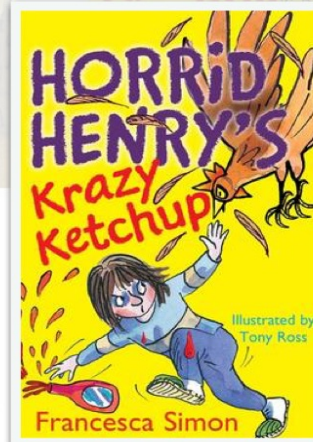
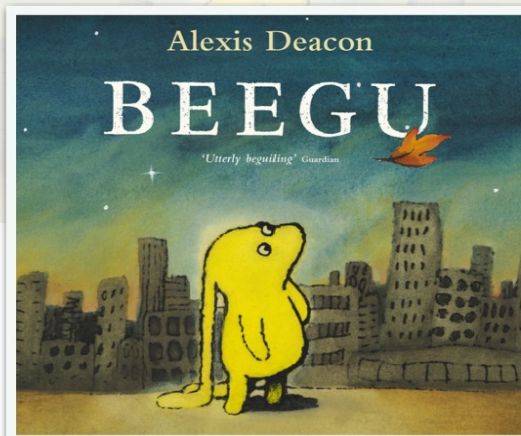
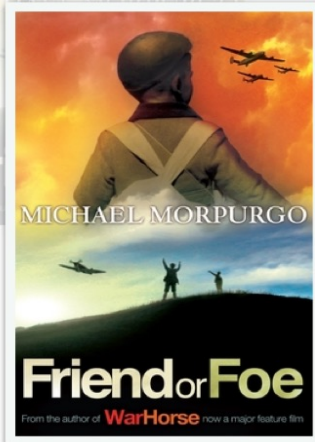


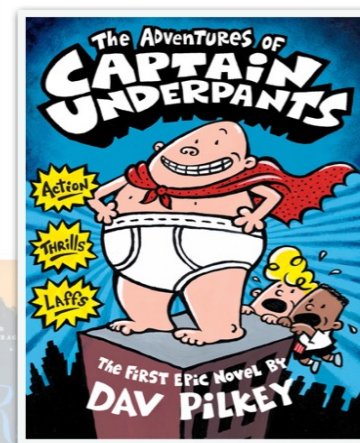
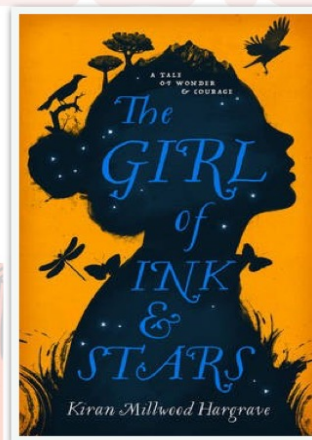
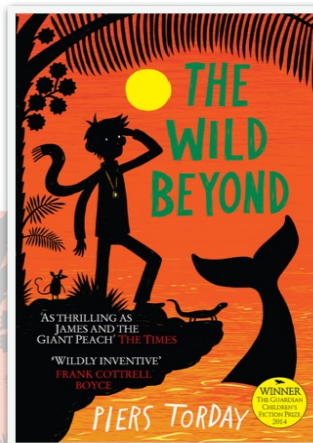
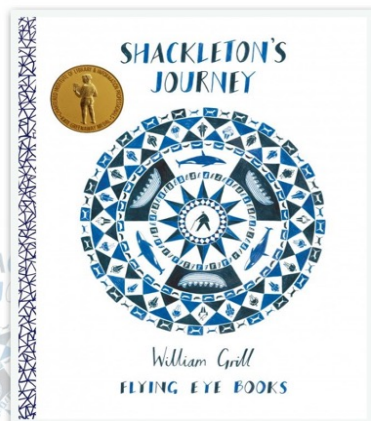
Vocabu-Library

The Song from Somewhere Else





Vocabu-Library



Vocabu-Library

The **Vocabu-Library** resource from Vocabulary Ninja is a comprehensive vocabulary resource designed to unpick and explain the vocabulary found within classic and modern children's literature. Each pack carefully analyses the vocabulary used by authors, chapter by chapter, then provides an explanation of these unfamiliar or meaning-rich words in context. By providing a contextual explanation rather than just a standard definition, we can better help children understand the stories we are sharing with them and widen their vocabulary.

The pack even goes a step further by offering a selection of resources and activities at the end of the pack to support teachers in the classroom. These resources will encourage and support pupils to explore unknown vocabulary, classify tiered vocabulary independently, explore the wider application of newly acquired vocabulary and enhance classroom vocabulary display which ultimately leads to improved retention.

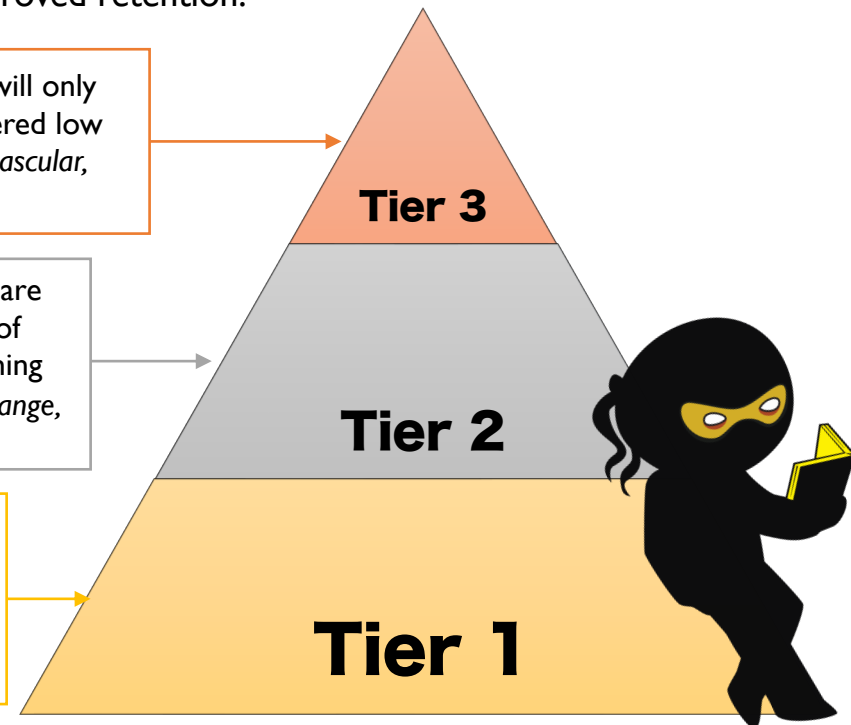
Tiered Vocabulary

The Vocabu-Library resource also identifies examples of tier 1, tier 2 and tier 3 vocabulary found within each chapter of a book. For teachers this can be especially important as it offers an opportunity to assess and discuss the understanding of the tier 2 words in particular. These words are crucial in developing cross-curricular understanding and in promoting pupil independence.

Tier 3 words are subject specific words that will only appear in that context. These would be considered low frequency. For example: *photosynthesis, cardiovascular, isotope, pumice, bubonic etc.*

Tier 2 words are found in many content area, are high frequency but often require an element of teaching. Cross-curricular and crucial for widening understanding. For example: *hilarious, endure, arrange, exclude, react, concentrate, secure etc.*

Tier 1 words are everyday words that we use in speech and communication. These words rarely need any teaching and are learned through conversation. For example: *happy, sad, hungry, scared, run, play etc.*



Chapter 1 Monday		Title: The Song From Somewhere Else	Author: A. F. Harold	Genre: Fantasy Fiction	Chapter Count: 1 of 6
		Meaning of the word in context.			
1	sheaf	Group of things tied together.			
2	dignified	Serious and partly formal.			
3	aristocratic	Of the highest-class people.			
4	goaded	To force to do something.			
5	pursuers	One who chases to catch.			
6	baffling	Difficult to figure out.			
7	clogging	To slowly form a block in.			
8	pathetic	Very bad or poor.			
Tier 1 Words		Tier 2 Words	Tier 3 Words	Word of the Chapter	
found		shrivelled		infuriatingly – extremely displeasing.	
wrong		wafting			
washed		blather			

<div>Chapter 1</div> <div>Tuesday</div>		<div>Title:</div> <div>The Song From Somewhere Else</div>	<div>Author:</div> <div>A. F. Harold</div>	<div>Genre:</div> <div>Fantasy Fiction</div>	<div>Chapter Count:</div> <div>2 of 6</div>
		Meaning of the word in context.			
1	pleadingly	In a way that shows desire.			
2	swooping	To fly down through the air.			
3	clasped	To hold with the hands.			
4	gruffly	With a rough and low voice.			
5	crackled	To make short sharp noises.			
6	perplexing	Difficult to understand.			
7	shake-whiff	Not straight.			
8	sleek	Straight and smooth.			
Tier 1 Words		Tier 2 Words	Tier 3 Words		Word of the Chapter
refresh		whimpered	vibrate		buoyed – to lift or improve something.
tricky		clambered			
rested		gleaming			

Chapter 1 Tuesday Night		Title: The Song From Somewhere Else	Author: A. F. Harold	Genre: Fantasy Fiction	Chapter Count: 3 of 6
		Meaning of the word in context.			
1	hustled	To move in a quick way.			
2	grumbled	To make a low sound.			
3	cronies	Someone’s close friend.			
4	scooted	To move a short distance.			
5	tatty	Old and in poor condition.			
6	haughty	Acting better than others.			
7	wriggled	To twist from side to side.			
8	swig	To drink quickly.			
Tier 1 Words		Tier 2 Words	Tier 3 Words		Word of the Chapter
worries		vanishing			elated – To make one very happy.
missing		elated			
shining		peeking			

Chapter 1 Wednesday		Title: The Song From Somewhere Else	Author: A. F. Harold	Genre: Fantasy Fiction	Chapter Count: 4 of 6
		Meaning of the word in context.			
1	hurtled	To move with great speed.			
2	clammy	Wet and cold.			
3	simpered	To smile in an unnatural way.			
4	squabble	Argue loudly about silly things.			
5	unearthly	Very strange.			
6	blustered	To speak in a loud way.			
7	skittering	To move quickly.			
8	vandals	One who damaged on purpose.			
Tier 1 Words		Tier 2 Words	Tier 3 Words	Word of the Chapter	
lied		sneered	antiseptic	jeering – Act of showing bad feelings.	
banging		speckled	insomniac		
shout		heaving	calamine		

Chapter 1 Thursday		Title: The Song From Somewhere Else	Author: A. F. Harold	Genre: Fantasy Fiction	Chapter Count: 5 of 6
		Meaning of the word in context.			
1	liberated	Freed from traditional ways.			
2	silhouette	A dark shape.			
3	tetchy	Becoming angry easily.			
4	ricocheted	To spring off and continue.			
5	patronising	To talk down to someone.			
6	inexplicable	Not able to be explained.			
7	monotonous	Used to describe boring stuff.			
8	concomitant	Occurring together.			
Tier 1 Words		Tier 2 Words	Tier 3 Words	Word of the Chapter	
remember		superiority	footage	ludicrous – very silly, ridiculous.	
passed		trudged	cryptic		
winning		twiddled	modulating		

Chapter 1 Friday and Onwards		Title: The Song From Somewhere Else	Author: A. F. Harold	Genre: Fantasy Fiction	Chapter Count: 6 of 6
		Meaning of the word in context.			
1	schmaltzy	Acting too emotional.			
2	heaved	To lift with effort.			
3	peeked	To look at one in secret.			
4	fumble	To search or handle clumsily.			
5	daft	Dumb, strange in a funny way.			
6	snagging	To catch by quick action.			
7	ragged	In bad condition.			
8	wobbling	To move side to side.			
Tier 1 Words		Tier 2 Words	Tier 3 Words	Word of the Chapter	
spooky		awfully		brambles – a rough and sharp plant.	
think		frustrating			
different		fluttering			

Teaching Resource Section

Tiered Vocabulary Pyramid

Use the Tiered Vocabulary Pyramid to classify words from a specific part of a text.

Target the book, a chapter, page, paragraph or even a sentence.



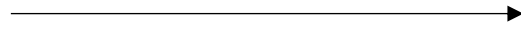
Tiered Vocabulary Pyramid

Targeted Book, Chapter, Page or Paragraph:

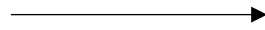
Task 1: Scan your chosen piece of text for tier 1, tier 2 and tier 3 vocabulary.

Task 2: Write a sentence using a tier 2 piece of vocabulary.

Tier 3



Tier 2



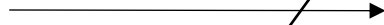
Tier 1

Vocabu-Library

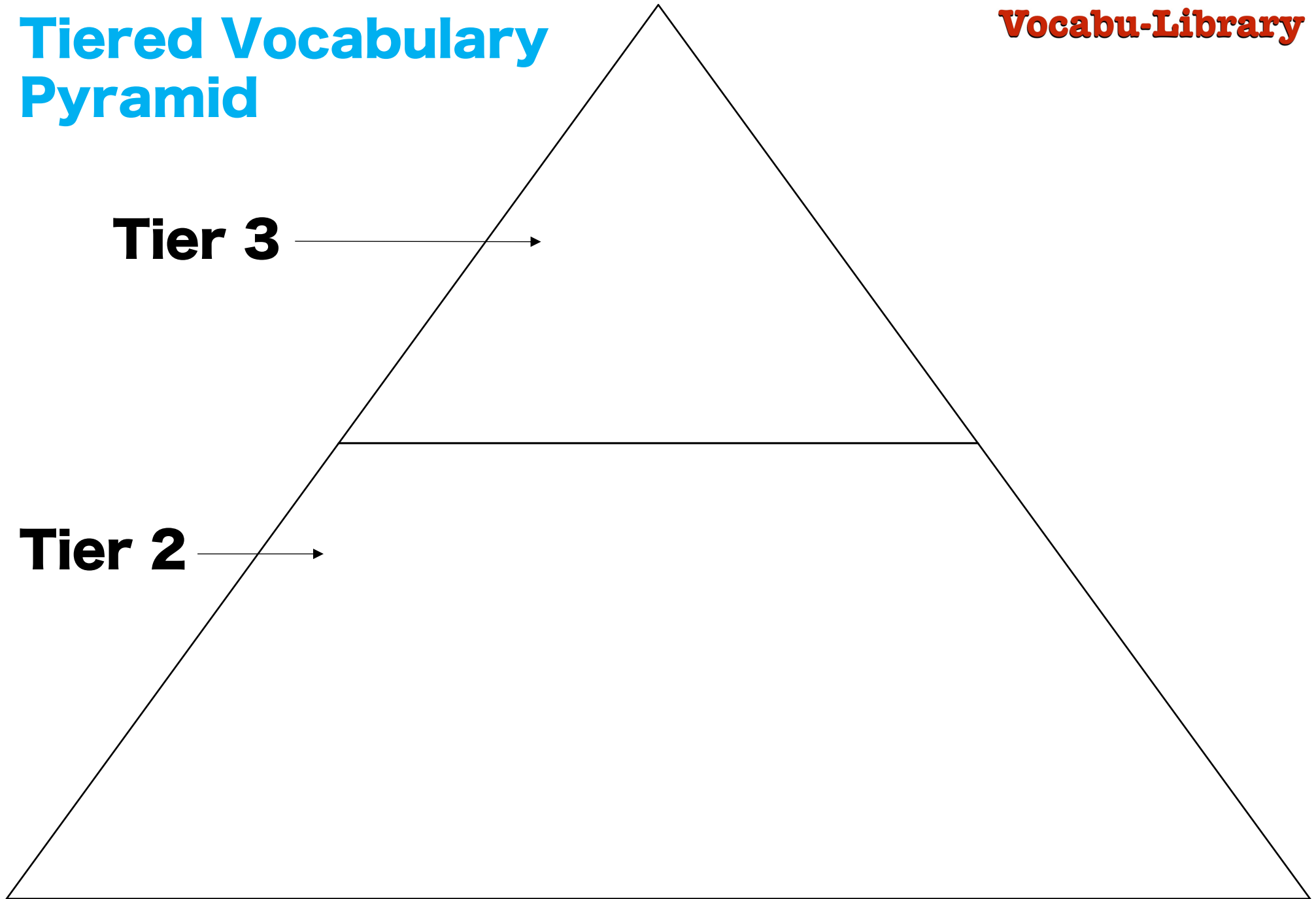
Tiered Vocabulary Pyramid

Vocabu-Library

Tier 3



Tier 2





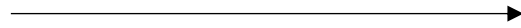
Tiered Vocabulary Pyramid

Targeted Book, Chapter, Page or Paragraph:

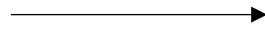
Task 1: Scan your chosen piece of text for tier 1, tier 2 and tier 3 vocabulary.

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Tier 3



Tier 2



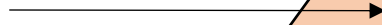
Tier 1

Vocabu-Library

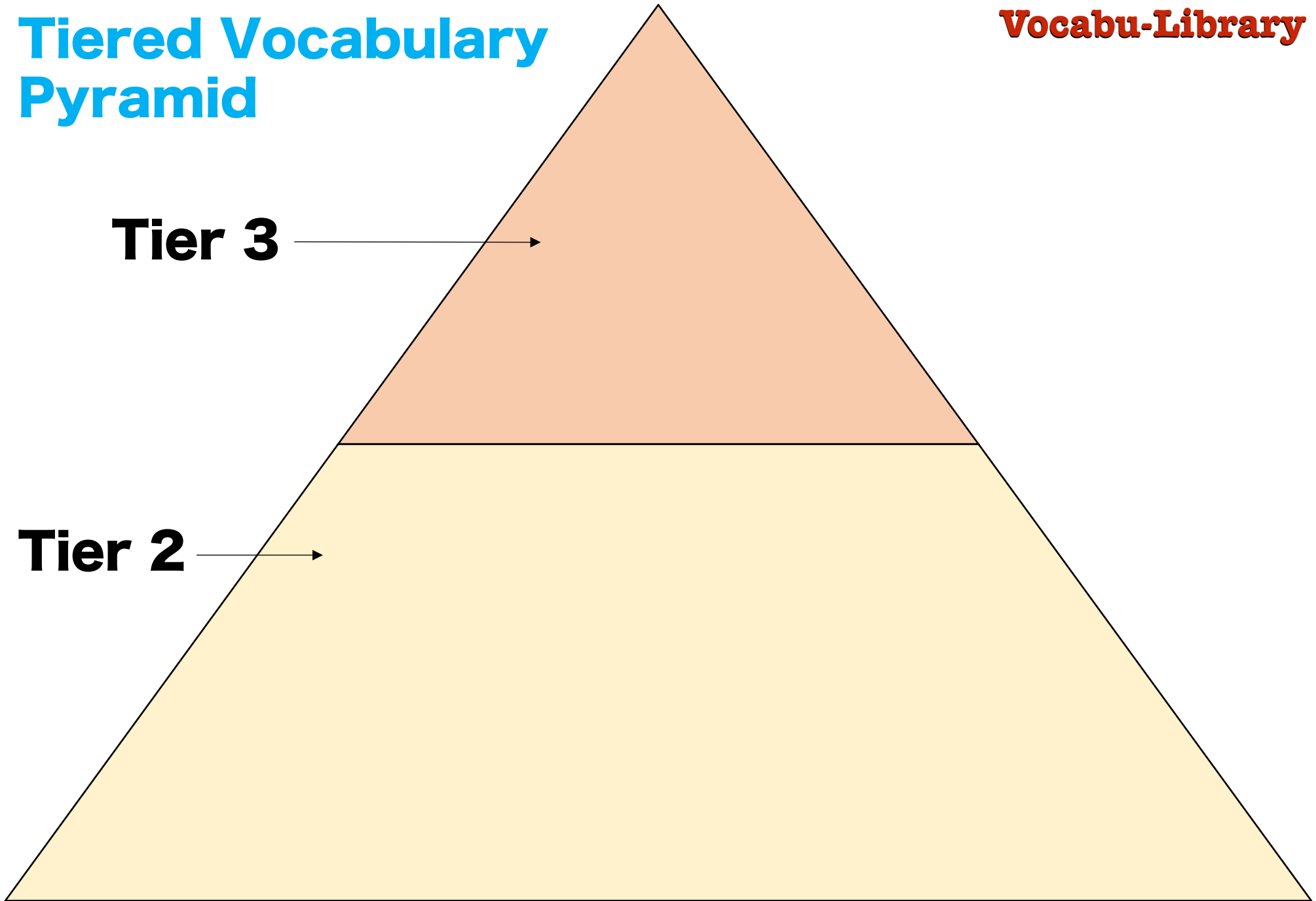
Tiered Vocabulary Pyramid

Vocabu-Library

Tier 3



Tier 2



Vocabulary Display Slips

Teach, Print, Cut, Display, Refer, Learn, Embed

The following words have been chosen from the book to display within the classroom whilst studying this book.

dignified

Vocabu-Library

pathetic

Vocabu-Library

swooping

Vocabu-Library

clasped

Vocabu-Library

perplexing

Vocabu-Library

unearthly

Vocabu-Library

vandals

Vocabu-Library

liberating

Vocabu-Library

silhouette

Vocabu-Library

patrnosing

Vocabu-Library

fumble

Vocabu-Library

intrusive

Vocabu-Library

changeling

Vocabu-Library

buoyed

Vocabu-Library

severed

Vocabu-Library

inaudible

Vocabu-Library

indistinguishable

Vocabu-Library

staggered

Vocabu-Library

venomous

Vocabu-Library

withered

Vocabu-Library

VOCABULARY A-Z

As the book is read, pupils can record key vocabulary in an alphabetical order.

Limit the pupils to one word per box or let them accumulate as many words as possible.

This can be a fabulous resource to support writing, providing a key reference point for pupils.

Vocabulary A-Z

Vocabu-Library

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x, y, z

Vocabulary A-Z

Vocabu-Library

A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X, Y, Z

Synonym/Antonym Alley

**Use the prepopulated version or blank version.
Can pupils identify appropriate synonyms and
antonyms.**

Use a thesaurus to support if necessary.

Synonym	Target Word	Antonym
	dislodge	
	unapologetically	
	humiliating	
	reunited	
	refreshing	
	perplexed	
	chuckled	
	Unearthly	
	immobile	
	occasional	

Synonym/Antonym Alley

Vocabu-Library

Zone of Relevance

Use the zone of relevance to encourage pupils to prioritise vocabulary.

Set a question specific question about a character or an event in the book or a specific chapter.

Essential vocabulary to this question or statement should be written in the smallest central circle. Relevant vocabulary in the middle circle . Irrelevant or unimportant vocabulary should be written in the outer circle.

Giving your pupils a bank of vocabulary to sort could also prove extremely useful as well as the subsequent discussions that will ensue.

Or, use the version with four circles. In this activity, only one word can be placed in the center.

