



Harrow Gate Academy Year 4 Grammar and Punctuation

Word Structure	<p>The grammatical difference between plural and possessive -s</p> <p>Standard English forms for verb inflections instead of local spoken forms (e.g. we were instead of we was, or I did instead of I done).</p>
Sentence Structure	<p>Appropriate choice of pronouns or noun within a sentence to avoid ambiguity and repetition.</p> <p>Fronted adverbials.</p>
Text Structure	<p>Use of paragraphs to organise ideas around a theme.</p> <p>Appropriate choice of pronoun or noun across sentences.</p>
Punctuation	<p>Use of speech marks to punctuate direct speech.</p> <p>Apostrophes to mark singular and plural possession (e.g. the girl's name, the boys' boots).</p> <p>Use of commas after fronted adverbials (e.g. Later that day, I heard the bad news.)</p>
Terminology for Pupils	<p>Y3- word family Conjunction Adverb Preposition Direct speech Inverted commas- speech marks Prefix Consonant Vowel Clause</p> <p>Y4- pronoun Possessive pronoun adverbial</p>