

# Duke of Edinburgh/Outdoor Learning

Route map 2024/25

# Outdoor learning (leading to DofE)

Wk1		Wk2		Wk3		Wk4		Wk5		Wk6		Wk7	
<b>Locations of Interest</b>													
Wk8		Wk9		Wk10		Wk11		Wk12		Wk13		Wk14	
<b>Terrains impacted by geographic factors</b>													
Christmas 23 Dec – 3 Jan													
Wk15		Wk16		Wk17		Wk18		Wk19		Wk20		Wk21	
<b>Museums and exhibitions</b>													
Half Term 24 – 28 Feb													
Wk22		Wk23		Wk24		Wk25		Wk26		Wk27			
<b>Personal fitness</b>													
Easter 14 Apr – 25 April (in BH)													
Wk28		Wk29		Wk30		Wk31							
<b>Allotment and food bank project (volunteering)</b>													
Half Term 26 – 30 May													
Wk32		Wk33		Wk34		Wk35		Wk36		Wk37		Wk38	
<b>Work experience</b>													

# Half Term 1- Locations of Interest

	Wk1	Wk2 Hartlepool - Headland to boundary	Wk3 Hartlepool – public transport options – Hartlepool to Seaton Carew	Wk4	Wk5 Hartlepool – landmarks and churches	Wk6	Wk7 Visit to another town in Teesside
KS3 5-6	As upper KS2	As upper KS2 and  Identify the Headland on a local map Identify the coordinates Plan the journey – choosing start and finish times Support younger peers collect their evidence Carry out a short beach clean focussed on plastic	As upper KS2 and plan journey beforehand for both modes of transport.	Take part in journey and compare to planned journey	As UKS2 and prepare an artefact to record the visit  (minibus extended day)		Identify Middlesbrough on a map Estimate the distance from school Identify key behaviours for accessing public parks  Identify three parks in Middlesbrough  Visit to a park in Middlesbrough
Upper KS2 3-4	As Lower KS2	Estimate how far away from the school the Headland is, estimate how long it will take to get there by bus or on foot.  Visit the Headland by minibus and take part in a sand, shell and stone gathering activity.  Create a diary/journal entry about their day.	Identify two modes of public transport Identify key behaviours for each What are the differences between public and private transport and what are the different expectations?  Carry out a trip on one mode of public transport to Seaton Carew.	As Lower KS2	Visit 5 Hartlepool landmarks and 2 churches and research what they represent and when they were built.  (minibus extended day)		Identify key behaviours for accessing public parks  Identify three parks in Stockton  Visit to a park in Middlesbrough
Lower KS2(1) 1-2	Identify key behaviours expected for safe travel including seating plan on bus  Agree safe behaviours for a school trip  Take part in a short journey to the sea front. (ice cream)	Visit the Headland by minibus and take part in a sand, shell and stone gathering activity.	Identify one public transport mode Identify key behaviours for this Take part in a short journey on public transport	Take part in a public transport between Hartlepool and Seaton Carew.  Beach walk	Visit 5 Hartlepool landmarks and 2 churches and research what they represent and when they were built.  (minibus extended day)		Identify key behaviours for accessing public parks  Visit to a park in Middlesbrough

# Half Term 2

Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14
<b>Hills, cliffs caves and rocks (and erosion by sea, water, ice, wind)</b>						

KS3 5-6	Plan route up Penshaw Monument Complete walk up to the monument and down  History of Herrington country park (ex quarry)  Park free play	As UKS2 and 2 mile walk using map skills Identify how hills are created / formed Identify different hill heights (higher/larger) Minerals in the earth	As UKS2 and 2 mile walk History of Brimham Rocks	As UKS2 but  Add – research and comment on different types of erosion (ice, water) and what is left as a result of the erosion.	As UKS2 but add  2.5 mile beach walk to site of ex glass factory Discussion / research on how the glass ended up in the sea What are shells and how do they begin	Identify how a fossil is made	As UKS2 but add  2.5 mile walk  Describe a range of minerals in the earth and identify that they can change with age (coal/diamond/jet)
Upper KS2 3-4	As LKS2 and 1 mile walk around the park	As LKS2 and 1 mile walk around the lower half of the route Identify a hill and a flat Link – industrial revolution	As LKS2 but 1 mile walk around the park Study of how the rocks were formed Photograph of texture of rock face	As LKS2 but Study of how the caves were formed Photograph of texture of cave wall	As LKS2 but  Study of how sea glass is formed Collect sea glass, shells and small stones – how are each impacted by the sea?	As LKS2 but  Study of how sea glass is formed Collect sea glass, shells and small stones – how are each impacted by the sea?	As LKS2 but  Visit to the colliery shaft Identify that coal is a mineral and that the colliery was used to mine coal
Lower KS2(1) 1-2	Visit to Penshaw Monument and Herrington park play and walk	Visit to Roseberry Topping- play and walk around the lower half of the route	Visit to Brimham Rocks- walk and play around the area. (longer trip)	Introduction to safe behaviours in caves Visit to Gibson’s cave (longer trip)	Visit to Seaham beach – sea glass collecting	Visit to Redcar beach – fossils/rock shelf/rock pools – collect seaweed to dry for end of term display	Visit to Blackhall Rocks- beach play and collection of rocks and shells for end of term display

# Half Term 3

Wk15	Wk16	Wk17	Wk18	Wk19	Wk20	Wk21
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KS3 5-6	Visits to a range of museums and exhibitions of local relevance including: Heugh Battery (Hartlepool history), Sunderland Glass Museum ( <a href="#">link to sea glass</a> ), Dormanstown museum ( <a href="#">link to Teesside general history</a> ) Art – local Hartlepool or Teesside artist
Upper KS2 3-4)	
Lower KS2(1) 1-2	

# Half Term 4

Wk22

Wk23

Wk24

Wk25

wk26

Wk27

KS3 5-6	Food, nutrition and personal fitness Fitness walking challenge (7000 steps) with pedometer- 'beat the street' and use of geo tagging (pokemon or similar) OR hand/leg powered fitness bike challenge
Upper KS2 3-4	Food, nutrition and personal fitness
Lower KS2(1) 1-2	Fitness walking challenge (5000 steps) with pedometer- 'beat the street' and use of geo tagging (pokemon or similar) OR hand/leg powered fitness bike challenge

# Half Term 5

	Wk29	Wk29	Wk30	wk31
KS3 (3.0 – 3.9)	Contribution to a community garden Allotment in school growing a range of fast growing salad and soft fruit Cleaning out chickens and collecting the eggs Fundraising to contribute to a local food bank			
Upper KS2 (2.0 – 2.9)				
Lower KS2(1) (1.0 – 1.9)				

# Half Term 6

Wk32	Wk33	Wk34	Wk35	Wk36	wk37	Wk38
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KS3 (3.0 – 3.9)	One day per week working with an allocated member of site staff or wider school staff carrying out a support role OR beach clean/litter pick/care home visiting
Upper KS2 (2.0 – 2.9)	One session per week of taking part in classroom and wider school allocated tasks – e.g cleaning animals, tending to horticulture
Lower KS2(1) (1.0 – 1.9)	One session per week of taking part in classroom allocated tasks and carrying out extra duties in school