



Bluebells Learning for Spring 2

Our book sequence for this half term is
The Bog Baby by Jeanne Willis and Gwen Millward.



Our theme for this half term is **How Does Your Garden Grow?**

We will investigate the outdoor environment, looking for signs of the Spring season and planting our own seeds to watch them grow. In Forest School, we will be observing the life cycle of a frog and creating habitats for the insects and animals who visit.

For Mother's Day, we will discuss the special people in our lives who take care of us.

Vocabulary we will hear and begin to use.

Spring	The season after winter and before summer. Flowers and leaves on trees will begin to grow and some animals have their babies in spring.
Habitat	A place where living things and live and grow.
Blossom	Flowers on a tree or bush.
Pond	A small area of fresh water for insects, fish, frogs to live.
Insect	A small animal that has six legs, such as beetles. Some also have wings, such as butterflies.
Shoot	The stem of the plant, beginning to grow about the ground.
Frogspawn, Tadpoles	Eggs laid by female frogs, which then hatch into tadpoles.
Soil	A layer of earth. Soil is important in helping plants to grow.

Phonics

Phase One phonics is taught throughout the year in nursery. Phase One activities concentrate on developing children's speaking and listening skills, phonological awareness and oral blending and segmenting. These activities are intended to be used as part of a broad and rich language curriculum that has speaking and listening at its centre, links language with physical and practical experiences, and provides an environment rich in print and abundant in opportunities to engage with books. Phase One activities pave the way for children to make a good start in reading and writing.



Aspect 3 – Body Percussion

The aim of this aspect is to develop children's awareness of sounds and rhythms. Activities include singing songs and action rhymes, listening to music and developing a sounds vocabulary.

Aspect 4 – Rhythm and Rhyme

This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech. Activities include rhyming stories, rhyming bingo, clapping out the syllables in words and odd one out.

Maths

This term, we are extending our learning of numbers 1- 5.

This will include counting objects daily; when we are playing, when we notice something outside or during maths activities.

We will be taking part in number hunts, finding the numbers in the environment. We will begin to represent numbers 1,2,3,4,5 using marks, objects, pictures and our fingers.

Number rhymes will play a key part in our learning too!

Rhymes you can sing at home to support our learning:

One, Two, Three, Four, Five. Once I Caught a Fish Alive

https://www.youtube.com/watch?v=9ir_I7qTiZ4

Five Little Speckled Frogs

<https://www.youtube.com/watch?v=8VCpa4blanQ>

Five Little Ducks

<https://www.youtube.com/watch?v=pZw9veQ76fo>

How Many Fingers?

<https://www.youtube.com/watch?v=xNw1SSz18Gg>

Can you spot any numbers with your child on your way home from nursery? Can you ask them to count how many plates you need for tea?

We would love you to take part in counting activities at home too! Please send any photos on Class Dojo.



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Welcome back to nursery!
We hope you have had a lovely break for half term.
We are really looking forward to the next exciting half term!

If you have any questions or concerns, please do not hesitate to talk to a member of the nursery team on the door or message via Class Dojo.

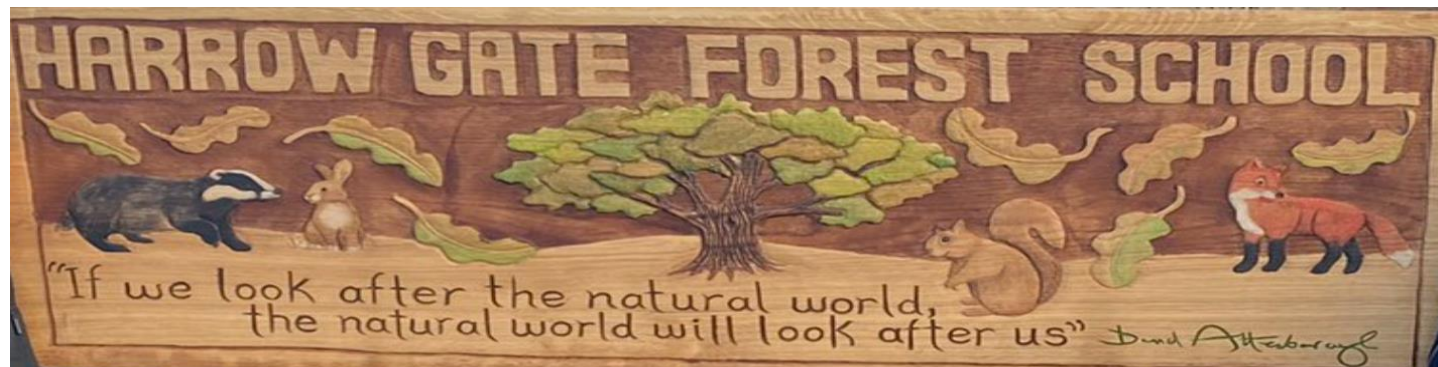
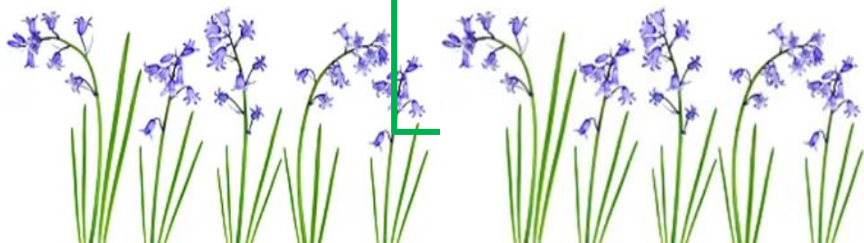
Home Learning

The children are going to be planting sunflower seeds in nursery. At the end of our learning sequence, they will take them home to plant in a pot or into the ground. We would love to see how it grows, so please share photos on Class Dojo!

Do you have any plants at home, inside or outside? Allow your child to help take care of them. Discuss what they need to grow.

Go on a spring nature walk! What can you see? Try and name the flowers, animals or habitats, such as pond, river etc with your child.

We would love to see what you do together! Please send in a photo on Dojo and your child can share it with the rest of the class.



Forest School sessions offer the opportunity for children to become completely immersed in the natural environment, develop their physical, problem-solving and communication skills.

Forest School will take place every **Wednesday**.

Children attending full days will take part in both morning and afternoon sessions.

Please ensure that your child wears comfortable and appropriate clothing on those days. Children's legs and arms must be covered so long sleeves and trousers or leggings are a must. We will provide children with waterproof suits. We have some spare wellies, but not enough for everyone, so if your child has a pair at home, we would appreciate you sending them in.

It is important that they are prepared for all weathers as we will always be going outside.



Please can we remind parents and carers to put your child's name in their jumpers and cardigans. Thank you.

World Book Day! Thursday 2nd March.

Your child can come dressed in their pyjamas or as their favourite book character.