

# Harrow Gate Primary Academy

## British Values Statements: Computing

### **Rule of Law**

Computing helps pupils to develop an understanding of the rule of law by:

- developing a progressive understanding of the rules around e-safety and an ability to implement these to keep safe online,
- following rules designed to care for the hardware used in school such as iPads and laptops.
- Using coding to understand the importance of following a set of rules (instructions) for the computer to perform as intended and the consequences when things go wrong.
- helping pupils recognise and understand and accept that if the rules above are not followed that there are consequences to this.

### **Individual Liberty**

Computing supports the teaching and understanding of democracy by:

- giving the children opportunities to collaborate on projects requiring them to listen to and acknowledge different opinions and reach an agreement based on a majority decision.
- Providing opportunities to take turns both in speech and practically with others.
- Helping pupils to recognise and understand that it is not always possible or right to have their own way and understand the value of compromise for example when selecting a design to make or deciding materials to use etc.

### **Mutual Respect and Tolerance**

Computing helps pupils to develop tolerance and mutual respect by providing opportunities whereby pupils learn to:

- tolerate ideas from others that are different to their own.
- recognise that many great ideas originate from other cultures.
- listen to and consider the ideas and opinions of others even if they differ from their own.
- share and critique each other's work in a respectful and constructive way, offering supportive comments to improve learning outcomes in a way that is objective but sensitive to the listener.

### **Democracy**

Computing supports the teaching and understanding of Individual Liberty by:

- allowing children many varied opportunities to implement their own ideas and creations using technology.
- providing opportunities to discuss view-points whilst ensuring students are respectful to thoughts and opinions of others.