

Harrow Gate Primary Academy

3D Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	History	RE	Geography	Art	DT	History
Year 1	<p>Have children always lived like me?</p> <p>Content: Changes within living memory (100 years). Aspects of change within national life. Home, education, recreation, clothes, food.</p> <p>Vertical Links: Horizontal Links: 1F Diagonal Links: Key concepts: family, empathy, mutual respect, globalisation, society</p>	<p>How are Christmas and Diwali similar and different?</p> <p>Content: Christmas, Diwali: who celebrates each? Why and how?</p> <p>Vertical Links: Horizontal Links: Diagonal Links: Key concepts: society</p>	<p>What is the weather like around the world?</p> <p>Content: Continents and oceans, equator, north/south poles, compass points, types of weather (including symbols).</p> <p>Vertical Links: Horizontal Links: Diagonal Links: Key concepts:</p>	<p>How do artists use colour and shape?</p>	<p>Cars</p> <p>Axels, wheels</p>	<p>Would you rather live in the time of Elizabeth I or Elizabeth II?</p> <p>Content: Family life in Elizabeth I times compared to Elizabeth II. Home, education, recreation, clothes, food.</p> <p>Vertical Links: Horizontal Links:1A Diagonal Links: Key concepts: family, society</p>
Year 2	<p>Who was the most significant explorer – Francis Drake or James Cook?</p> <p>Content: Contribution to national and international. Discovery of Australia. Walter Raleigh and the Spanish Armada.</p> <p>Vertical Links: Horizontal Links: Diagonal Links:1C, 1F Key concepts:</p>	<p>How are Christmas and Hannukah similar and different?</p> <p>Content: Why and how? Egypt</p> <p>Vertical Links: 1B Horizontal Links: Diagonal Links: Key concepts: persecution</p>	<p>What are the similarities and differences between London and Cairo?</p> <p>Content: Countries and capitals of UK., human and physical features, importance of rivers (must be modern day!). religions</p> <p>Vertical Links: 1C Horizontal Links: Diagonal Links: Key concepts:</p>	<p>How do artists use colour and pattern?</p>	<p>Monsters</p> <p>Pneumatics</p>	<p>How have disasters changed how we live today?</p> <p>Content: Lessons learned or not learned from Pompeii, Titanic. Impact upon lives.</p> <p>Vertical Links: Horizontal Links: Diagonal Links: Key concepts:</p>

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Year 3	<p>How Neolithic hunter-gather families live?</p> <p>Content: Home, education, recreation, clothes, food. Where chose to make settlements and why.</p> <p>Vertical Links: 1A, 1F Horizontal Links: Diagonal Links: Key concepts: settlement, family</p>	<p>What are the key beliefs of Christianity?</p> <p>Content:</p> <p>Vertical Links: 1B, 2B Horizontal Links: Diagonal Links: Key concepts:</p>	<p>How do volcanoes & earthquakes affect peoples' lives?</p> <p>Content: Knowledge of how they are formed / occur. Impact upon peoples' lives – where and how they live.</p> <p>Builds on: disasters (Y1), science rocks and soils</p> <p>Vertical Links: Horizontal Links: Diagonal Links: 2F Key concepts:</p>	<p>Nature</p> <p>Builds on: Key concepts:</p>	<p>Raw Food</p> <p>Builds on: Neolithic Hunter Gather Life</p> <p>Key concepts:</p>	<p>Boudicca – Hero or Villain?</p> <p>Content: Boudicca's rebellion.</p> <p>Vertical Links: 1F Horizontal Links: Diagonal Links: Key concepts: invasion</p>
Year 4	<p>How did native Britains resist Viking invasion?</p> <p>Content: invasion / settlement (Alfred Great and Aethlflaed? Northumberland (not York!). Lindisfarne. What was like in Denmark? Why come here? Reasons – religion.</p> <p>Vertical Links: 3F Horizontal Links: 4C Diagonal Links: Key concepts: invasion, trade, transport,</p>	<p>Do all Christians have to believe the same things?</p> <p>Content: Protestant, Catholic, Methodist, etc. (possibly Ireland?)</p> <p>Vertical Links: 1B, 2B, 3B Horizontal Links: 4F Diagonal Links: Key concepts:</p>	<p>How have rivers and seas influenced where we live?</p> <p>Content: Technical knowledge, impact upon humans.</p> <p>Vertical Links: 2C Horizontal Links: 4A Diagonal Links: 3A Key concepts: settlement</p> <p>Viking, water cycle</p>	<p>Still Life & Sculpture</p> <p>Builds on: Key concepts:</p>	<p>Musical Instruments</p> <p>Builds on: Sound Key concepts:</p>	<p>What was the significance of Henry VIII's brake with Rome?</p> <p>Content: Reasons for, cause and effect.</p> <p>Vertical Links: 1F, 2A Horizontal Links: 4B Diagonal Links: 3B Key concepts:</p> <p>Builds on: Christianity Key concepts: persecution, tyrant, explorers</p>
Year 5	<p>What were the risks to a poor family in Victorian Britain?</p> <p>Content: Health, starvation, Poor house,</p>	<p>What are the key beliefs of Judaism?</p> <p>Vertical Links: 2B Horizontal Links: 5C</p>	<p>How does transport affect life in the UK?</p> <p>Content: settlement (where people live and why). Transport links.</p>	<p>Perspective</p> <p>Inc. photography</p> <p>Builds on: Key concepts:</p>	<p>Pulleys & gears</p> <p>Builds on: Forces Key concepts:</p>	<p>What was the role of the river Nile in developing the Ancient Egyptian Empire?</p>

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	<p>prison, Living conditions, working environment, Shame</p> <p>Vertical Links: 1F, 1A, 3A Horizontal Links: Diagonal Links: Key concepts: family</p>	<p>Diagonal Links: Key concepts:</p>	<p>Trade. Economy. Environment impact. Town vs city.</p> <p>Vertical Links: 2C, 4C Horizontal Links: 5F Diagonal Links: Key concepts:</p>			<p>Content: Compare to Britain at same time.</p> <p>Builds on: Rivers Key concepts: slavery, persecution, tyrant, empire</p> <p>Vertical Links: 3A Horizontal Links: 5B, 5C Diagonal Links: 2C, 4C Key concepts:</p>
Year 6	<p>What was life like in the trenches during WWI?</p> <p>Exploring difference between WWI and prior conflicts studied which are smaller scale (armada, Boudicca, raids).</p> <p>Vertical Links: 2A, 3F, 4A, 5A Horizontal Links: 6F Diagonal Links: 5C</p> <p>Key concepts: propaganda, viewpoint, invasion, conflict</p>	<p>What are the key beliefs of Islam?</p> <p>Vertical Links: Horizontal Links: Diagonal Links: 2C Key concepts:</p>	<p>Are UK cities like American cities?</p> <p>Content: Human and physical features. Comparing Manchester with Las Vegas (dessert), San Francisco (earthquakes), Denver (mountains), New Orleans (sea). Transport.</p> <p>Vertical Links: 1C, 2C, 3C, 4C, 5C Horizontal Links: Diagonal Links:</p> <p>Key concepts:</p>	<p>Faces</p> <p>Builds on: Key concepts:</p>	<p>Electrical systems</p> <p>Builds on: Science Key concepts:</p>	<p>Who was persecuted during the Nazi regime and why?</p> <p>Content: Focus is Jewish people. Survivors. Persecution based on religion (compare to Catholics under Henry VIII).</p> <p>Vertical Links: 4F Horizontal Links: 6A Diagonal Links: 5B</p> <p>Key concepts: Invasion, tyrant, empathy, persecution</p>

Vertical Links: within a subject over the years

Horizontal Links: between subjects in a year

Diagonal Links: between year groups AND subjects

Key Concepts:

British Values	History based	Geography based	RE based
Democracy Rule of Law Individual Liberty Mutual Respect Tolerance	Invasion Settlement Monarchy Rebellion Resistance Oppression Defeat Battle War	Settlement	Beliefs Persecution