

# Harrow Gate Primary Academy

## British Values Statements: History

### **Rule of Law**

History helps pupils to develop an understanding of the rule of law by:

- Exploring how a range of rules and laws came into existence and enabling the children to understand how, overtime, changes happened and evaluating their impact.
- Helping children recognize that acts have consequences, and learning about such consequences in a range of historical contexts.
- learning the rules of looking after historical sources and artefacts.
- learning the rules of debate and enquiry.

### **Individual Liberty**

History helps pupils to develop a sense of individual liberty through opportunities where pupils learn to:

- recognise the choices societies made in the past and their impact on society then and now.
- empathise with the decisions which ordinary people made at the time, based on their historical situation.
- identify the achievements of significant individuals, developing an awareness of how they have influenced and shaped the country in which we live.
- understand that historical interpretation is the process by which individuals not present at historical events share their own explanation of the past through describing, analysing, evaluating and creating conscious reflections of the past.
- voice their own ideas and opinions through discussions and activities.

### **Mutual Respect and Tolerance**

History helps pupils to develop tolerance and mutual respect by providing opportunities whereby pupils learn to:

- recognise that groups have not always been tolerated or respected and explore the reasons why.
- see the similarities and differences between people now and in the past.
- comment on historical dilemmas and the choices that were made at the time.

### **Democracy**

History helps pupils to develop an understanding of democracy by:

- having the opportunity to argue/defend points of view and pose/answer questions in a debate like manner.
- recognising how people in the past made their voices heard and the impact this had at the time and in the future.
- recognising where there has been a lack of democracy and the impact of this on societies at the time.