

# Reading at Harrow Gate Academy

## Intent

Our aim is to foster a love of books in each classroom as we strive to become a school where children **read for pleasure**.

"There is evidence that light reading can serve as a conduit to heavier reading. It can help readers not only develop the linguistic competence for harder reading but can also develop an interest in books."  
—Stephen Krashen, linguist and researcher

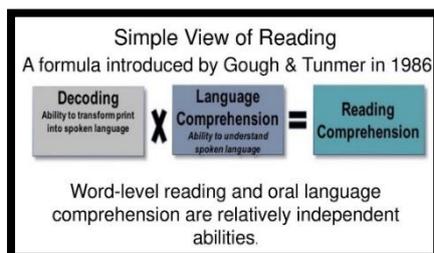
The aim for all of our children is to become what Stephen Krashen describes as '**Free Voluntary Readers**'

## Implementation

The act of reading will be valued in every classroom. Reading sessions will happen regularly with class teachers taking on the role of Aidan Chamber's **enabling adult**.

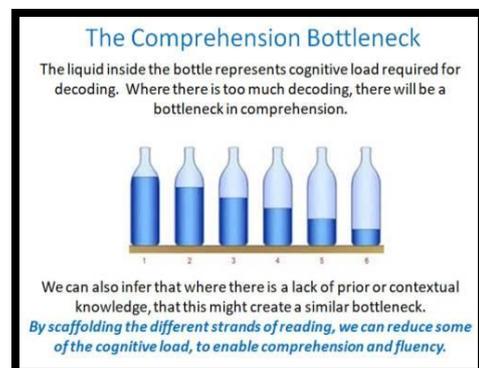
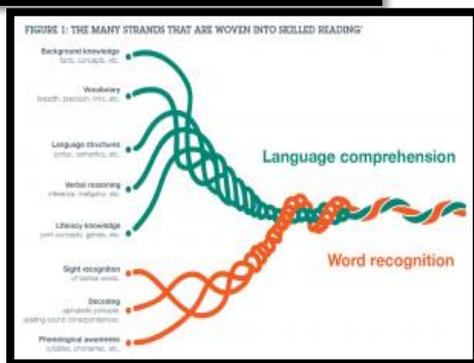
Teachers will listen to **children read** from EYFS to Y6.

The **Power of Reading** will be at the heart of all taught English sessions.



The **development of reading** will be supported through Gough and Tunmer's **Simple View of Reading**.

The **assessment of reading** will be supported by the CLPE's Reading Scales to ensure that assessment is precise.



Teachers will know how **reading develops** and how they can **facilitate** this at each stage.

They will use reading theories to support this; namely The **Scarborough Reading Rope** and **Perfetti's** Comprehension Bottleneck.

## Impact

Children have a **lifelong love of reading** and are fluent and confident readers, who can access a range of texts for pleasure and enjoyment, as well as use their reading skills to access learning across all areas of the curriculum. We firmly believe that reading is the key to all learning.