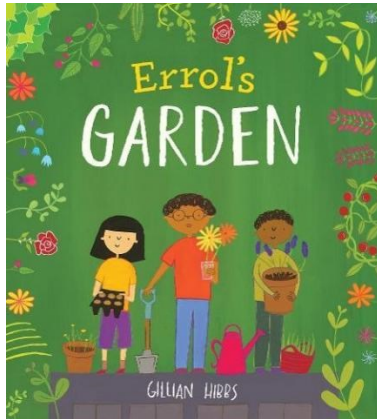


# Spring 2 Learning

*“Errol tells us of his desire for a real garden. He is good at growing things but is running out of space in his tower block flat. Then, one day, he realises that the block has a roof which would make the perfect place for a garden. He involves his neighbours who bring their range of skills to creating it.”*



The teaching in this unit will focus on friendships and improving the outdoor environment in school and the local area for the community. We will be encouraging the children to talk about these aspects in nursery and at home, sharing personal stories and talking about the local area on journeys to and from school. Can you spot any flowers growing?

We will take time to explore each page, discussing the changes we are observing and our understanding of what is happening before finally revealing Errol's Garden.

We will become gardener's ourselves, just like Errol, by taking care of our indoor plants in nursery, alongside developing our vegetable and flower garden outside.

Nursery are also going to have some little visitors this half term in order for us to learn about the life cycle of a butterfly! Spring is on it's way and we will be continue to observe the changes outside and compare the seasons we have already experienced.

## Vocabulary Organiser

Spring	The season after winter and before summer. The temperature begins to rise. Blossom forms on the trees and early flowers begin to push up from the soil.
Bulb	An underground bud of a plant.
Shoot	The stem of the plant, beginning to grow about the ground.
Garden	A place where flowers, shrubs, fruit and vegetables grow.
Houseplant	Indoor plants grown in pots and not in the ground.
Soil	A layer of earth. Soil is important for life and helping plants to grow.
Mother's Day	A day to celebrate and give thanks to our Mum's or other special female in our lives.
Easter	A Christian celebration of the resurrection of Jesus Christ.

## Synonyms

Using synonyms will help to expand your child's vocabulary and allow them to experience new language.

As we read through the book, we will expose the children to new words. Any support you can give at home will be beneficial in supporting your child's knowledge.

Book Vocab	Synonym
Dreamed	Thought about
Noticed	Saw
Perfect	Just right
Spot	Place
Plan	Idea
Growing	Living

## Home Learning Challenge

The children are going to be planting sunflower seeds in nursery. At the end of our learning sequence, they will take them home to plant in a pot or into the ground. We would love to see how it grows, so please share photos on Class Dojo!

The children will also receive a special wildflower bookmark. This can be planted in a pot or soil in your garden (even in an old pair of wellies!), or somewhere in the local area where you think a flower garden would be appreciated. Again, please let us know where your child planted it and send photos for our home learning wall.



Errol thinks about his dream garden, a lot! Can you design and create a garden or a flower display? You can draw or paint, or create one using different materials and junk modelling.

