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| --- | --- | --- | --- | --- | --- | --- |
| Mon | **Daily practise –**  Name writing.  Sing ABC song.  Practise letter sounds, names and high frequency words on your sound mat.  Counting 0-20.  Number bonds to 10:  <https://www.youtube.com/watch?v=lD9tjBUiXs0&t=108s> | **Phonics**  Letters and Sounds video **– Practise blending for reading – Lesson 7.**  [**https://www.youtube.com/watch?v=\_Sbi\_m3rrgI&list=PLuGr6z2H2KNGrCOBaVFC23\_KL-vzGDSZ\_&index=9**](https://www.youtube.com/watch?v=_Sbi_m3rrgI&list=PLuGr6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=9)  **Follow-up activities to be sent on Dojo.** | **Maths**  **Rapid recall –** count 0-20 then 20-0.  Practise one more, one less up to 10.  **Teach-** Number bonds to 10 and number addition.  <https://www.bbc.co.uk/iplayer/episode/b0bmkb6k/numberblocks-series-3-now-we-are-six-to-ten>  **Activity to be sent on Dojo.** | **Jigsaw**  **The lesson will be sent on Dojo**. | **P.E with Joe Wicks**  <https://www.youtube.com/results?search_query=pe+with+joe>  **Cosmic Yoga We’re Going in a Bear Hunt**  <https://www.youtube.com/watch?v=KAT5NiWHFIU>  **Health Lesson**  **The lesson will be sent on Dojo.** | **Reading**  Read your allocated Collins Big Cat reading book.  **Story time on Teams 2.15pm.** |
| Tues | **Daily practise –**  Name writing.  Sing ABC song.  Practise letter sounds, names and high frequency words on your sound mat.  Counting 0-20.  Number bonds to 10:  <https://www.youtube.com/watch?v=lD9tjBUiXs0&t=108s> | **Phonics**  Learn the high frequency word – **were**  Can you use this word in a spoken sentence? Can you find this word in a book, newspaper or magazine? Can you write a sentence using this word?    **Lesson and activities on Dojo.** | **Maths**  **Rapid recall –** count 0-20 then 20-0.  Practise one more, one less up to 10.  **Teach – Session 1 -The composition of 6.**  [**https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/**](https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/)  **Activity to be sent on Dojo.** | **Topic/Power of Reading**  Revisit the two-page illustration. Recap the geographical features and their names, such as mountain, cave, stream, and river.  Look at the artwork of David Barnes. Discuss the similarities of the illustrations in the book.  **Illustration and questions to be sent on Dojo.** | | **Reading**  Read your allocated Collins Big Cat reading book.  **Story time on Teams 2.15pm.** |
| Wed | **Daily practise –**  Name writing.  Sing ABC song.  Practise letter sounds, names and high frequency words on your sound mat.  Counting 0-20.  Number bonds to 10:  <https://www.youtube.com/watch?v=lD9tjBUiXs0&t=108s> | **Phonics**  Learn the high frequency word – **there**  Can you use this word in a spoken sentence? Can you find this word in a book, newspaper or magazine? Can you write a sentence using this word?  **Lesson and activities on Dojo.** | **Maths**  **Rapid recall –** count 0-20 the 20-0.  Practise one more, one less up to 10.  **Teach – Session 2 – The composition of 7.** [**https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/**](https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/)  **Activity to be sent on Dojo.** | **Topic/Power of Reading**  Listen to the next part of the story.  Ask the questions linked to the illustration.  **Video, illustration and questions to be sent on Dojo.** | | **Reading**  Read your allocated Collins Big Cat reading book.  **Story time on Teams 2.15pm.** |
| Thurs | **Daily practise –**  Name writing.  Sing ABC song.  Practise letter sounds, names and high frequency words on your sound mat.  Counting 0-20.  Number bonds to 10:  <https://www.youtube.com/watch?v=lD9tjBUiXs0&t=108s> | **Phonics**  Learn the high frequency word – **little**  Can you use this word in a spoken sentence? Can you find this word in a book, newspaper or magazine? Can you write a sentence using this word?  **Lesson and activities on Dojo.** | **Maths**  **Rapid recall –** count 0-20 then 20-0.  Practise one more, one less up to 10.  **Teach – Session 3 – The composition of 8.**  [**https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/**](https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/)  **Activity to be sent on Dojo.** | **Topic/Power of Reading**  Listen to the next part of the story.  Ask the questions linked to the illustration.  **Video, illustration and questions to be sent on Dojo.** | | **Reading**  Read your allocated Collins Big Cat reading book.  **Story time on Teams 2.15pm.** |
| Fri | **Daily practise –**  Name writing.  Sing ABC song.  Practise letter sounds, names and high frequency words on your sound mat.  Counting 0-20.  Number bonds to 10:  <https://www.youtube.com/watch?v=lD9tjBUiXs0&t=108s> | **Phonics**  Letters and Sounds video **– Practise blending for reading – Lesson 8.**  <https://www.youtube.com/watch?v=8TZDJxeoJlg&list=PLuGr6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=8>  **Follow-up activities on Dojo.** | **Maths**  **Rapid recall –** count 0-20 then 20-0.  Practise one more, one less up to 10.  **Teach – Session 4. Matching 6,7,8.**  [**https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/**](https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/)  **Activity to be sent on Dojo.** | **Topic/Power of Reading**  Listen to the next part of the story.  Ask the questions linked to the illustration.  **Video, illustrations and questions to be uploaded on Dojo.** | | **Reading**  Read your allocated Collins Big Cat reading book.  **Story time on Teams 2.15pm.** |