

Spelling at Harrow Gate Academy

Intent

At Harrow Gate Primary Academy, our intent is to enable children to spell as this aids **communication, literacy and future employment**. Communication skills are essential for children to grow and interact successfully with the world.

The art of **correctly assembling words** from their letters, is one of the **essential components** of successful writing. Learners who feel confident with letters and word patterns are able to read and **comprehend** more **complex texts**.

Implementation

Most alphabetic writing systems have some degree of spelling to sound irregularity. English includes a high number of **high frequency words** that are highly unusual. Teaching phonics provides children with the principal means of getting from the printed form of a word to its spoken form but given the depth of the English orthography the explicit teaching of high frequency words is essential.

All high frequency words will be explicitly taught through a **detailed study of the letters in the word and their sequence**. Teaching will focus on the 'difficult parts' of the word and how this links to pronunciation.

The spelling of all year group specific high frequency words will be taught in autumn term which will allow for practise and consolidation in spring and summer terms.

Year group specific spelling rules and patterns will be taught as outlined in HGPA spelling tracker.

Spelling words will be **explicitly taught**; sessions will include instruction on meaning, etymology, use and pronunciation. Time will be given daily for **practice** and children will be **tested/quizzed** on these words at the end of the week.

Once a word/spelling pattern is taught children are expected to use it correctly in their written work – with scaffolds and reminders where appropriate.

Impact

Careful and considerate teaching and **frequent practice** of spellings will lead to children develop overall English skills. Spelling is a **crucial component of communication**.

