MAKE IT DIFFERENT TRUST

Inclusion Statement

At Hartlepool Free School we are committed to creating an inclusive, nurturing, and respectful learning environment where every pupil is valued, supported, and encouraged to achieve their full potential. As a specialist SEMH school, we recognise that our pupils may face a range of social, emotional, mental health, communication, learning, and sensory needs, and we are dedicated to providing equitable opportunities for all.

We believe that inclusion is at the heart of effective education and underpins every aspect of school life. Our approach is founded on the principles of understanding, acceptance, and high expectations. We celebrate diversity and actively promote a culture where differences are respected and individual strengths are recognised.

Through personalised learning, therapeutic support, positive relationships, and a trauma-informed approach, we work to remove barriers to learning and participation. We ensure that all pupils have access to a broad, balanced, and engaging curriculum that is adapted to meet their individual needs, enabling them to experience success and develop confidence, resilience, and independence.

We work collaboratively with families, carers, external agencies, and professionals to provide holistic support and ensure that every pupil feels safe, included, and empowered. Our staff are committed to fostering a sense of belonging and promoting positive wellbeing, helping pupils to develop the skills they need to thrive both within school and in the wider community.

At Hartlepool Free School, inclusion is not simply a policy; it is a shared commitment to ensuring that every child is respected, heard, and given the opportunity to flourish.

Updated annually.

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