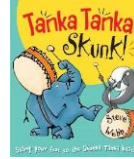




Bluebells Learning for Spring 1

Our book sequence for this half term is **Tanka Tanka Skunk!** by Steve Webb.



Our theme for this half term is **Rhyme Time!**

This will include listening to and joining in with rhyming books and rhythm and rhyme activities. Tanka Tanka Skunk introduces lots of animals from around the world, which we will explore further. We will be looking at the different features and of the animals and where they live, comparing them to animals we can find in the U.K.

We will continue to observe the outdoor environment throughout the winter season, noticing and discussing the changes we can see happening. We also be recapping our experiences of Christmas and exploring the tradition of Valentine's Day.

Phonics

Phase One phonics is taught throughout the year in nursery. Phase One activities concentrate on developing children's speaking and listening skills, phonological awareness and oral blending and segmenting. These activities are intended to be used as part of a broad and rich language curriculum that has speaking and listening at its centre, links language with physical and practical experiences, and provides an environment rich in print and abundant in opportunities to engage with books. Phase One activities pave the way for children to make a good start in reading and writing.



Aspect 2 – Instrumental Sounds

This aspect aims to develop children's awareness of sounds made by various instruments and noisemakers. Activities include comparing and matching sound makers, playing instruments alongside a story and making loud and quiet sounds.

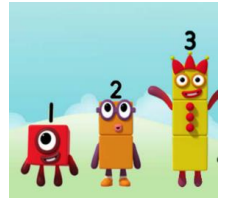
Aspect 3 – Body Percussion

The aim of this aspect is to develop children's awareness of sounds and rhythms. Activities include singing songs and action rhymes, listening to music and developing a sounds vocabulary.

Aspect 4 – Rhythm and Rhyme

This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech, which will link in perfectly to Tanka Tanka Skunk.

Maths



This term, we are introducing Numberblocks!

"Snappy animation and loveable characters combine with engaging storylines to gently introduce concepts of number to support early mathematical understanding" NCETM

Exploring and understanding number 1

Numberblocks Episode 1.

Counting and representing one.

<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one>

Numberblocks Episode 2. Another one.

<https://www.bbc.co.uk/iplayer/episode/b08c001f/numberblocks-series-1-another-one>

Exploring and understanding number 2

Numberblocks Episode 3.

<https://www.bbc.co.uk/iplayer/episode/b08bzqt8/numberblocks-series-1-two>

Counting and representing two.

Exploring and understanding number 3

Numberblocks Episode 4.

<https://www.bbc.co.uk/iplayer/episode/b08bzgxx/numberblocks-series-1-three>

Counting and representing three.

Episode 5 – One, two, three!

<https://www.bbc.co.uk/iplayer/episode/b08bzh11/numberblocks-series-1-one-two-three>

Each week, we will find the numbers in the environment.

We will begin to represent numbers 1,2,3 using marks, objects, pictures and our fingers.

We will count to match the quantity to the numeral.

We would love you to take part in counting activities at home too! Please send any photos on Class Dojo.

Vocabulary we will hear and begin to use.

Winter	The coldest season of the year.
Hibernate	When an animal or plant sleeps throughout the winter season.
Beat	The beat is the steady pulse that you feel in the tune, like a clock's tick. It's the beat you'd naturally clap along to, or tap your foot to.
Rhyme	Words that sound the same.
Instrument	Something used to create music.
Valentine's Day	Valentine's Day is a day in February when you share cards with those you love.

Bluebells Learning for Autumn 2

Welcome back to nursery and welcome to Bluebells to our new starters!

We hope you have had a lovely break for Christmas. We are really looking forward to the next exciting half term!

If you have any questions or concerns, please do not hesitate to talk to a member of the nursery team on the door or message via Class Dojo.

Home Learning

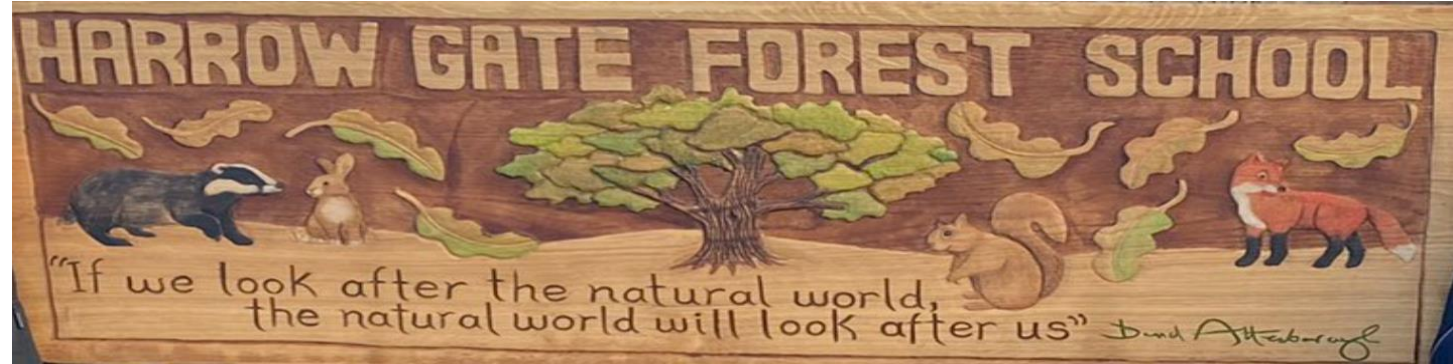
Do you have any instruments at home?
Can you create sounds by tapping your staircase, tin cans, a fence outside?
Can you practice creating a beat and singing along at home?

Perhaps you could draw your favourite animal? Is it a pet? A farm animal? A wild animal or a jungle animal?

Please feel free to send any photos of activities your child takes part in, family outings etc on Dojo and we can share them with the class.



Please can we remind parents and carers to put your child's name in their jumpers and cardigans. Thank you.



Forest School sessions offer the opportunity for children to become completely immersed in the natural environment, develop their physical, problem-solving and communication skills.

Forest School will take place every **Wednesday**.

Children attending full days will take part in both morning and afternoon sessions.

Please ensure that your child wears comfortable and appropriate clothing on those days. Children's legs and arms must be covered so long sleeves and trousers or leggings are a must. We will provide children with waterproof suits. We have some spare wellies, but not enough for everyone, so if your child has a pair at home, we would appreciate you sending them in.

It is important that they are prepared for all weathers as we will always be going outside.

