

# **Mystery Text**

Hi everyone we are still continuing with our mystery text.

However, we do know a little bit more than we did last week. We know that Jub is a little girl who takes Happy Endings from one end of the forest to the other in time for children's bedtime stories.

Follow these pages for your English work every day and complete the tasks that you have been set. Any sheet for you to work on will be on dojo, otherwise we would like you to write your work neatly in your workbook. Remember I expect the best work as if you are working with me in class.

Well done everyone – lets go.....

Monday will be a handwriting task – see the <mark>timetable</mark>

### <u>Tuesday 26<sup>th</sup> January</u>

Re-read the story so far – the images are saved below (or listen to me reading it on portfolio).

ub's job was important and she was very proud of it. Each evening when dusk was removing the outline of things, like a rubber, Jub had to shoulder her big green sack and carry all the Happy Endings of stories from one end of the forest to the other in time for everybody's bedtime. Once she had reached the edge of the forest, Jub had to climb to the top of a huge old oak tree, still with her sack on her back, and sit on the tallest branch. Then, very carefully, Jub would open the sack and shake out the Happy Endings into the violet evening air. She was good at this because she had six fingers on each small hand.

and because she

Some of the Endings drifted away like breath and others fluttered upwards like moths fumbling for light. Some looked like fireflies disappearing among the kindling of the leaves and twigs and some were fireworks, zipping skywards like rockets and flouncing off in a jackpot of sparks high above the forest.

When the last Ending was out of the sack, Jub would scamper and rustle her way down to the ground and set off homewards through the darkening woods. Sometimes the eyes of owls flashed from the trees like torches and made her jump, or bats skimmed the top of her head like living frisbees and she squeaked with alarm, but Jub trotted quickly along and was soon home in her own cosy hole.



### Watch the lesson on Microsoft teams

Look at the image of Jub in her cosy home, note down in your books everything that you can see in the image.

Now I want you to look some of the things in the picture and write down what they tell you about Jub e.g. She has made a ladder to get into her home, that tells me that she is very clever at working with her hands and making things.

Now read the next part of the text that goes with this picture, it is below.

Now add any new information that we know about Jub from the text.

he would sleep quite late the following day. By the time she'd shopped, cooked, laundered, ironed, read a bit of her new book and perhaps visited a neighbour in another hole, the Happy Endings had flown back to the forest like homing pigeons and were hanging from the ancient silver birch all ready for Jub to

collect once again.



## Wednesday 27<sup>th</sup> January

Today we are thinking about Jub and what an unusual person she is.

I want you to think about where she lives, what she does, and any other information about her.

Think about what questions you would ask Jub if she was sitting in front of you.

Watch the lesson on Microsoft teams of the children asking Mrs Pavey (who was pretending to be Jub) questions.

Now refine your questions and add any that you may not have thought about.

# Thursday 28th January

Read the story again so far and focus on what Jub does in a normal day.

Plot her events on a story map. See the example on portfolio.

## Watch the lesson on Microsoft teams

Draw your own story map in your book and add each part of Jub's day. I have thought about at least 12 different things that she does and then put them in order on the story map.

Draw pictures against each point.

Then add a sentence to each as if you are Jub e.g. <mark>Next I visited my lovely neighbour Brenda, it</mark> is always so nice to see her because she makes me smile with a cup of tea and a piece of yummy <mark>cake</mark>.

Make sure you are using the conjunctions because, when, if, although

# Friday 29th January

Today you are using your story maps to write a diary entry as if you are Jub.

Remember diaries should be written in past tense because the events have already happened.

Watch the lesson on Microsoft teams.

Make sure you have your date in your books - underline.

Your title is Jub's day – underline.

Now follow your story map and write about your day as if you are Jub putting everything in the order that it happened.

Make sure you use the conjunctions – when, if, because, although

Make sure you use time openers – Next , then, after that, Finally etc