

Global Awareness progression map

	Social justice and equality	Identity and diversity	Globalisation and interdependence	Sustainable development	Peace and conflict	Human Rights	Power and governance
Yr1	What <u>fairness</u> means to: Me My family	<u>Similarities and differences</u> between people in my community: Me Friends Families(cultures)	<u>Similarities and differences</u> between places : Stockton – London Stockton – UK rural Stockton – Europe Stockton – Asia (choose 1 place from Europe and Asia)	<u>Choices and actions</u> How these affect: Me, friends, school community Choices and action about local and school environment : How are we damaging it? How can we improve it? <u>Concern</u> About environment – WASTE – resources etc Taking care of school – home and class	<u>Conflict</u> What is a conflict – clear definition Cause of conflict in: class / home Ways to avoid conflict Ways of resolving conflict <u>Peace</u> : Clear definition How can we be 'bucket filers'	<u>The Rights of the Child</u> What are your basic human rights and how do we respect these in: class, school and family	<u>Decision making</u> What is decision making? How can we take part in rulemaking in our class?
	Participation: Inclusion of all Belief: that people can make a difference on their own and with others						
Yr2	What <u>Fairness</u> means in: Our community – rich / poor The UK – North / south divide	<u>Similarities and differences</u> between: Me and wider context in the UK Me and 1 other country Self-identity and belonging: community and culture	<u>Making links</u> between local community and wider world . Stockton – trade and jobs	<u>Choices and actions</u> How some choices and actions have an impact globally . LITTER: impact locally (landfill) and how this becomes global – rivers – seas What can we do? Reduce, reuse and recycle <u>Concern</u> How can we positively change the community of Hardwick to reduce litter?	<u>Conflict</u> What is a conflict – clear definition Cause of conflict in: class / home Ways to avoid conflict Ways of resolving conflict <u>Peace</u> : Clear definition How can we be 'bucket filers'	<u>The Rights of the Child</u> Who is responsible for ensuring this? How can we respect each other's rights?	Uneven sharing of power How are some people excluded from decision making?
	Participation: Inclusion of all and take part in decision making Belief: that people can make a difference on their own and with others						

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Yr3	<u>Fairness:</u> Are there excuses for not following rules? Accepting difference – inclusion and disability	<u>Differences – Value</u> What is the diversity of cultures in: school / Stockton / UK	<u>How local actions can affect the world:</u> Fair trade (Link to Geog Ring of Fire) Why What can school do?	Peoples dependency on the environment: Plants –food Trees – oxygen Wellbeing – Villages and indigenous population <u>Concern:</u> About our local environment – commitment to action for improvement Local Issues	<u>Causes of Conflict</u> Poor communication Misunderstanding Frustration How can we prevent and resolve conflict Win Win solutions	<u>Universal Declaration of Human Rights UN</u> Reasons why some people have their rights denied.	Why you need rules in a society. School society Community Country How people can take part in making and changing them
	Participation: Proactive Inclusion – especially people who face barriers to participate fully Belief: That individuals and groups can improve situations						
Yr4	<u>Fairness:</u> Review all learning <u>Causes of poverty:</u> <ul style="list-style-type: none"> Lack of access to a quality education Little or no access to livelihood or jobs Look at local and global examples	<u>Contributions</u> How different cultures have contributed to our lives Music – dance – food – clothing - sport	<u>How Local actions can affect the wider world</u> Fair Trade Community Uk Global	Peoples dependency on the environment: Water – clean Care for rivers Care for the oceans – pollution What is Climate Change – Cause – Human / physical <u>Concern</u> Global concerns about the environments What can we do that impacts wider than locally?	<u>Examples of Conflict</u> Past and present in own society Political Science / Religion	<u>Defending Human Rights</u> Governments Citizens Society (Link to poverty – education / climate change)	Why you need rules in a society. School society Community Country How people can take part in making and changing them
	Participation: Supporting others and encouraging participation Belief: Willingness to cooperate with others to change things for the better						
Yr5	<u>Fairness:</u> Review all learning <u>Causes of poverty:</u> Climate change = loss of lands / villages / livelihoods and jobs	<u>Prejudice</u> What is prejudice? What does it mean for: Me School Family Community Country World	<u>How actions Affect the wider world</u> Fair Trade – how is this local and global Communication: Local MP decisions and how this impacts	<u>Effects of climate change</u> Local and global <u>Concern</u> Concern about affects of lifestyles and consumer choices on people and planet.	<u>Conflict</u> Causes : Differences in values Differences in opinions Loss of respect Examples of global conflict past and present	<u>Current and historic human rights issues</u> Influential people in this area Slavery Segregation Votes for Women Fair pay Sexism	<u>Governance</u> How laws are passed How our country is governed How is school governed

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			How do they represent us?	Concerns for future of planet and future generations	Resolution and prevention of conflict	Child labour etc	
Participation: Willingness to reach agreement through compromise Belief: Take an informed stance on global issues							
Yr6	<u>Fairness</u> Review and reflect yr group issues <u>Causes of poverty</u> Conflict Inequality – social – economic – gender – race - culture	<u>Prejudice</u> Nature of prejudice Racism and sexism Ways we can combat this	<u>How actions Affect the wider world</u> Fair Trade – how is this local and global <u>Communication:</u> Local MP decisions and how this impacts How do they represent us? The Press: Social media – getting your message out – Grethe Thumberg	Environmentally responsible living and global inequalities Ecological footprints Impact of climate change and footprints beyond self	Conditions for Justice and Peace ‘Just War’ theory Resolution	<u>Current and historic human rights issues</u> Influential people in this area Slavery Segregation Votes for Women Fair pay Sexism Child labour etc	<u>Governance</u> Global. Compare countries systems of governance Autocracy Democracy Oligarchy Communism
	Participation: Commitment to support diplomatic process and own role in this Belief: Take an informed stance on global issues and realise that people make a greater difference when take action collectively.						