

Reception's Learning for Spring 1

Our book sequence for this half term is

Please, Mr Magic Fish by Jessica Souhami.

Fisherman Jack is astounded when a fish he catches promises to grant his dearest wish if he frees him from the net. Please Mr Magic Fish is a strongly patterned traditional tale.

Our theme for this half term is **Once Upon a Time...** We will listen and explore more familiar traditional tales too, such as Little Red Riding Hood, Jack and the Beanstalk, The Three Little Pigs etc.

We will continue to observe and investigate the winter season and the first signs of spring.

We also be recapping our prior knowledge of the Christmas celebration and learning about Lunar New Year, Shrove Tuesday and Valentine's Day.

Our Open Afternoon is Friday 16th February at 2pm. We would love you to join us for a celebration of our learning this half term.

How You Can Support Your Child's Learning

We have introduced reading books in class. The books are carefully matched to the grapheme/phonemes (letters and sounds) the children are secure in recognising. Once your child has read the book in class, it will be sent home for you to listen to your child read it. If children are not secure in recognising grapheme/phonemes, they are given wordless books and take part in targeted sessions to support them.

Please talk to your child about phonemes they are learning. Can they find them in a book? Can they write them? Can they think of a word using the phoneme?

It is so important that you are reading at home with your child as much as possible. If you have any questions, please ask.

Little Wandle Phonics

During our daily phonics, your child will practise their grapheme/phoneme correspondence and learn the following digraphs and trigraphs:

Week 1 ai ee igh oa

Week 2 oo oo ar or

Week 3 ur ow oi ear

Week 4 air er

words with double letters: dd mm tt bb rr gg pp ff

Week 5 longer words.

We are also recapping previous phonemes (sounds) we have learned.

Please support your child with their phonics at home.

<https://www.littlewandlelettersandsound.org.uk/resources/for-parents/>

Your child's teacher is also on hand to discuss ways you can help.



Tricky Words

'Tricky words' sometimes have unusual spellings or do not follow usual phonemic rules. Children are exposed to tricky words frequently whilst reading and therefore need to practice them. The following words are the tricky words we are learning this half term:

I the is
and has as his her
go no into
she he of we me be

Vocabulary we will hear from the book and begin to use.

Word	Synonyms/Meaning
Astounded	Amazed
Shore	The land along the edge of the sea.
Larder	A cupboard to store food.
Orchard	.Land that is planted with fruit trees.
Foolish	Silly

Maths

Number –

We will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. We will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. We will begin to connect quantities to numerals.

Additional Learning:

Shape, Space and Measure:
– Compare length, weight and capacity.

Additional learning at home:

<https://www.ncetm.org.uk/classroom-resources/ey-numberblocks-at-home/>

Practising subitising at home. Ask your child what it means, they'll tell you it's their super brain recognising quantities without having to count!

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We are very excited about the forthcoming term, and we have made some changes to the reception environment to ensure a stimulating, engaging and happy place to learn!

Donations

We would appreciate any donations of real/natural materials to support with this development, such as pallets, metal pots and pans, utensils (spoons, ladles, spatulas, mashers), tyres, wooden boxes/crates, planters and we always need junk modelling for our creative area!

If you have something else to donate but you are unsure if we need it, please just ask!

Home Learning

Can you draw a magic fish? What will it say?
Send it into school or a photo on Dojo!

Can you practise writing your name or words using your phonics sound mat?

Can you practise putting on your coat and zipping it up independently?

These little tasks will support your child's fine-motor and self-help skills.

Lending Library

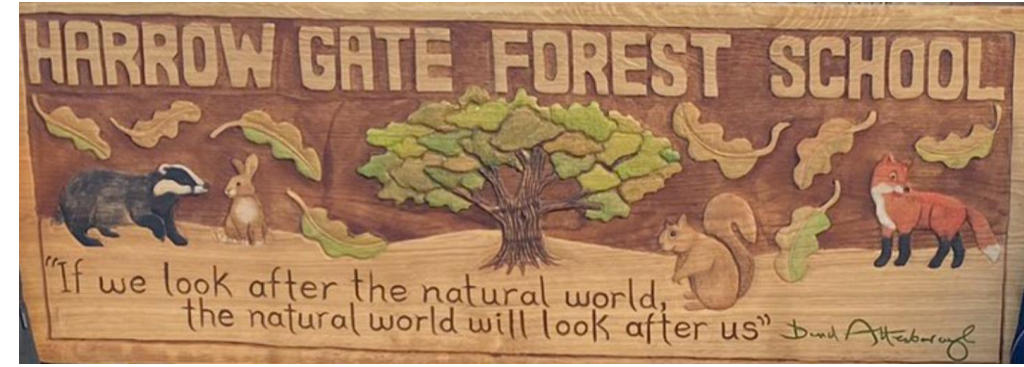
To encourage a love of reading, we are also launching our Lending Library (located in the cloakroom). Please choose a book with your child to share at home together and return it the following week to exchange for a new story.

Secret Reader!

Are you a budding storyteller? We are looking for volunteers to be a Secret Reader. Every Friday, we will welcome in a different volunteer to share a story with the class before home time. You can bring in your own favourite or choose from our collection. But sssssh....it's a secret!

PE – Balance Bikes

To support children's physical, gross-motor development and spatial awareness, the children take part in Balance Bike sessions on **Thursdays.**



Forest School sessions offer the opportunity for children to become completely immersed in the natural environment, develop their physical, problem-solving and communication skills.



We are allowing the ground in Forest School to recover from the wet weather for a few weeks. We will continue to access outdoor play and learning daily.

Please ensure that your child wears comfortable and appropriate clothing. Children's legs and arms must be covered so long sleeves and trousers or leggings are a must. We will provide children with waterproof suits. We have some spare wellies, but not enough for everyone, so if your child has a pair at home, we would appreciate you sending them in. Children can leave wellies at school as these are use daily.

It is important that they are prepared for all weathers as we will always be going outside.