



Academic Year: 2019/20	Total fund allocated: £17,500	Date Updated: November 2019		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus: impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Pupils engage in lunch and after school clubs. (45 min sessions) • One after school club per week for KS1, two for KS2. • Pupils engage in competitions across the Enquire Learning Trust and Local Authority. 	<p>The school has hired the services of Active Inclusion, a coaching company who also deliver our early morning, lunchtime and after school clubs, to deliver high quality PE lessons, in close collaboration with class teachers. Specialist coaches will aid in the teaching of dance, gymnastics and games.</p> <p>Access to sports during breakfast club – 30min</p>	<p>£6475</p> <p>£3300</p>	<p>Our breakfast club is well attended on a morning and a proportion of sports premium is spent on providing them with specialist sports coaches to engage the children in regular exercise. A wider variety of sport activities have been introduced to engage children and to broaden their understanding of different sports at breakfast clubs, lunch time clubs and after school clubs. Whilst after school clubs are open to all children, some pupil premium children (many of which have limited experiences, behavioural difficulties or are talented in sport) are targeted by staff and encouraged to attend after school clubs.</p> <p>Each year group have their designated day. This is to ensure children are challenged.</p> <p>The Rising Stars P.E curriculum we have bought into has a range of healthy living and lifestyle lessons for children of all ages.</p>	<ul style="list-style-type: none"> • A range of teachers and support staff to attend the lunch time and after school clubs on offer, use as CPD opportunity so clubs can continue in the future. • Sustain improvements made in pupil's fitness by ensuring pupils take part in PE lessons and 1 extra-curricular club per week (registers to be kept by SB.)



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus : impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased percentage of pupils take part in new and unusual lunch time and after school clubs. Range of inter and intra school competitions such as football and sports day. Achievements celebrated in class and in assemblies. 	<ul style="list-style-type: none"> Continuing CPD alongside Project Sport to ensure teaching of PE is at least good, some outstanding. Increase the competence and confidence of teachers to provide high quality teaching in a range of topics. Competition participation organised by SB. Registers to be monitored. Active, inactive and Pupil Premium children targeted. Competition and sports day certificates and medals presented in assemblies. 	<p>Identified through the Active inclusion funding</p> <p>Identified through Stockton Sports Partnership</p>	<p>P.E is a subject that our children thrive in and they are always eager to participate.</p> <p>2019/20– Access to multiple school sport competitions across KS1 and KS2</p> <ul style="list-style-type: none"> Harrow Gate football club established and new kit provided by the school. HGPA football team have attended and been extremely successful in multiple football leagues throughout the year. <p>2019 – New kit purchased for children taking part in The Stockton Schools Partnership. Children attending these tournaments have been successful in a variety of sports this year.</p>	<ul style="list-style-type: none"> Teachers work alongside and use knowledge and skills of Project Sport coaches to improve their own teaching.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus : impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers to be confident in teaching a variety of sports across the curriculum Teachers to support each other in areas of expertise School to use ELT links and Stockton Sports Partnership to upskill teachers 	<ul style="list-style-type: none"> Identified schemes to support teaching from SB Identified website of sports activities and skills Staff identified with key skills and sharing these in team taught lessons 		<p>CPD days sought out for KS1 staff to attend to increase confidence in P.E.</p> <p>We have employed specialist sports coaches to deliver P. E alongside staff in order for teachers to gain knowledge from experts in certain sporting fields.</p>	<p>Teacher training day organized with Stockton Sports partnership</p> <p>ELT bank of teachers who are skilled and can be used to train other staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Outdoor Education days residential trip Robin Wood – yr 6 A range of new and interesting lunch time and after school clubs offered to all children. Swimming: 	<ul style="list-style-type: none"> All classes take part in an Outdoor Education day during KS1 and KS2 after school clubs which target inactive children. A range of unusual sports offered; cheerleading, fencing, archery, outdoor education Enhanced swimming lessons 	<p>-Outdoor Education Days £3500</p> <p>Funding through Active inclusion £3045 Y6 - £765 X 2 Transport - £250 x 2 Y5 - £765</p>	<p>We aim to support the formal curriculum with extracurricular opportunities for all pupils. Some of the Sports Premium funding this year will be used for each year to experience a sporting activity which they don't normally do, for example, rock-climbing.</p> <p>Lunch time clubs are carefully organised with a range of sports to broaden children's experiences and understanding and are regularly updated and changed each half term. Children are picked by the teacher to ensure all children access</p>	<ul style="list-style-type: none"> Teachers and support staff to attend lunch and after school clubs. Identified areas of outdoor learning that can be accessed by the children.

		Transport – £250	these sports especially children who are inactive. Swimming provision in school is extended over the summer term and key stage 2 (Y5 & 6) children who are yet to achieve the 25m swimming bench mark are selected to participate in booster sessions for 2 intense weeks per class.	
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Key indicator 5: Increased participation in competitive sport

School focus : impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Stockton sports Partnership: Cluster of schools that take part in sports festivals and tournaments At all available opportunities, children will take part in inter and intra school competitions and events 	<ul style="list-style-type: none"> Attend more competitions ran by 	£1150 sign-up fee to the Stockton Sports Partnership -Approx. £300 spent on time/transport and attendance to events throughout the academic year.	P.E is a subject that our children thrive in and they are always eager to participate. The Stockton Schools Partnership reinforce teamwork, competition, resilience and trust, the latter 2 being two of our school mission statements. The Stockton Schools Partnership; This has been a great way ensure children are taking part in sport in a range of sporting activities across all year groups. It also introduced children to tournaments and how to play fair by following the sport/games rules. The programme has offered specialist SEN sport festivals catered to children with special educational	<ul style="list-style-type: none"> SB to maintain links with Stockton Sports Partnership SB to network with other PE leaders from local and ELT schools to maintain good opportunities for inter school competition. Sports Day and Outdoor Education days to be used as opportunities for intra school competition.



		<p>-CPD and after school competition s provided by Stockton Sports Partnership</p>	<p>needs. This year, we have seen more SEN children participating in sports.</p> <p>Active Schools festival – This has been an opportunity for children who normally don't enjoy P.E or regularly 'forget' their P.E kit, to take part in sport. This half day event saw 20 children who are 'less active' participate in a carousel of sport activities.</p> <p>Access to Enquire Learning Trust football league.</p> <p>School football club set up and chosen to represent Harrow Gate at various year 5/6 football tournaments throughout the year.</p> <p>Lunch time clubs: Children are picked by the teacher to ensure all children can experience sport.</p>	
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- Total projected spent so far this academic year £ 17,750