

Reading for Pleasure at Harrow Gate Academy

Intent

A love of books will be fostered in each classroom as we strive to become a school where children **read for pleasure**. We invest in Reading Pleasure for time to ensure that children can develop their reading fluency; giving them the means to use **efficient** and **effective word recognition skills** that permit a reader to construct the meaning of text.

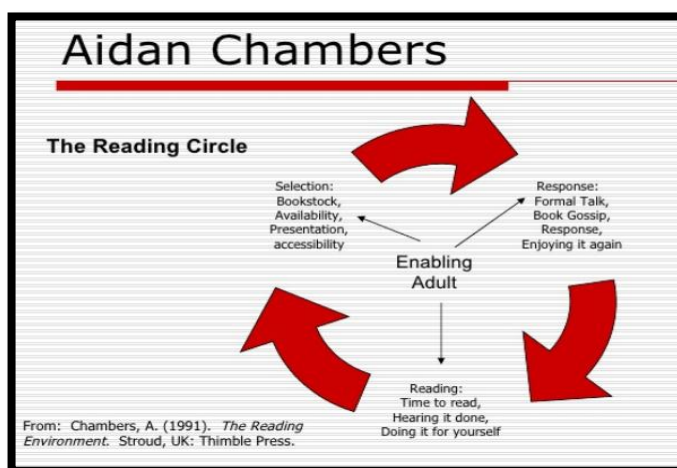
Implementation

Reading Pleasure for time will happen in all classrooms where children will be given the time and space to select and enjoy a wide range of **high quality texts**.

All children will have the support of a trusted and experienced reader who, acting as **the enabling adult**, will guide and support them through all aspects of 'The Reading Circle'.

The enabling adult is at the very centre of The Reading Circle.

All children will experience reading in the following formats –



Reading to...	Reading with...	Reading by...
Read Aloud Programme	Shared / Guided Reading	Reading Practice / Free Reading
	Adult-Led	1:1
Whole Class / School	Whole Class <i>or</i>	Independent
	Small Groups	Self-selected groups

Reading areas will be well-presented and organised in a way which can ensure easy access, for **browsing** and **selecting**, by all children. **Book stock** must contain the books that children want and the books that children don't know that they want yet! Each reading area will be categorised using the school 'emoji system' which will accommodate **informal book talk**, **book reviews** and personal **recommendations**.

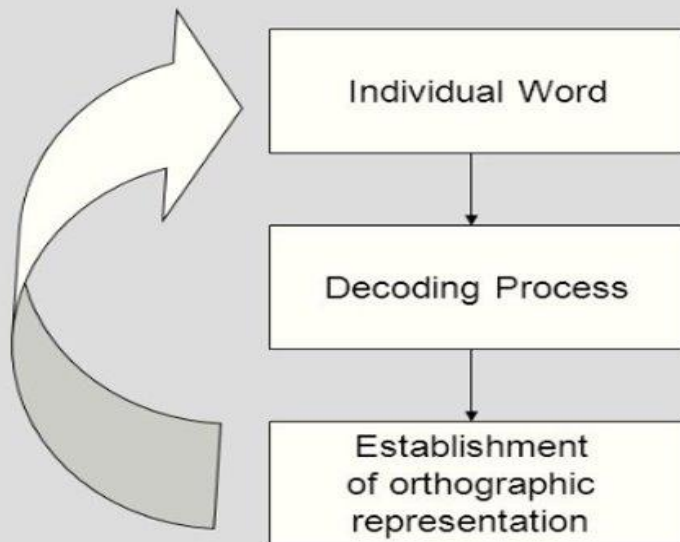
Children will be given the time and space to find and enjoy a book; a book that they will want to read again, another book by the same author or more of the same kind.

Children will be given the time and the language skills to talk about a book with someone else – an opportunity to explore what has happened, discuss what the book meant to them and say why it is important. **Booktalk** will take two forms-

- **Informal gossip**, the kind that goes on between friends.
- More formal, **more considered talk**; the sort of discussion that goes on in an organised book group.

Reading Pleasure for time is underpinned by **Share's Self Teaching Hypothesis**.

Self-Teaching Hypothesis (Share)



This hypothesis has alphabetic decoding at its core but Share proposes that, by requiring the child to engage in **the effortful process of translating print to sound** and therefore to focus on the letters in the word and their sequence, the act of decoding also provides an **opportunity to acquire further orthographic knowledge**.

This knowledge is then available on future encounters with the word, lessening the reliance on alphabetic decoding. Through the combination of **alphabetic decoding** and **repeated exposure**, children can self-teach through their independent reading.

The self-teaching hypothesis provides a powerful paradigm for representing how children move from **novice** to **expert**.

Impact

A love of books will be fostered in each classroom as we strive to become a school where children **read for pleasure**.

Reading for pleasure will happen in all classrooms where children will be given the time and space to select and enjoy a wide range of **high-quality texts**.

Reading response: Emojis are used to support the children with book talk and **comprehension of key themes and their opinions of a text**.

EYFS to Year 3:

An agreed set of emojis are to be used to **classify books** that the children have read. With adult modelling, the children select the appropriate basket to place the book, according to the class opinions. Over the year the children's selections will grow as they read and experience more texts.

During class '**Reading for Pleasure**', children are encouraged to discuss and **debate** the selection.



Year 4, 5 and Year 6:

A **Reading for Pleasure** display will develop as the children read through the year. Class libraries are to be sorted using the emoji system and recommended reads.

After finishing a text, children will complete a short book review (post it note style) to be placed on the relevant emoji on the display. Other children will then use this as a basis for the next book they would like to read.

<u>Reading</u>	
Title:	_____
Author:	_____
Rating:	_____
