

Reception's Learning for Summer 1

Reception topic for Summer 1 is The World Around Us. Our focus text is **Handa's Surprise by Eileen Browne**. *Handa sets off to visit her friend Akeyo with a wonderful array of fruit in a basket on her head. As she walks across the Kenyan plain a variety of animals steal the fruit without her knowing. However, there is a surprise in store for both girls at the journey's end.*

Throughout our exploration of this book, we will learn...

To recognise some similarities and differences between life in this country and life in other countries.

To draw information from a simple map.

The similarities and differences between wildlife in the UK and Kenya.

We will continue to observe the lifecycle of a frog in Forest School and develop our outside area to attract a variety of insects and creatures by planting flowers and vegetables.

How You Can Support Your Child's Learning

We have introduced reading books in class. The books are carefully matched to the grapheme/phonemes (letters and sounds) the children are secure in recognising. Once your child has read the book in class, it will be sent home for you to listen to your child read it. If children are not secure in recognising grapheme/phonemes, they are given wordless books and take part in targeted sessions to support them.

Please talk to your child about graphemes/phonemes they are learning. Can they find them in a book? Can they write them? Can they think of a word using the phoneme?

It is so important that you are reading at home with your child as much as possible. If you have any questions, please ask.

Earth Week 22 – 25th April.



Little Wandle Phonics

During our daily phonics, your child will practise their grapheme/phoneme correspondence and review our learning of Phase 2 and Phase 3. We will continue to practise reading and writing words during phonics and independently through play.

Home learning opportunity: We are sending home handwriting and focused phonics sheets for your child to practice.

Please support your child with their phonics at home by using their sound mat, reading book and writing practise.

<https://www.littlewandlelettersandsound.org.uk/resources/for-parents/>
Your child's teacher is also on hand to discuss ways you can help.

Tricky Words

'Tricky words' sometimes have unusual spellings or do not follow usual phonemic rules. Children are exposed to tricky words frequently whilst reading and therefore need to practice them. The following words are the tricky words we are learning this half term:

I the is no of to into she he we me be was as has go you they all by pure sure

Some vocabulary we will hear from the book/topic and begin to use.

Word	Synonyms/Meaning
Kenya	A country in Africa.
Plain	A large area of flat land with few trees.
Earth	The planet we live on.
Recycle	To process something that can be used again instead of being discarded.

Maths

Number:

We will consolidate our counting skills, counting to larger numbers and developing a wider range of counting strategies.

We will secure knowledge of number facts through varied practice.

We will continue to practise our subitising skills; recognising quantities without the need to count.

The children will learn that double means 'twice as many'. They should be given opportunities to build doubles using real objects and mathematical equipment.

Additional Learning:

Shape, Space and Measure:

– Exploring 2D and 3D shapes.

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Donations

We would appreciate any donations of real/natural materials to support with this development, such as pallets, metal pots and pans, utensils (spoons, ladles, spatulas, mashers), tyres, wooden boxes/crates, planters and we always need junk modelling for our creative area!

If you have something else to donate but you are unsure if we need it, please just ask!

Home Learning **Homework books**

Can you go on a nature walk and search for signs of Spring? Perhaps you could draw a picture or take photos of what you find.

Send it into school or a photo on Dojo!

Can you practise writing your name or words using your phonics sound mat? What tricky words can you spot in a story book?

Can you practise putting on your coat and zipping it up independently?

These little tasks will support your child's fine-motor and self-help skills.

Lending Library

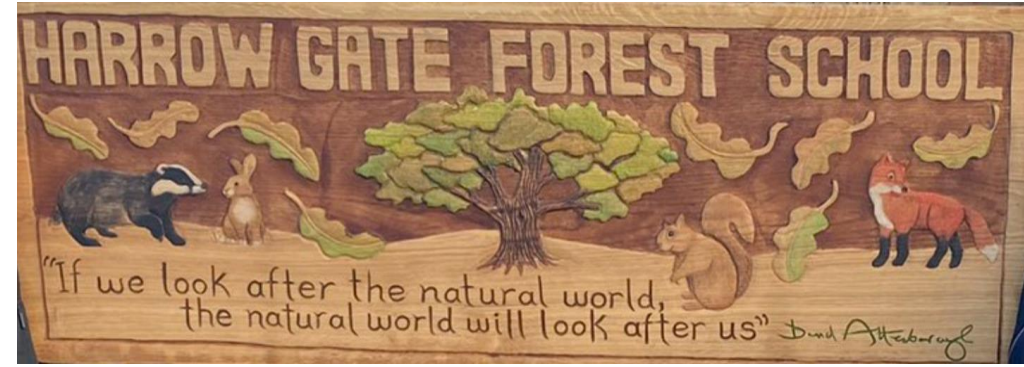
To encourage a love of reading, we are also launching our Lending Library (located in the cloakroom). Please choose a book with your child to share at home together and return it the following week to exchange for a new story.

Secret Reader!

Are you a budding storyteller? We are looking for volunteers to be a Secret Reader. Every Friday, we will welcome in a different volunteer to share a story with the class before home time. You can bring in your own favourite or choose from our collection. But sssssh....it's a secret!

PE – Ball Skills

To support children's physical, gross-motor development and spatial awareness, the children take part in ball skills sessions on **Thursdays.**



We will be exploring the natural world and extending our learning in Forest School, as much as possible this term. Forest School sessions offer the opportunity for children to become completely immersed in the natural environment, develop their physical, problem-solving and communication skills.



Please ensure that your child wears comfortable and appropriate clothing. Please also provide a spare pair of clothes, just in case they need to change. We will provide children with waterproof suits.

We have some spare wellies, but not enough for everyone, so if your child has a pair at home, we would appreciate you sending them in. Children can leave wellies at school as these are used daily.

It is important that they are prepared for all weathers as we will always be going outside.