



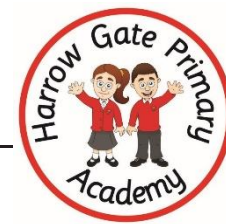
Academic Year: 2018/19	Total fund allocated: £17,500	Date Updated: November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus: impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Pupils engage in lunch and after school clubs. (45 min sessions) • One after school club per week for KS1, two for KS2. • Pupils engage in competitions across the Enquire Learning Trust and Local Authority. 	<p>The school has hired the services of Active Inclusion, a coaching company who also deliver our early morning, lunchtime and after school clubs, to deliver high quality PE lessons, in close collaboration with class teachers. Specialist coaches will aid in the teaching of dance, gymnastics and games.</p> <p>Access to sports during breakfast club – 30min</p>	<p>£6475</p> <p>£3300</p>		<ul style="list-style-type: none"> • A range of teachers and support staff to attend the lunch time and after school clubs on offer, use as CPD opportunity so clubs can continue in the future. • Sustain improvements made in pupil’s fitness by ensuring pupils take part in PE lessons and 1 extra-curricular club per week (registers to be kept by SB.) • Improved pupil attitudes and engagement in PE lessons and clubs.



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus : impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased percentage of pupils take part in new and unusual lunch time and after school clubs. Range of inter and intra school competitions such as football and sports day. Achievements celebrated in class and in assemblies. 	<ul style="list-style-type: none"> Continuing CPD alongside Project Sport to ensure teaching of PE is at least good, some outstanding. Increase the competence and confidence of teachers to provide high quality teaching in a range of topics. Competition participation organised by SB. Registers to be monitored. Active, inactive and Pupil Premium children targeted. Competition and sports day certificates and medals presented in assemblies. 	<p>Identified through the Active inclusion funding</p> <p>Identified through Stockton Sports Partnership</p>		<ul style="list-style-type: none"> Teachers work alongside and use knowledge and skills of Project Sport coaches to improve their own teaching.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus : impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers to be confident in teaching a variety of sports across the curriculum Teachers to support each other in areas of expertise School to use ELT links and Stockton Sports Partnership to upskill teachers 	<ul style="list-style-type: none"> Identified schemes to support teaching from SB Identified website of sports activities and skills Staff identified with key skills and sharing these in team taught lessons 			<p>Teacher training day organised with Stockton Sports partnership</p> <p>ELT bank of teachers who are skilled and can be used to train other staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Outdoor Education days residential trip Robin Wood – yr 6 A range of new and interesting lunch time and after school clubs offered to all children. Swimming: 	<ul style="list-style-type: none"> All classes take part in an Outdoor Education day during KS1 and KS2 after school clubs which target inactive children. A range of unusual sports offered; cheerleading, fencing, archery, outdoor education Enhanced swimming lessons 	<p>-Outdoor Education Days £3500</p> <p>Funding through Active inclusion</p> <p>£3045</p> <p>Y6 - £765 X 2</p> <p>Transport - £250 x 2</p> <p>Y5 - £765</p> <p>Transport – £250</p>		<ul style="list-style-type: none"> Teachers and support staff to attend lunch and after school clubs. Identified areas of outdoor learning that can be accessed by the children.



Key indicator 5: Increased participation in competitive sport				
School focus : impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Stockton sports Partnership: Cluster of schools that take part in sports festivals and tournaments At all available opportunities, children will take part in inter and intra school competitions and events 	<ul style="list-style-type: none"> Attend more competitions ran by 	<p>£1150 sign-up fee to the Stockton Sports Partnership</p> <p>-Approx. £300 spent on time/transport and attendance to events throughout the academic year.</p> <p>-CPD and after school competitions provided by Stockton Sports Partnership</p>		<ul style="list-style-type: none"> SB to maintain links with Stockton Sports Partnership SB to network with other PE leaders from local and ELT schools to maintain good opportunities for inter school competition. Sports Day and Outdoor Education days to be used as opportunities for intra school competition.
<ul style="list-style-type: none"> Total projected spent so far this academic year £ 17,750 				