



Pupil Premium / EYPP Grant Report 2017 – 2018

Number of pupils & pupil premium grant (PPG) received			
Total number of pupils on role	416		
% Combined pupil Premium	50.2%		
Amount PPG received per pupil	£1320.00		
Total amount of PPG received	£238,920		
Objectives of spending PPG:			
Accelerate progress:			
<ul style="list-style-type: none"> For all KS1 pupils to make at least expected progress across years 1 and 2 and close the attainment of pupils compared to National data. For all KS2 pupils to make at least expected progress per year across Key Stage 2 and close the attainment of pupils compared to National data. Targets for end of EYFS (GLD), Phonics Score and end of KS1 are achieved Floor standards at end of KS2 are achieved Attendance target is achieved for disadvantaged pupils – 95.5% Gap between PP and non PP pupils closes across all year groups. 			
Record of PPG spending by item / project 2017 -18			
Item	Cost	Objectives	Outcomes
Specialist Services			
Speech and Language therapy (EYPP)	£9,900	<ul style="list-style-type: none"> Speech and language therapists (SLTs) assess and support children with speech, language and communication difficulties to help them to communicate better. SLTs might work to improve how clearly a child talks, how well they can understand what is said to them, or how they put sentences together to talk to other people. They can also help with conversation and social skills. Provide ongoing CPD for staff to deliver high quality programmes. Enable children to achieve ARE 	<ul style="list-style-type: none"> PP gap closing in EYFS in terms of communication and language (12% gap in 2017 compared to 5% gap in 2018). Overall rise in Y1 phonics check but PP declined – target in 18-19.
Education Welfare officer (safeguarding & attendance)	£20,579	<ul style="list-style-type: none"> Safeguarding information shared and acted upon to ensure the education of the children concerned is not impacted. Monitor and enforce attendance through the school attendance procedures. Improve school attendance to 96%, reduce persistent absentees and the incidents of pupils being persistently late. 	<ul style="list-style-type: none"> Safeguarding continues to be extremely effective in school (validated 2017 Ofsted). Attendance at 94.9% based on term 2 census data – this will be an area for development in 2018-19 with new initiative. Strategies to monitor and address attendance are robust.
Educational Psychologist	£8640	<ul style="list-style-type: none"> To improve all children's experiences of learning. To use their training in psychology and knowledge of child development to assess difficulties children may be having with their learning. Support access to educational resources outside of school. 	<ul style="list-style-type: none"> Effective provision is in place for SEN learners allowing them to access their learning. SEN progress across KS2 broadly in line with local data (national not yet available).

		<ul style="list-style-type: none"> • Provide advice and recommendations so that school can meet individual learning needs. • CPD training to ensure specific needs are highlighted and understood 	
Specialist educational services	£1000	<ul style="list-style-type: none"> • Access assessments from different educational bodies; sensory, physio, dyslexia, Occupational Therapy. 	<ul style="list-style-type: none"> • Effective provision is in place for SEN learners allowing them to access their learning. • SEN progress across KS2 broadly in line with local data (national not yet available).
Pupil Provision: Learning			
Vice Principal release to focus on Pupil Premium progress.	50% of 2x Vice Principal role £48,467	<ul style="list-style-type: none"> • To increase the % of pupils achieving at least A R E in Reading, Writing and Maths 	<ul style="list-style-type: none"> • Consistent improvement in PP attainment at KS2; slight dip at KS1 for all children. • Gap between PP and non-PP children closing at KS2. • Teaching is consistently good or better.
Extracurricular activities for LAC children	£350	<ul style="list-style-type: none"> • To raise self-esteem, interests in the wider world and access to their learning • To ensure all pupils have access to school visits to enrich their curriculum and remove the potential cost barrier. 	<ul style="list-style-type: none"> • Children were able to access experiences to enhance the curriculum.
TA allocated Pupil Premium time 15hrs per week.	£134,667	<ul style="list-style-type: none"> • Every TA in all year groups targeted interventions for PP children every week. • Closing the gap between PP and Non pp children. 	<ul style="list-style-type: none"> • Significant improvement in PP attainment at KS2.
HLTA to assess and deliver targeted teaching and intervention	£21,473	<ul style="list-style-type: none"> • Close the gap between PP and non PP learners in English and Maths • Use targeted assessments to support in the identification of the barriers to learning eg CTOP, dyscalculia assessment, DST-J dyslexia assessment • Provide class teachers with recommendations following assessments to support in class. 	<ul style="list-style-type: none"> • Teachers have secure understanding of the needs of their children.
Pupil Provision: Social and Emotional			
A Quiet Place (AQP)	£3000	<ul style="list-style-type: none"> • A specialist programme that addresses children's emotional wellbeing in order for them to be 'ready to learn'. • Children who access AQP are skilled in self-regulation with increased emotional intelligence skills, enabling them to successfully access their learning. • Working within AQP programme to enable children to self-regulate using; therapeutic touch, smell and calming techniques. 	<ul style="list-style-type: none"> • Behaviour in school is good. • Positive climate – no fixed term or permanent exclusions for
Therapy linked to AQP	£2000		
Learning Mentor	£19,928	<ul style="list-style-type: none"> • AQP facilitator for the whole school. • To improve emotional intelligence of pupils accessing AQP. • Support staff with strategies in class to enable the targeted children to learn. • Ready steady Learn will be accessed by ALL children to enhance their readiness to learn. 	<ul style="list-style-type: none"> • Behaviour in school is good. • Positive climate – no fixed term or permanent exclusions for

School clubs including breakfast club	£3000	<ul style="list-style-type: none"> To ensure all pupils have access to activities to enrich their life experiences and wellbeing and remove the potential cost barrier. 	<ul style="list-style-type: none"> Improved PP access to clubs. Children make an effective start to the day in breakfast club – behaviour is good and atmosphere calm at the start of the day.
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Performance of pupils eligible for Free School Meals in the last 6 years (Ever 6) or Local Authority Care in the latest census (Based on unvalidated data)

	2017 Data		2018 Data	
KS2 Data	PP	Non-PP	PP	Non-PP
% Progress score in Reading end KS2	-1.5	-3.4	-2.2	2.2
% Progress score in Writing end KS2	3.5	0.9	0.2	4.2
% Progress score in Maths end KS2	-0.3	0.2	-0.8	0.3
% pupils achieving at least age related expectations in Reading end KS2	41%	40%	71%	79%
% pupils achieving at least age related expectations in Writing end KS2	59%	88%	74%	88%
% pupils achieving at least age related expectations in Maths end KS2	47%	68%	62%	83%
% pupils achieving at least age related expectations in Spelling Grammar & Punctuation end KS2	53%	80%	79%	83%
% pupils achieving CRWM end KS2	35%	40%	56%	71%
KS1 Data	PP	Non-PP	PP	Non-PP
% pupils achieving at least age related expectations in Reading end KS1	71%	68%	73%	69%
% pupils achieving at least age related expectations in Writing end KS1	74%	84%	61%	69%
% pupils achieving at least age related expectations in Maths end KS1	80%	76%	73%	69%
% pupils achieving CRWM end KS1	63%	64%	52%	56%
Phonic Screening Test	PP	Non-PP	PP	Non-PP
% pupils passing Phonic Screening Check	78%	81%	67%	94%
EYFS	PP	Non-PP	PP	Non-PP
% children with GLD	62%	74%	59%	64%
Summary				
Total PPG received	£238,920			
Total PPG expenditure	£273,004 (£34,084 supplement from main budget)			
PPG remaining	nil			