

Creativity – Art

Route map 2024/25

Creativity - Art

Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7
Famous Artists						
Half Term 21 Oct – 1 Nov						
Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14
Famous Artists				Needlecraft		
Christmas 23 Dec – 3 Jan						
Wk15	Wk16	Wk17	Wk18	Wk19	Wk20	Wk21
Trashion						
Half Term 24 – 28 Feb						
Wk22	Wk23	Wk24	Wk25	Wk26	Wk27	
Trashion Project						
Easter 14 Apr – 25 April (in BH)						
Wk28	Wk29	Wk30	Wk31			
Local artists- my work			Art and Nature			
Half Term 26 – 30 May						
Wk32	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38
Art and Nature				Evaluation		

Half Term 1

Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7
Famous Artists						

5-6	<p>Can compare two pieces of optical illusion art.</p> <p>Can say what makes an optical illusion interesting.</p> <p>Can create their own optical illusion.</p>	<p>Can compare two pieces of street art.</p> <p>Can say what makes a piece of street art interesting.</p> <p>Can create their own piece of street art.</p>	<p>Can compare two pieces of mosaic art.</p> <p>Can say what makes mosaic interesting.</p> <p>Can create their own mosaic.</p>	<p>Can compare two pieces of art.</p> <p>Can say what makes post-impressionism interesting.</p> <p>Can create their own piece of post-impressionism.</p>	<p>Can compare two pieces of Pop Art.</p> <p>Can say what makes a Pop Art interesting.</p> <p>Can create their own piece of Pop Art.</p>
3-4	<p>Can say what they like/dislike about a piece of art.</p> <p>Can identify the features of an optical illusion.</p> <p>Can recreate an optical illusion.</p>	<p>Can say what they like/dislike about a piece of art.</p> <p>Can identify the features of a piece of street art.</p> <p>Can recreate a piece of street art..</p>	<p>Can say what they like/dislike about a piece of art.</p> <p>Can identify the features of a mosaic.</p> <p>Can recreate a mosaic.</p>	<p>Can say what they like/dislike about a piece of art.</p> <p>Can identify the features of a post-impressionism piece.</p> <p>Can recreate a piece of post-impressionism.</p>	<p>Can say what they like/dislike about a piece of art.</p> <p>Can identify the features of Pop Art.</p> <p>Can recreate a piece of Pop Art.</p>
1-2	<p>Can say whether they like or dislike a piece of art.</p> <p>Can comment on an optical illusion.</p> <p>Can create a piece of art inspired by an optical illusion.</p>	<p>Can say whether they like or dislike a piece of art.</p> <p>Can comment on a piece of street art.</p> <p>Can create a piece of art inspired by an Banksy.</p>	<p>Can say whether they like or dislike a piece of art.</p> <p>Can comment on a mosaic.</p> <p>Can create a piece of art inspired by a mosaic.</p>	<p>Can say whether they like or dislike a piece of art.</p> <p>Can comment on a post-impressionism piece.</p> <p>Can create a piece of art inspired by post-impressionism.</p>	<p>Can say whether they like or dislike a piece of art.</p> <p>Can comment on a piece of Pop Art.</p> <p>Can create a piece of art inspired by Pop Art.</p>

Half Term 2

Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14
Famous Artists				Needle craft		

5-6	<p>Can compare two pieces of pointillism art.</p> <p>Can say what makes an pointillism interesting.</p> <p>Can create their piece of pointillism.</p>	<p>Can compare two pieces of surrealist art.</p> <p>Can say what makes a piece of surrealist art interesting.</p> <p>Can create their own piece of surrealist art.</p>	<p>Can compare two pieces of modern art.</p> <p>Can say what makes modern art interesting.</p> <p>Can create their own piece of modern art.</p>	<p>Can recall several features of multiple styles of art.</p> <p>Can compare different styles of art.</p> <p>Can create their own piece of art inspired by their favourite artist.</p>	
3-4	<p>Can say what they like/dislike about a piece of art.</p> <p>Can identify the features of a pointillism art piece.</p> <p>Can recreate a pointillism art piece..</p>	<p>Can say what they like/dislike about a piece of art.</p> <p>Can identify the features of a piece of surrealism art.</p> <p>Can recreate a piece of surrealist art.</p>	<p>Can say what they like/dislike about a piece of art.</p> <p>Can identify the features of a modern art piece.</p> <p>Can recreate a Steven Brown art piece.</p>	<p>Can say what they like/dislike about a piece of art.</p> <p>Can recall the features of different styles of art.</p> <p>Can recreate a piece of piece of art by their favourite artist.</p>	
1-2	<p>Can say whether they like or dislike a piece of art.</p> <p>Can comment on a piece of pointillism art.</p> <p>Can create a piece of art inspired by a pointillism.</p>	<p>Can say whether they like or dislike a piece of art.</p> <p>Can comment on a piece of surrealist art.</p> <p>Can create a piece of art inspired by surrealism.</p>	<p>Can say whether they like or dislike a piece of art.</p> <p>Can comment on a piece of modern art.</p> <p>Can create a piece of modern art inspired by a Steven Brown.</p>	<p>Can say whether they like or dislike a piece of art.</p> <p>Can comment on different pieces of art.</p> <p>Can create a piece of art inspired by their favourite artist.</p>	

Half Term 3

Wk15	Wk16	Wk17	Wk18	Wk19	Wk20	Wk21
Food Provenance					Assessment	

Understand where food comes from; source, caught raised, grown, foraging, seasonality, air miles & global impact

Understand and use a range of cookery techniques; chopping, baking, roasting, steaming, grilling, poaching, frying

Use a range of utensils and equipment to prepare and cook ingredients

Visit a local shop/farm shop

Plan, purchase and prepare a healthy dish from local, seasonal ingredients on a given budget.

Half Term 4

Wk22	Wk23	Wk24	Wk25	wk26	Wk27
Local Foods					

Explore local speciality food; parmesan, wensleydale cheese, pease pudding, kippers, stotties, singin' hinnies, panaculty etc.

Understand and use a range of cookery techniques; chopping, baking, roasting, steaming, grilling, poaching, frying

Use a range of utensils and equipment to prepare and cook ingredients

Half Term 5

Wk28

Wk29

Wk30

Wk31

Local Foods

Assessment

Explore local speciality food; parmesan, wensleydale cheese, pease pudding, kippers, stotties, singin' hinnies, panaculty etc.

Understand and use a range of cookery techniques; chopping, baking, roasting, steaming, grilling, poaching, frying

Use a range of utensils and equipment to prepare and cook ingredients

Plan, purchase and prepare a dish using local speciality food on a given budget.

Half Term 6

Wk32	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38
Foods from other cultures				Assessment		

Explore the cuisine of the country you are looking at in Humanities.

Understand and use a range of cookery techniques; chopping, baking, roasting, steaming, grilling, poaching, frying

Use a range of utensils and equipment to prepare and cook ingredients

Plan, purchase and prepare a dish from your chosen country on a given budget.