

Tutor time inc Safeguarding

Route map 2024/25

Tutor time route map

Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	
Tutor group formation and ground rules (inc protected characteristics)							Portfolio
Half Term 21 Oct – 1 Nov							
Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14	
Team work							Portfolio
Christmas 23 Dec – 3 Jan							
Wk15	Wk16	Wk17	Wk18	Wk19	Wk20	Wk21	
Working through problems in teams							Portfolio
Half Term 24 – 28 Feb							
Wk22	Wk23	Wk24	Wk25	Wk26	Wk27		
Friendships and relationships							Portfolio
Easter 14 Apr – 25 April (in BH)							
Wk28	Wk29	Wk30	Wk31				
Bullying							
Bullying		Gangs		Weapons		Drugs	
Half Term 26 – 30 May							
Wk32	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38	
Personal safety							Portfolio

Half Term 1

Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7
Tutor group formation and ground rules						
<p>Intro to me using tutor games such as two truths</p> <p>Design the group shield</p> <p>Behaviour expectations</p> <p>Session 2 – your tutor is here for help – how adults in school can support you and what with</p>	<p>Tutor games as appropriate</p> <p>Session 2 – how to get help for tricky situations and who is available</p>	<p>Tutor group safeguarding project with incentive</p> <p>What are protected characteristics Why are they important What are our school values What are British values and why are they important</p>				

Half Term 2

Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14
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Team work

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	<p>What is a team</p> <p>Team roles</p> <p>Team shared goals</p> <p>How do teams help achieve our goals</p>	<p>10 min team games e.g</p> <p>No contact rugby</p> <p>Football</p> <p>Winky murder</p>	<p>How to make teams better</p> <p>Rehearsal</p> <p>Repetition</p> <p>Considering our roles and adapting</p> <p>Asking for help</p>	<p>10 min team games using the skills covered in previous weeks and adjusting roles / asking for help</p>	<p>Team celebration</p>

Half Term 3

Wk15	Wk16	Wk17	Wk18	Wk19	Wk20	Wk21
Working through problems in teams						
Identifying problems teams have Identifying why problems happen	Difference More on team roles	Causes of conflict in teams – strategic team games which provide the opportunity to model conflict		Resolving conflict in teams and models of doing so		Team celebration and reflection

Half Term 4

Wk22	Wk23	Wk24	Wk25	wk26	Wk27
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Friendships and relationships

<p>Friendships- what is important in a friend e.g.</p> <p>Remember important things (birthdays, accomplishments, etc.)</p> <p>Are reliable.</p> <p>Do kind things for one another and use kind language.</p> <p>Help out when a friend is sad or has a problem.</p> <p>Like to spend time together.</p> <p>Have fun with one another.</p>	<p>What is important to me as a friend</p> <p>Personal list</p>	<p>What I find tricky about friends or friendship</p>	<p>How to hold a conversation and respond to a longer chat</p>	<p>Other types of relationship that use the same skills (family, team mate etc)</p>	<p>Friendship celebration</p>
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Half Term 5

Wk29	Wk29	Wk30	wk31
Bullying (KS2)			
Peer pressure (KS3)			
Bullying	Gangs	Weapons	Drugs
Bullying – what is it	What do to?	Why do bullies bully?	Impact of bullying Bullying UK award application

Half Term 6

Wk32	Wk33	Wk34	Wk35	Wk36	wk37	Wk38
Road safety		Being in the community safely	Water safety	Be a champion for others		
Pedestrian safety Waking safely with/without an adult Risks of roads Crossings Other forms of safe road use		Ways to access Boundaries and rules (e.g curfews) Safe use of public transport Expectations of behaviour	Safe swimming and places not to swim Cold water (experiment)	Childrens rights How to help if someone is in trouble What help is available How you can get help if you are in trouble		