| 5. Close contact with persons: handling, assisting or training requirements (team teach, first aid etc.) | M | PPE provided: latex free gloves are used where possible if handling or touching is required. Additional PPE (aprons, masks, visors) available on request. | ✓ | • See first aid risk assessment | M |
| | M | Employees are aware of identifying symptoms and procedure if they believe they may have been in contact with someone with symptoms | ✓ | • | L |
| | M | Deferral of close contact training will be rescheduled to a later date. Statutory or mandatory training will via e-learning or similar. | ✓ | • | L |
| | M | First aid procedures and risk assessment in place and followed by first aiders. | ✓ | • See care plans, risk assessments and medical procedures | M |
| | M | Training providers will share their own risk assessment and safe system of work prior to training. If provider employs less than 5 people, school will make clear expectations, procedures and controls measures prior to session. | ✓ | • | M |
| | M | Prior to any external training or where close or physical contact is required, employees will follow the training providers risk assessment and procedure. | ✓ | • | M |
| | M | Area or room(s) will be thoroughly cleaned during and after use by the user. All touch points will be wiped upon exit of area or room. | ✓ | • | M |
| | M | Lettings will cease until the government guidance/tier system indicates it's safe to resume | ✓ | • | L |
| | 6. Travelling to or for work in motor vehicles or using public transport | H | Journeys which are shared, employees are encouraged to share with the same individuals and with the minimum number of people at any one time | ✓ | • |
| H | | If car sharing, employees are advised to ensure good ventilation (i.e., keeping the windows open) and face away from each other | ✓ | • | M |
| M | | Staff encourage to avoid using public transport during peak times (05:45 - 7:30 and 16:00 - 17:30) | ✓ | • | L |
| L | | Employees vehicles should be cleaned regularly using gloves and standard cleaning products, with particular emphasis on handles and other areas where passengers may touch surfaces | ✓ | • | L |
| 7. Mental health or wellbeing effected through isolation or anxiety about coronavirus | M | Regular meetings or calls with employees/children working from home, isolating or shielding | ✓ | • | L |
| | M | Discussions with individuals about the possibility that they may be affected, employees encourage to raise concerns | ✓ | • | L |
| | L | Employee involvement with completion of risk assessments so individuals can identify problems and solutions | ✓ | • | L |
| | L | Regular updates and guidance provided to all members of staff via academy or Trust | ✓ | • | L |
| | L | Training available for mental health available via Flick e-learning | ✓ | • | L |
| | L | Employees have access to occupational health advise and counselling | ✓ | • | L |
| 8. Local infection rate is >50/100,00 – visits to school, trips | M | Visits to school restricted or reduced and only permitted where it's deemed to be absolutely necessary or essential for the school to operate. | ✓ | • Principal to assess, prioritise and authorise the need for any visit | L |

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| | | Exceptions for government agency visits (including HSE & Fire Authorities) and emergencies are permitted | | | |
| | M | Coordination of visits with others so there's no more than one person (where absolutely necessary and essential for the school to operate) in a school on any one day | ✓ | • | L |
| | M | Academy to record which rooms/classes/contacts have been visited | ✓ | • | L |
| | M | Restricted access for visitors | ✓ | • | L |
| | M | The use of Microsoft Teams meetings (or similar) is prioritised over face-to-face meetings. | ✓ | • | L |
| | M | If a confirmed case is associated with any school - visitors (including essential) not permitted to visit school for 10 days. A central register will be maintained by academy | ✓ | • | L |
| | M | Routine and non-essential visits will be rescheduled until the regional daily case rate is below 50. | ✓ | • <i>Principal to assess, prioritise and authorise the need for any visit</i> | L |
| | M | Off-site visits/trips to be deferred until Easter 2021. | ✓ | • <i>Trust will advise further</i> | L |
| 9. Parents dropping off or picking up | H | Systems in place to prevent parents/ carers getting too close to each other are in place. Parents / carers to wear face coverings whilst on site dropping off or picking up. Various gates around site opened to prevent bottlenecking. Staff wear PPE when meeting and greeting. Only one parent / carer allowed on site. | ✓ | • Reviewed Frequently | M |
| Other Hazards Identified | Additional Control Measures to be Put in Place | | | | |
| Any other foreseeable hazards that are associated with the activities being carried out to be listed here. | <i>In depth COVID-19 guidance issued by Government and updated frequently, this is monitored and distributed by Trust and individual academy.</i> | | | | |
| Date of Assessment: | 24/02/2021 | Carried out by: | Vicky Galt | Date Review Completed: | 25.2.21 |
| Date of next review: | | | | | |
| Other documents for reference | All HMG and ELT Covid-19 Guidance and information All academy risk assessments inc. COSHH, Fire, Premises - General, Activities, Medically / vulnerable person Guidance: Full reopening of schools https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools Guidance: Stay at home guidance | | | | |

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

NHS test and trace

<https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works>

Guidance: Shielding and protecting extremely vulnerable persons

<https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

Face coverings in education

<https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education>

Guidance: Cleaning in non-healthcare settings

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings>

Guidance: Safe working in education including use of PPE

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

Guidance: Test kits for school providers

<https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers>

Guidance: Local restriction tiers

<https://www.gov.uk/guidance/local-restriction-tiers-what-you-need-to-know>

Guidance: Contacts of people with confirmed coronavirus infection

<https://www.gov.uk/government/publications/guidance-for-contacts-of-people-with-possible-or-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person/guidance-for-contacts-of-people-with-possible-or-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person>

The official UK government website for data and insights on Coronavirus (COVID-19)

<https://coronavirus.data.gov.uk>

Use this to identify risk before and after controls

Very Unlikely
Unlikely
Possible
Likely
Very Likely

X [L] Likelihood of Harm

Nil / Negligible (Scratch, Bruise) >
Minor (First Aid) >
Moderate (Lost Time, Medical Treatment) >
Major (Broken Bone, Serious Injury, Disease) >
Extreme (Fatality, Permanent Incapacity) >

[S] Severity of Harm

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|---|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 |
| 2 | 4 | 6 | 8 | 10 |
| 3 | 6 | 9 | 12 | 15 |
| 4 | 8 | 12 | 16 | 20 |
| 5 | 10 | 15 | 20 | 25 |

[L] : Likelihood [S] : Severity [R] : Risk Rating