Policy Information Sheet

Name of Policy:	**Personal Social Health Education (PSHE) Policy**
Delegated Authority	☒ Trust Board ☐ Nominated Committee ☐ CEO ☐ CFO ☐Other _____
Policy review cycle	☐ Annual ☒ 3 years ☐ 4 years ☐ Other – 2 years
Statutory policy	☒ Yes ☐ No
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1. Intent

The intent of our PSHE curriculum at Hartlepool Free School is to deliver a curriculum which is accessible to all, and that will maximise the outcomes for every child, so that they know more, remember more and understand more. PSHE is embedded in all that we do to enable our children to become independent, responsible, healthy and confident members of society. Our PSHE curriculum has been built with the aim to support the development of the 'whole child', by helping them to understand how they are developing personally and socially as well as promoting their social, mental and physical development. Children will be able to develop the ability to tackle the moral, social and cultural issues that are part of growing up. Through our explicit lessons as well as wider cross curricular approach to teaching PSHE, children are taught how to keep themselves safe, physically and emotionally resulting in the acquisition of knowledge and skills, which enables children to access the wider curriculum. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. The PSHE curriculum at Hartlepool Free School is delivered in line with the PSHE programme of study and is delivered across all key stages in a way which is appropriate to each group.

https://www.pshe-association.org.uk/curriculum-and-resources/resources/programme-study-pshe-education-key-stages-1%E2%80%935

2. Statutory requirements (Removed independent school standards)

This standard requires that PSHE is provided for all pupils, because the school's approach to PSHE should reflect its aims and ethos, there is wide discretion to adjust its content, and this includes provisions for the requirements of a specific faith ethos or the school's aims. In September 2020 Relationships Education became a requirement for primary pupils, and Relationships and Sex Education is to become a requirement for secondary pupils, under the independent school standards.

The requirement is that the PSHE curriculum must be designed to encourage respect for other people, with particular regard to the protected characteristics set out in the Equality Act 2010. It is not sufficient for a school to say that it meets this standard because its curriculum encourages respect for all people in a general way; that is not paying particular regard to protected characteristics, of which pupils must be made aware (although only to the extent that it is considered age appropriate).

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/800615/Independent_School_Standards-_Guidance_070519.pdf

3. What we teach

As stated above, we're required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject.

At Hartlepool Free School each key stage follows the PSHE programme of study to ensure the independent school standards are met and to guarantee that the students have access to a curriculum specific to their needs and school ethos.

4. How we teach it

The school seeks to provide a safe, secure learning environment for PSHE that enables children and young people to gain accurate knowledge, develop their own values and attitudes, and develop skills to grow into happy confident successful adults. At the beginning of each year, every class sets ground rules that children must follow during PSHE lessons. This creates a safe and supportive learning environment and allows children to feel comfortable and to speak openly and honestly. At Hartlepool Free School we promote the needs and interests of all pupils, irrespective of gender, culture or background and all teachers consider the children's age, ability and readiness. PSHE is provided through explicit timetabled curriculum time, tutor lessons, class discussions and 1:1 work, as well as when issues arise. We respect pupils' unique starting points by providing learning that is suitable to their level, considering their age, maturity and how emotionally secure they are.

5. Roles and responsibilities

- Staff are responsible for:
- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring student progress
- Responding to the needs of individual pupils

6. Monitoring arrangements

PSHE will be monitored in termly subject progress meetings by the lead for PSHE and the Principal.

7. Links with other policies

- This policy links to the following policies and procedures:
- Tutor Policy
- RSE Policy
- SMSC Policy
- Promoting Positive Behaviour Policy