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| **Instructions for parents**  If the activity is in red writing- this activity needs to be done  If the writing is in black - it is optional and you can do it if you want to and have time  If highlighted in yellow - we expect to see a photo of this your child’s portfolio. | Home Learning  **Wednesday**  13/5/2020 | **Sing the rhyme:**  Sing and listen to the rhyme every day.  Parts of a plant by Jack Hartmann  <https://www.youtube.com/watch?v=T10p473IlWo> |
| **Daily work out**  <https://www.youtube.com/playlist?list=UUAxW1XT0iEJo0TYlRfn6rYQ> |
| **Phonics**  **Today is a phonics day**.  We are going to work on learning the trigraph **air** today- see if you can spot the trigraph in your reading books.  Trigraph - **air**  <https://www.youtube.com/watch?v=uZHKK9jnfFQ>  Ask your child to write the words on their whiteboard. As an extra challenge, write a simple sentence using one of the words with the air trigraph.  **Phonics follow-up activities will be available on your child’s Education City account and must be completed.**  DfE daily phonics are showing live on YouTube at 10am. <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw>  **More ways to explore this week’s phonics, if you have time**  Mr Thorne does phonics air  <https://www.youtube.com/watch?v=T3rWZYN5jno>  Alphablocks - ear and air  <https://www.youtube.com/watch?v=p8RRG_r2OTs> | **Every day you should have your child to practice;**   * Write my name * Practise saying the letter names and sounds using the sound mat, “the name is…the sound is…” * Practise saying the non- decodable words on the sound mat. * Count from 0-20 then from 20-0. * Practise handwriting one letter in your book. * 10 minutes of reading. * Listen to a story. | **Creative**  Use your paints to create a picture of the favourite fruits and vegetables of the people in your house.  Fruit and veg: For a longer life eat 10-a-day - BBC News |
| **Power of Reading and topic**  We will be sending photos of pages with questions you can ask your child along with tasks relating to specific pages of the story.  We will also be reading parts of the book via video on class story throughout the week and ending the week with a story linked to the topic. | **Parents help**  If you want more information on phonics and the way we teach it please see the links below.  <https://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics>  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw> |
| **Play- dough challenge- any time in the week**  Can you use your playdough to make one of the animals from the story? Maybe you could label it with its name using the words on your Gigantic Turnip word mat. | |