



Pupil Premium / EYPP Grant Report 2018 – 2019

Number of numit		mium grant (DDC) received				
		emium grant (PPG) received	450			
Total number of pupils on role459Total number of pupils eligible for PPG189						
		189				
Amount PPG rece		£1320.00				
Total amount of P		£249,990				
Objectives of sp						
 attainmen For all KS the attainm Targets fo Attendanc Gap betwee 	1 pupils to ma t of pupils cor 2 pupils to ma nent of pupils r end of EYFS e target is ac een PP and n	ake at least expected progress across yean pared to National data. ake at least expected progress per year a compared to National data. S (GLD), Phonics Score and end of KS1 a hieved for disadvantaged pupils – 95.5% on PP pupils closes across all year group	cross Key Stage 2 and close are achieved			
		item / project 2016-2017				
Item	Cost	Objectives	Outcomes			
Speech and	£1310	Specialist Services Speech and language therapists				
Language therapy (EYPP) Specialist	£10,000	 (SLTs) assess and support children with speech, language and communication difficulties to help them to communicate better. SLTs might work to improve how clearly a child talks, how well they can understand what is said to them, or how they put sentences together to talk to other people. They can also help with conversation and social skills. Provide ongoing CPD for staff to deliver high quality programmes. Enable children to achieve ARE Safeguarding information shared and 				
Safeguarding / Attendance officer (plus DBS check)		 acted upon to ensure the education of the children concerned is not impacted. Monitor and enforce attendance through the school attendance procedures. Improve school attendance to 97%, reduce persistent absentees and the incidents of pupils being persistently late. 				
Educational Psychologist	£850mth £8500	 To improve all children's experiences of learning. To use their training in psychology and knowledge of child development to assess difficulties children may be having with their learning. Support access to educational resources outside of school. 				

Provide advice and recommendations so that school can meet individual learning needs. • CPD training to ensure specific needs are highlighted and understood Specialist educational bodies: sensory, physio, dyslexia, Occupational Therapy. • Access assessments from different educational bodies: sensory, physio, dyslexia, Occupational Therapy. Bungalow Partnership £1112 • Provide targeted support for children who have emotional, social or behavioural needs and their families Partnership £1112 • Provide arange of early intervention strategies Alliance £15,355 • Families access the following therapiles: Art Therapy Cognitive Behavioural Therapy Cognitive Behavioural Therapy Cognitive Behavioural Therapy Counselling Creative Therapiles Parenting Programmes Psychotherapy Systemic Family Work Language Link (EYPP) £210 • Assessment, tracking and analysis to support the teaching of children with language difficulties. Vice Principal release to focus on achieve in all aspects of English • Guidance, resources and games are provided to enable work with upplis in school. Vice Principal release to focus on Pupil Provision: Learning release to focus on Pupil Premium progress. • Support and achieve in all aspects of English. Vice Principal release to focus on Pupil Premium progress. • Closing the gap between PP and Non	1		
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week.	•		
		<u></u>	pp children.
HLTA to assess £11,594 • Close the gap between PP and non		£11,594	
and deliver PP learners in English and Maths			
targeted • Use targeted assessments to support in the identification of the barriers to	•		
intervention learning eg CTOP, dyscalcula assessment, DST-J dyslexia	intervention		
assessment			-
Provide class teachers with			
recommendations following			-
assessments to support in class.			
Pupil Provision: Social and Emotional	Dooco of Mind	62000	
Peace of Mind £2000 • A specialist programme that addresses children's emotional		£2000	
room addresses children's emotional (POM) wellbeing in order for them to be			
(FOIVI) 'ready to learn'.			
Children who access POM are skilled			
in self-regulation with increased			

		emotional intelligence ski them to successfully acce					
		learning.	55 1101				
Learning Mentor	£9264	 POM facilitator for the wh 	ole school				
Loannig montor	~0201	To improve emotional inte					
		pupils accessing POM.					
		to enable the targeted ch	ildren to				
		learn.					
		Ready steady Learn will b					
		by ALL children to enhan	ce their				
The supervise line of	05000	readiness to learn.					
Therapy linked	£5000	Working within POM prog					
to POM (Piece		enable children to self-reg therapeutic touch, smell a					
of Mind)		techniques.	and carming				
school clubs /	£3000	To ensure all pupils have	access to				
Breakfast Club	20000	activities to enrich their lif					
Dicariast Olub		experiences and wellbein					
		remove the potential cost					
Resources to	£2000	• To support the children's					
support play		develop collaborative and					
leaders		• To enrich the children's p	lay				
		experiences.					
		Free School Meals in the last 6	years (Ever 6	6) or Local Au	thority Car	e in the	
January 2018 Cens	sus (Based on	unvalidated data)					
				Data		9 Data	
KS2 Data	in Deediner	and KG2	PP	Non-PP	PP	Non-PP	
% Progress score			-2.2	-0.4			
% Progress score			0.2	1.8			
% Progress score			-0.8	-0.3			
	0 0	e related expectations in	71%	79%			
Reading end KS2	_						
• • •		e related expectations in	74%	88%			
• • •		e related expectations in	74%	88%			
% pupils achievin Writing end KS2	g at least age		74% 62%	88% 83%			
% pupils achievin Writing end KS2	g at least age	e related expectations in e related expectations in					
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