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| --- | --- | --- | --- | --- | --- | --- |
| Mon | **Daily practise –**  Name writing.  Sing ABC song.  Practise letter sounds, names and high frequency words on your soundmat.  Counting 0-20.  Number bonds to 10:  <https://www.youtube.com/watch?v=lD9tjBUiXs0&t=108s> | **Phonics**  Letters and Sounds video **– Practise blending for reading.**  [**https://www.youtube.com/watch?v=S8h2kRccHqU**](https://www.youtube.com/watch?v=S8h2kRccHqU)  **Follow-up activities to be sent on Dojo.** | **Maths**  **Rapid recall –** count 0-20 then 20-0.  Practise one more, one less up to 10.  **Teach-** Session 3 video – Recap 2D Shapes  <https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-3/>  **Activity to be sent on Dojo.** | **Jigsaw**  **The lesson will be sent on Dojo**. | **P.E with Joe Wicks**  <https://www.youtube.com/results?search_query=pe+with+joe>  **Health Lesson**  **The lesson will be sent on Dojo.** | **Reading**  Practise your allocated Collins Big Cat reading book.  **Story time video posted on Dojo.** |
| Tues | **Daily practise –**  Name writing.  Sing ABC song.  Practise letter sounds, names and high frequency words on your soundmat.  Counting 0-20.  Number bonds to 10:  <https://www.youtube.com/watch?v=lD9tjBUiXs0&t=108s> | **Phonics**  Learn the high frequency word – **do**  Can you use this word in a spoken sentence? Can you write a sentence using this word?    **Follow-up activities to be sent on Dojo.** | **Maths**  **Rapid recall –** count 0-20 then 20-0.  Practise one more, one less up to 10.  **Teach – 3D Introduction and Shape Hunt.**  [**https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r?activity=video&step=1**](https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r?activity=video&step=1)  **Activity to be sent on Dojo.** | **Topic/Power of Reading**  Look at the illustration.  What could they be saying to each?  Ask your child to articulate their thoughts.  **Illustration and questions to be sent on Dojo.** | | **Reading**  Practise your allocated Collins Big Cat reading book.  **Story time video posted on Dojo.** |
| Wed | **Daily practise –**  Name writing.  Sing ABC song.  Practise letter sounds, names and high frequency words on your sound mat.  Counting 0-20.  Number bonds to 10:  <https://www.youtube.com/watch?v=lD9tjBUiXs0&t=108s> | **Phonics**  Learn the high frequency word – **some**  Can you use this word in a spoken sentence? Can you write a sentence using this word?  **Follow-up activities to be sent on Dojo.** | **Maths**  **Rapid recall –** count 0-20 the 20-0.  Practise one more, one less up to 10.  **Teach – 3D Shape.**  **Video discussing names, properties and 2D shapes within 3D shapes.**  **Activity to be sent on Dojo.** | **Topic/Power of Reading**  Listen to the first part of the story.  Look at the illustration. Discuss and extend children’s vocabulary on emotion.  Answer the questions to contribute to our Role on the Wall for both characters.  **Video, illustration and questions to be sent on Dojo.** | | **Reading**  Practise your allocated Collins Big Cat reading book.  **Story time video posted on Dojo.** |
| Thurs | **Daily practise –**  Name writing.  Sing ABC song.  Practise letter sounds, names and high frequency words on your soundmat.  Counting 0-20.  Number bonds to 10:  <https://www.youtube.com/watch?v=lD9tjBUiXs0&t=108s> | **Phonics**  Learn the high frequency word – **come.**  Can you use this word in a spoken sentence? Can you write a sentence using this word?  **Follow-up activities to be sent on Dojo.** | **Maths**  **Rapid recall –** count 0-20 then 20-0.  Practise one more, one less up to 10.  **Teach – Characteristics of 3D shapes.**  <https://classroom.thenational.academy/lessons/exploring-the-characteristics-of-3d-shapes-cmtp4e?activity=video&step=1>  **Activity to be sent on Dojo.** | **Topic/Power of Reading**  Front Cover Reveal!  **Images and questions will be sent on Dojo.** | | **Reading**  Practise your allocated Collins Big Cat reading book.  **Story time video posted on Dojo.** |
| Fri | **Daily practise –**  Name writing.  Sing ABC song.  Practise letter sounds, names and high frequency words on your soundmat.  Counting 0-20.  Number bonds to 10:  <https://www.youtube.com/watch?v=lD9tjBUiXs0&t=108s> | **Phonics**  Letters and Sounds video **– Practise blending for reading.**  [**https://www.youtube.com/watch?v=mmAQWVtgkaE**](https://www.youtube.com/watch?v=mmAQWVtgkaE)  **Follow-up activities to be sent on Dojo.** | **Maths**  **Rapid recall –** count 0-20 then 20-0.  Practise one more, one less up to 10.  **Teach – Consolidate 3D shapes knowledge.**  [**https://classroom.thenational.academy/lessons/consolidating-learning-on-shape-and-sorting-ctj66t?activity=video&step=1**](https://classroom.thenational.academy/lessons/consolidating-learning-on-shape-and-sorting-ctj66t?activity=video&step=1)  **Activity to be sent on Dojo.** | **Topic/Power of Reading**  Listen to the next part of the story.  Explore the illustration. Children to discuss what they notice. Provide opportunities to extend their descriptions.  **Video, illustrations and questions to be uploaded on Dojo.** | | **Reading**  Practise your allocated Collins Big Cat reading book.  **Story time video posted on Dojo.** |