




Academic Year: 2020/21	Total fund allocated: £19,590	Date Updated: April 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus: impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To encourage children to be active especially after lockdown. • Pupils engage in lunch and after school clubs. • One after school club per week for each year group (bubbles). • Pupils engage in competitions within the school and same bubble. 	<p>The school has hired the services of Active Inclusion, a coaching company who also deliver our early morning, lunchtime and after school clubs, to deliver high quality PE lessons.</p> <p>Access to sports during breakfast club.</p>	<p>£8175</p>	<p>Our breakfast club is well attended on a morning and a proportion of sports premium is spent on providing them with specialist sports coaches to engage the children in regular exercise.</p> <p>A wider variety of sport activities have been introduced to engage children and to broaden their understanding of different sports at breakfast clubs, lunch time clubs and after school clubs. Whilst after school clubs are open to all children, some pupil premium children (many of which have limited experiences, behavioural difficulties or are talented in sport) are targeted by staff and encouraged to attend after school clubs.</p> <p>Each year group have their designated day. This is to ensure children are challenged and covid restrictions.</p> <p>The Rising Stars P.E curriculum we have bought into has a range of</p>	<ul style="list-style-type: none"> • Sustain improvements made in pupil's fitness by ensuring pupils take part in PE lessons and 1 extra-curricular club per week (registers to be kept by SB.)

			healthy living and lifestyle lessons for children of all ages.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus : impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased percentage of pupils take part in new lunchtime and after school clubs. Range of inter and intra (when restrictions are lifted) school competitions, such as football and sports day. Achievements celebrated in class and in assemblies. Tweet achievements on school P.E twitter. 	<ul style="list-style-type: none"> Continuing CPD alongside Project Sport to ensure teaching of PE is at least good, some outstanding. Increase the competence and confidence of teachers to provide high quality teaching in a range of topics. Competition participation organised by SB. Registers to be monitored. Active, inactive and Pupil Premium children targeted. Competition certificates and medals presented in class and assemblies (when restrictions are lifted). 	<p>Identified through the Active inclusion funding</p> <p>Identified through Stockton Sports Partnership</p>	<p>P.E is a subject that our children thrive in and they are always eager to participate.</p> <p>2020/21– Access to multiple school sport competitions across KS1 and KS2 (in bubbles).</p>	<ul style="list-style-type: none"> Teachers work alongside and use knowledge and skills of Project Sport coaches to improve their own teaching.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus : impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers to be confident in teaching a variety of sports across the curriculum Teachers to support each other in areas of expertise School to use ELT links and Stockton Sports Partnership to upskill teachers – support of JD in the teaching and delivering of P.E across EYFS, KS1 and KS2. 	<ul style="list-style-type: none"> Identified website of sports activities and skills Staff identified with key skills and sharing these in team taught lessons JD to support the teaching and delivering of P.E across the school. 	SSSP £2353.20	We have employed specialist sports coaches to deliver P. E alongside staff in order for teachers to gain knowledge from experts in certain sporting fields.	<p>Teacher training day organized with Stockton Sports partnership (when restrictions lift).</p> <p>ELT bank of teachers who are skilled and can be used to train other staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Outdoor Education days residential - yr 6 A range of new and interesting lunch time and after school clubs offered to all children. Swimming: 	<ul style="list-style-type: none"> All classes take part in an Outdoor Education day during KS1 and KS2 after school clubs, which target inactive children. A range of unusual sports offered; cheerleading, fencing, archery, outdoor education 	<p>-Outdoor Education Days £3500</p> <p>Funding through Active inclusion</p>	<p>We aim to support the formal curriculum with extracurricular opportunities for all pupils. Some of the Sports Premium funding this year will be used for each year to experience a sporting activity, which they do not normally do, for example, rock-climbing.</p> <p>Lunchtime clubs are carefully organised with a range of sports to broaden children's experiences and understanding and are regularly</p>	<ul style="list-style-type: none"> Identified areas of outdoor learning that can be accessed by the children. <p>Due to Covid restrictions, Y6 residential and swimming did not go ahead this year.</p>

	<ul style="list-style-type: none"> Enhanced swimming lessons 		<p>updated and changed each half term. Children are picked by the teacher to ensure all children access these sports especially children who are inactive.</p> <p>Swimming provision in school is extended over the summer term and key stage 2 (Y5 & 6) children who are yet to achieve the 25m swimming bench mark are selected to participate in booster sessions for 2 intense weeks per class.</p>	
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Key indicator 5: Increased participation in competitive sport

School focus : impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Stockton sports Partnership: Cluster of schools that take part in sports festivals and tournaments – this will now be virtual (tweet evidence). At all available opportunities, children will take part in inter and intra school competitions and events 	<ul style="list-style-type: none"> Take part in more competitions (class bubbles). 	<p>-Approx. £300 spent on time/transport and attendance to events throughout the academic year.</p> <p>-CPD and after school competitions provided</p>	<p>P.E is a subject that our children thrive in and they are always eager to participate. The Stockton Schools Partnership reinforce teamwork, competition, resilience and trust, the latter 2 being two of our school mission statements.</p> <p>The Stockton Schools Partnership; This has been a great way ensure children are taking part in sport in a range of sporting activities across all year groups. It also introduced children to tournaments and how to play fair by following the sport/games rules.</p> <p>The programme has offered specialist SEN sport festivals catered</p>	<ul style="list-style-type: none"> SB to maintain links with Stockton Sports Partnership SB to network with other PE leaders from local and ELT schools to maintain good opportunities for inter school competition. To encourage SEN children to participate in sport events in school



		by Stockton Sports Partnership	<p>to children with special educational needs.</p> <p>Active Schools festival – This is been an opportunity for children who normally do not enjoy P.E or regularly 'forget' their P.E kit, to take part in sport.</p> <p>School football club set up and chosen to represent Harrow Gate at various year 5/6 football tournaments throughout the year. This will be inter competition to start with and when restrictions lift, inter competition.</p> <p>Lunch time clubs: Children are picked by the teacher to ensure all children can experience sport.</p>	
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- Total projected spent so far this academic year £ 10,828.20