

Global Awareness Progression of Skills Map

	Critical Thinking	Empathy	Self-awareness and Reflection	Communication	
Yr 1	<p>Understand what a relevant question is</p> <p>Consider merits of different view points</p>	<p>What is empathy? Clear definition</p> <p>Show empathy for friends, family and school family</p> <p>Show empathy for characters in books</p>	<p>Identify matters that are important to me and to others</p> <p>Learn from mistakes and act on feedback</p>	Adapt behaviour to new cultural environments: school visits, visitors and local community	<p>Take turns to express a view point</p> <p>Listen to others carefully and respectfully</p>
Yr 2	<p>Understand what a relevant question is</p> <p>Consider merits of different view points</p> <p>Use different approaches to solve problems</p>	<p>Show interest and concern for others outside of immediate circle</p> <p>Show interest and concern for others in contexts different to own</p>	<p>Identify connections between my actions and the affects they may have</p> <ul style="list-style-type: none"> - locally - globally 		<p>Understand the functions of a discussion</p> <p>Know how to take part in a discussion</p> <p>Take part in discussions</p>
Yr 3	<p>What is bias?</p> <p>What is opinion?</p> <p>Use evidence to support own view point</p>	<p>How does my behaviour affect the feelings of others?</p> <p>How can I adapt my behaviour to take into account the feelings of others?</p>	<p>Making connections between negative feelings towards someone and the behaviour towards them</p> <p>Cause – negative feelings</p> <p>Effect – behaviour towards them</p>		<p>Take part in discussions</p> <p>State opinions and give reasons for these</p>
Yr 4	<p>What is bias?</p> <p>What is opinion?</p> <p>Use evidence to support own view point</p> <p>Assess different viewpoints</p> <p>Imagine alternative possibilities and suggest new ideas</p>	<p>How does my behaviour affect the feelings of others?</p> <p>How can I adapt my behaviour to take into account the feelings of others?</p> <p>Empathise with people in local and more distant contexts</p>	<p>Making connections between negative feelings towards someone and the behaviour towards them</p> <p>Cause – negative feelings</p> <p>Effect – behaviour towards them</p>		<p>Take part in discussions</p> <p>Communicate effectively through <u>verbal</u> communication:</p> <ul style="list-style-type: none"> - use a strong confident speak voice - active listening - use carefully selected vocabulary
Yr 5	<p>Use media and other sources to identify:</p> <ul style="list-style-type: none"> - bias - stereotypes - a range of perspectives <p>Keep mind open to new ideas</p>	<p>How does my behaviour affect the feelings of others?</p> <p>How can I adapt my behaviour to take into account the feelings of others?</p> <p>Empathise with people in local and more distant contexts</p>	<p>Identify own emotions and behaviours</p> <p>Reflect on emotions and behaviours</p> <p>Reflect and change behaviour effectively</p>		<p>Take part in discussions</p> <p>Communicate effectively through verbal communication (see above) and also <u>non-verbal</u>:</p> <ul style="list-style-type: none"> - body language - gestures - facial expressions

	Critical Thinking	Empathy	Self-awareness and Reflection	Communication
		<p>Discern how people are feeling by reading:</p> <ul style="list-style-type: none"> - body language - words - gestures - tone of voice <p>Recognise how different backgrounds, beliefs and personalities affect behaviour and world views</p>		<ul style="list-style-type: none"> - closed and open body language
Yr 6	<p>Use media and other sources to identify:</p> <ul style="list-style-type: none"> - bias - stereotypes - a range of perspectives <p>Keep mind open to new ideas Analyse own and others' assumptions about people and issues</p>	<p>Recognise how different backgrounds, beliefs and personalities affect behaviour and world views</p> <p>Understand the impacts of prejudice and discrimination</p>	<p>Identify own emotions and behaviours</p> <p>Reflect on emotions and behaviours</p> <p>Reflect and change behaviour effectively</p>	<p><u>'The art of debate'</u></p> <p>Argue rationally and persuasively</p> <p><u>Matter</u> – what you want to say <u>Manner</u> – how you say it <u>Method</u> – how you organise it</p>