



Pupil Premium / EYPP Grant Report 2018 – 2019

Number of pupils & pupil premium grant (PPG) received			
Total number of pupils on role			459
Total number of pupils eligible for PPG			189
Amount PPG received per pupil			£1320.00
Total amount of PPG received			£249,990
Objectives of spending PPG:			
Accelerate progress:			
<ul style="list-style-type: none"> For all KS1 pupils to make at least expected progress across years 1 and 2 and close the attainment of pupils compared to National data. For all KS2 pupils to make at least expected progress per year across Key Stage 2 and close the attainment of pupils compared to National data. Targets for end of EYFS (GLD), Phonics Score and end of KS1 are achieved Attendance target is achieved for disadvantaged pupils – 95.5% Gap between PP and non PP pupils closes across all year groups. 			
Record of PPG spending by item / project 2016-2017			
Item	Cost	Objectives	Outcomes
Specialist Services			
Speech and Language therapy (EYPP)	£1310	<ul style="list-style-type: none"> Speech and language therapists (SLTs) assess and support children with speech, language and communication difficulties to help them to communicate better. SLTs might work to improve how clearly a child talks, how well they can understand what is said to them, or how they put sentences together to talk to other people. They can also help with conversation and social skills. Provide ongoing CPD for staff to deliver high quality programmes. Enable children to achieve ARE 	
Specialist Safeguarding / Attendance officer (plus DBS check)	£10,000	<ul style="list-style-type: none"> Safeguarding information shared and acted upon to ensure the education of the children concerned is not impacted. Monitor and enforce attendance through the school attendance procedures. Improve school attendance to 97%, reduce persistent absentees and the incidents of pupils being persistently late. 	
Educational Psychologist	£850mth £8500	<ul style="list-style-type: none"> To improve all children's experiences of learning. To use their training in psychology and knowledge of child development to assess difficulties children may be having with their learning. Support access to educational resources outside of school. 	

		<ul style="list-style-type: none"> • Provide advice and recommendations so that school can meet individual learning needs. • CPD training to ensure specific needs are highlighted and understood 	
Specialist educational services	£2000	<ul style="list-style-type: none"> • Access assessments from different educational bodies; sensory, physio, dyslexia, Occupational Therapy. 	
Bungalow Partnership	£1112	<ul style="list-style-type: none"> • Provide targeted support for children who have emotional, social or behavioural needs and their families • Signpost children and families to appropriate external services where appropriate • Provide a range of early intervention strategies • Support and advise school staff working with the children and their families 	
Alliance	£15,355	<ul style="list-style-type: none"> • Families access the following therapies: Art Therapy Cognitive Behavioural Therapy Counselling Creative Therapies Parenting Programmes Psychotherapy Systemic Family Work 	
Pupil Provision: Learning			
Language Link (EYPP)	£210	<ul style="list-style-type: none"> • Assessment, tracking and analysis to support the teaching of children with language difficulties. • Guidance, resources and games are provided to enable work with pupils in school. • Improve the children's ability to access and achieve in all aspects of English 	
Vice Principal release to focus on Pupil Premium progress.	% of 2x Vice role £44,840	<ul style="list-style-type: none"> • To increase the % of pupils achieving at least A R E in Reading, Writing and Maths 	
TA allocated Pupil Premium time 15hrs per week.	£134,667	<ul style="list-style-type: none"> • Every TA in all year groups targeted interventions for PP children every week. • Closing the gap between PP and Non pp children. 	
HLTA to assess and deliver targeted teaching and intervention	£11,594	<ul style="list-style-type: none"> • Close the gap between PP and non PP learners in English and Maths • Use targeted assessments to support in the identification of the barriers to learning eg CTOP, dyscalculia assessment, DST-J dyslexia assessment • Provide class teachers with recommendations following assessments to support in class. 	
Pupil Provision: Social and Emotional			
Peace of Mind room (POM)	£2000	<ul style="list-style-type: none"> • A specialist programme that addresses children's emotional wellbeing in order for them to be 'ready to learn'. • Children who access POM are skilled in self-regulation with increased 	

		emotional intelligence skills, enabling them to successfully access their learning.	
Learning Mentor	£9264	<ul style="list-style-type: none"> • POM facilitator for the whole school. • To improve emotional intelligence of pupils accessing POM. • Support staff with strategies in class to enable the targeted children to learn. • Ready steady Learn will be accessed by ALL children to enhance their readiness to learn. 	
Therapy linked to POM (Piece of Mind)	£5000	<ul style="list-style-type: none"> • Working within POM programme to enable children to self-regulate using; therapeutic touch, smell and calming techniques. 	
school clubs / Breakfast Club	£3000	<ul style="list-style-type: none"> • To ensure all pupils have access to activities to enrich their life experiences and wellbeing and remove the potential cost barrier. 	
Resources to support play leaders	£2000	<ul style="list-style-type: none"> • To support the children's ability to develop collaborative and team skills. • To enrich the children's play experiences. 	

Performance of pupils eligible for Free School Meals in the last 6 years (Ever 6) or Local Authority Care in the January 2018 Census (Based on unvalidated data)

	2018 Data		2019 Data	
KS2 Data	PP	Non-PP	PP	Non-PP
% Progress score in Reading end KS2	-2.2	-0.4		
% Progress score in Writing end KS2	0.2	1.8		
% Progress score in Maths end KS2	-0.8	-0.3		
% pupils achieving at least age related expectations in Reading end KS2	71%	79%		
% pupils achieving at least age related expectations in Writing end KS2	74%	88%		
% pupils achieving at least age related expectations in Maths end KS2	62%	83%		
% pupils achieving at least age related expectations in Spelling Grammar & Punctuation end KS2	79%	83%		
% pupils achieving CRWM end KS2	56%	71%		
KS1 Data	PP	Non-PP	PP	Non-PP
% pupils achieving at least age related expectations in Reading end KS1	73%	69%		
% pupils achieving at least age related expectations in Writing end KS1	61%	69%		
% pupils achieving at least age related expectations in Maths end KS1	73%	69%		
% pupils achieving CRWM end KS1	52%	56%		
Phonic Screening Test	PP	Non-PP	PP	Non-PP
% pupils passing Phonic Screening Check	67%	94%		
EYFS	PP	Non-PP	PP	Non-PP
% children with GLD	59%	64%		
Summary				
Total PPG received				£249,990
Total PPG expenditure				£250,852
PPG remaining				-