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| **Instructions for parents**  If the activity is in red writing- this activity needs to be done  If the writing is in black - it is optional and you can do it if you want to and have time  If highlighted in yellow - we expect to see a photo of this your child’s portfolio. | Home Learning  **Friday**  22/5/2020 | **Sing the rhyme:**  Sing and listen to the rhyme every day.  Sing a song of flowers  <https://www.youtube.com/watch?v=gAcDUEgMgmY> |
| **Daily work out**  <https://www.youtube.com/playlist?list=UUAxW1XT0iEJo0TYlRfn6rYQ> |
| **Phonics**  **Today is a phonics day**.  We are going to work on learning the trigraph ure and digraph er this week- see if you can spot the digraph and trigraph in your reading books.  **Parents – please watch this video explaining the pronunciation of the er digraph.**  <https://www.youtube.com/watch?v=ZyULNC_8SNw>  **Wednesday**  **Digraph er**  <https://www.youtube.com/watch?v=Taa3ANEyN_Y>  **Trigraph** **ure**  <https://www.youtube.com/watch?v=g_2Oju8WKW4>  Quick write challenge! Ask your child to write words from memory and listening to sounds:  Can you write the word pure?  Can you write the word letter? Etc.  Your child can use their soundmat to support their writing.  **Please complete any outstanding tasks on Education City.**  DfE daily phonics are showing live on YouTube at 10am. <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw>  **More ways to explore this week’s phonics, if you have time**  Simply phonics er  <https://www.youtube.com/watch?v=ob7bOrRtX3Q>  Alphablocks air, ure and ear  <https://www.youtube.com/watch?v=CN0vbgpCThI> | **Every day you should have your child to practice;**   * Write my name * Practise saying the letter names and sounds using the sound mat, “the name is…the sound is…” * Practise saying the non- decodable words on the sound mat. * Count from 0-20 then from 20-0. * Practise handwriting one letter in your book. * 10 minutes of reading. * Listen to a story. | **Creative**  Use your paints to create a picture of all of the characters from the story in order. Start with the old man, old woman etc. Who is next?  gigantic turnip | Barefoot Books Reviews |
| **Power of Reading and topic**  We will be sending photos of pages with questions you can ask your child along with tasks relating to specific pages of the story.  We will also be reading parts of the book via video on class story throughout the week and ending the week with a story linked to the topic. | **Parents help**  If you want more information on phonics and the way we teach it please see the links below.  <https://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics>  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw> |
| **Play- dough challenge- any time in the week**  Can you use your playdough to make a different animal from the story? This needs to be different from last week. Maybe you could label it with its name using the words on your Gigantic Turnip word mat.  gigantic turnip | Barefoot Books Reviews | |