

Humanities

Route map 2024/25

Humanities Route Map

Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7
Shaping the nation - geographical						
Continents, countries, oceans – World and UK				Local		
Half Term 21 Oct – 1 Nov						
Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14
Shaping the nation – History of Britain						
Local		Chronology				
Christmas 23 Dec – 3 Jan						
Wk15	Wk16	Wk17	Wk18	Wk19	Wk20	Wk21
Shaping the nation – History of Britain		Shaping the nation - Assessment 1 – Local study				
Era study						
Half Term 24 – 28 Feb						
Wk22	Wk23	Wk24	Wk25	Wk26	wk27	
Understanding the Modern World – Europe						
Easter 14 Apr – 25 April (in BH)						
Wk28	Wk29	Wk30	Wk. 31			
Understanding the modern world – Africa (KS2/3) or Russia (KS4)						
Half Term 26 – 30 May						
Wk32	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38
Understanding the modern world - Assessment 2						

Half Term 1

Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7
Continents & countries				North east		

KS4	Identify key features of countries in northern & southern hemisphere; desert, forest, sea, ocean, river, mountains, urban	Classify regions of the UK (outside of the North east) by <i>topographical</i> features; Beach, cliff, forest, sea ocean, river, mountain and <i>settlement</i> types; City, town, village harbour and <i>land use</i> : agriculture, industrial, urban, tourist. Show how these regions have changed over time.	Understand how the North east was created and the earliest settlements – link to science	Describe the regions and types of topographical features, settlements and land use in the North East
5-6				
3-4	Identify 4 countries of UK & capital cities Identify Northern counties and cities of UK	Identify 4 countries of UK & capital cities Identify counties and cities of UK Recognise aspects of regional identities EG; accent, flag, foods		
0-2	Locate 7 continents Locate 5 oceans	Locate 7 continents Locate 5 oceans	Skills : Map reading, Globe, Compass directions, symbols and keys, lines of latitude and longitude	

Half Term 2

Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14
Chronology of Britain				Era study		

KS4	Create a timeline by ordering key historical eras; prehistoric, Vikings, Roman, medieval, Normans, Tudors, Civil war, Victorian, Industrial revolution, 20 th century	Identify key locations, events and people for these eras.	Study one era in more depth; Understand the legacy of this era on our modern days lives; what has changed. Aspects to consider; <ul style="list-style-type: none"> • Democracy, Law & order & citizens rights • Industry & Architecture • Education & leisure • Religion
5-6	Create a timeline by ordering key historical eras; prehistoric, Vikings, Roman, medieval, Normans, Tudors, Victorian, 20 th century	Identify key locations, events and people for these eras.	
3-4	Create a timeline by ordering key historical eras; prehistoric, Vikings, Roman, medieval, Tudors, Victorian, 20 th century	Identify key locations, events and people for these eras.	
0-2	Create a timeline by ordering key historical eras; prehistoric, Roman, medieval, Victorian, 20 th century	Identify key locations, events and people for these eras.	

Half Term 3

Wk15	Wk16	Wk17	Wk18	Wk19	Wk20	Wk21
Shaping the nation - Assessment 1 – Local study						

KS4	See assessment – what is the lasting impact on our local area of the era that you studied?
5-6	See assessment – what is the lasting impact on our local area of the era that you studied?
3-4	See assessment – what is the lasting impact on our local area of the era that you studied?
0-2	See assessment – what is the lasting impact on our local area of the era that you studied?

Half Term 4

Wk22	Wk23	Wk24	Wk25	wk26	Wk27
Understanding the Modern World - Europe					

KS4	Recap continents and oceans Identify how Europe has changed geographically; maps, Pangea, landmass, rocks, tectonic plates & continental drift, ice age, global warming	Locate European countries Identify their flag, capital city	Identify how Europe has changed politically; borders, leaders, civil rights, rebellion, invasions, war, colonisation	Select one European country to study in more depth; Describe the physical geography of the country; climate, mountains, volcanos, rivers, deserts Describe the impact of global warming in this country Identify the country's; leader(PM, president, monarch), language, currency, religion, national foods Identify key events and people that have shaped the history of this country Learn to say hello in their language
5-6	Recap continents and oceans Identify how Europe has changed geographically: maps, Pangea, continental drift, landmass, rocks, ice age, global warming	Locate major European countries Identify their flag, capital city,	Identify how Europe has changed politically; borders, leaders, civil rights, rebellion, invasions, war, colonisation	Select one European country to study in more depth; Describe the physical geography of the country; climate, mountains, volcanos, rivers, deserts Describe the impact of global warming in this country Identify the country's; leader(PM, president, monarch), language, currency, religion, national foods Identify key events and people that have shaped the history of this country Learn to say hello in their language
3-4	Recap continents and oceans Identify how Europe has changed geographically: maps, Pangea, continental drift, rocks, ice age, global warming	Locate major European countries Identify their flag, capital city	Identify how Europe has changed politically; borders, leaders, civil rights, rebellion, invasions, war	Select one European country to study in more depth; Identify the country's; language, currency, national foods Describe the physical geography of the country; climate, mountains, rivers, deserts Describe the impact of global warming in this country Describe the human geography: settlements, natural resources Learn to say hello in their language
0-2	Recap continents and oceans Identify how Europe has changed geographically: maps, continental drift, rocks, ice age, global warming	Locate major Northern European countries Identify their flag and capital city	Identify how Europe has changed politically; borders, invasions, war	Select one European country to study in more depth; Identify the country's; language and national foods Describe the physical geography of the country; climate, mountains, rivers, deserts Describe the impact of global warming in this country Describe the human geography: settlements Learn to say hello in their language

Half Term 5

Wk22	Wk23	Wk24	Wk25	wk26	Wk27
Understanding the Modern World – Europe(KS2/3) or Russia(KS4)					

KS4	<p>Recap continents and oceans</p> <p>Physical Russia</p> <p>Identify parts Russia; European Russia Asian Russia</p> <p>Identify the different climate zones in Russia their topographical features and land use.</p> <p>Identify the 7 federal districts of Russia and their capitals; North-West, Central, Volga, South, Ural, Siberia and Far East</p> <p>Describe the population distribution across Russia</p> <p>Locate which countries made up the Russian Empire before 1917 and identify when these countries gained independence.</p>		<p>Human Russia;</p> <p>Identify the country's; leader, language, currency, religion, national foods, political status, equality and rights, education and employment</p> <p>Identify key events and people that have shaped the history of this country and describe how what impact this had had on Europe,.</p> <p>Learn to say hello in their language</p>		
5-6	<p>Recap continents and oceans</p> <p>Identify how Europe has changed geographically; maps, climate change and global warming, settlements and early humans</p>	<p>Locate major European countries</p> <p>Identify their flag, capital city,</p>	<p>Identify how Europe has changed politically; borders, leaders, civil rights, rebellion, invasions, war, colonisation</p>	<p>Select one European country to study in more depth;</p> <p>Describe the physical geography of the country; climate, mountains, volcanos, rivers, deserts</p> <p>Describe the impact of global warming in this country</p> <p>Identify the country's; leader(PM, president, monarch), language, currency, religion, national foods</p> <p>Identify key events and people that have shaped the history of this country</p> <p>Learn to say hello in their language</p>	
3-4	<p>Recap continents and oceans</p> <p>Identify how Europe has changed geographically; maps, climate change and global warming, settlements and early humans</p>	<p>Locate major European countries</p> <p>Identify their flag, capital city</p>	<p>Identify how Europe has changed politically; borders, leaders, civil rights, rebellion, invasions, war</p>	<p>Select one European country to study in more depth;</p> <p>Identify the country's; language, currency, national foods</p> <p>Describe the physical geography of the country; climate, mountains, rivers, deserts</p> <p>Describe the impact of global warming in this country</p> <p>Describe the human geography: settlements, natural resources</p> <p>Learn to say hello in their language</p>	
0-2	<p>Recap continents and oceans</p> <p>Identify how Europe has changed geographically; maps, climate change and global warming, early humans</p>	<p>Locate major Northern European countries</p> <p>Identify their flag and capital city</p>	<p>Identify how Europe has changed politically; borders, invasions, war</p>	<p>Select one European country to study in more depth;</p> <p>Identify the country's; language and national foods</p> <p>Describe the physical geography of the country; climate, mountains, rivers, deserts</p> <p>Describe the impact of global warming in this country</p> <p>Describe the human geography: settlements</p> <p>Learn to say hello in their language</p>	

Half Term 6

Wk15	Wk16	Wk17	Wk18	Wk19	Wk20	Wk21
Understanding the Modern World – Assessment						

KS4	See assessment – How is it different being a British Citizen in the North East of England compared to a citizen in Russia?
5-6	See assessment – How is it different being a British Citizen in the North East of England compared to a citizen in Africa?
3-4	See assessment – How is it different being a British Citizen in the North East of England compared to a citizen in Africa?
0-2	See assessment - – How is it different being a British Citizen in the North East of England compared to a citizen in Africa?